

Michelle L. Johnstone
Superintendent

Dennis J. Engle
Assistant
Superintendent

2015-16
Board of Directors

Michael Blanchard

Michael Bollman

Lu Ann Meyer

Matt Posey

Jon Woods

Board Secretary
Debbie Green

Please join us at our
school board meetings.

Unless otherwise
scheduled the board
meets the second and
fourth Mondays
of the month.

District Office
Board Room
6:30 p.m.

Mission Statement
Working Together for
all Students to Achieve
High Levels of
Learning

Dallas School District
111 SW Ash Street
Dallas OR 97338

503.623.5594 ph
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Agenda
Joint Board/City Council Meeting
October 26, 2015
5 - 6 p.m.

Regular Board Meeting to Follow at 6:30 p.m.
District Office Board Room

- 1.0 Urban Growth Boundary**
- 2.0 5th Year Program**
- 3.0 SchoolDude Demonstration**
- 4.0 Community Use of School Facilities (AR)**
- 5.0 What can DSD do to help attract new business?**

Regular Board Meeting

- 1.0 Welcome/Pledge of Allegiance**
- 2.0 Approval of the Agenda**
- 3.0 Good News**
 - 3.1 Rope Busters field trip report – Jim Dent
 - 3.2 Approximately 420 students at Whitworth took part in the annual bike safety week with Mr. Button.
 - 3.3 Lyle after school math program kicked off this week with a membership of 20 third graders.
 - 3.4 Lyle PBIS data
 - 3.5 Fall Musical rehearsals are under way. The musical will be performed November 11-14.
 - 3.6 Over 100 alumni attended the Friday night Homecoming football game!
 - 3.7 FFA soils field trip, our students performed well and the team placed 18th out of 29.
 - 3.8 Makenna Cook, DHS student, was named a Commended Student in the 2016 National Merit Scholarship program.

4.0 Announcements

- 4.1 November Calendar 198
- 4.2 Next Board Meeting November 9, 2015, 2:30 p.m. at Oakdale
- 4.3 November 11, Veteran's Day – No School
- 4.4 OSBA Annual Convention November 14-16, 2015
- 4.5 Next Citizens Oversight Committee Meeting
- November 16, 2015, 6 p.m. District Office Board Room
- 4.6 Finance Committee Meeting November 19, 6:30-8 p.m.

5.0 Public Comment

6.0 Student Report

7.0	Consent Agenda	
7.1	Approval of October 12, 2015, board minutes	199
7.2	JEDA – Truancy	204
8.0	Report Cards	205
9.0	TAG Plan (Discussion)	
10.0	Community Use of School Facilities Fees (Action)	211
11.0	Citizens Oversight Committee Members	
12.0	Reports	
12.1	COC Minutes 9.23.15	214
12.2	Weapons policy review – Dennis Engle	217
12.3	LVCS Profit & Loss Budget vs. Actual	227
12.4	LVCS Board Report	230
12.5	LVCS August board meeting minutes	231
13.0	Superintendent Report	
14.0	Adjourn	

Working together for all students to achieve high levels of learning



Public Participation in Board Meetings

During each school board meeting, the agenda has been set to include an item titled “public comment.” It is during this portion of the agenda the public can comment on any item that is or is not on the agenda.

Because of the nature of the Board’s work, it is typical that the Board will hear from a patron. Public participation is a time for the Board to listen, not a time for discussion or responding to questions, as the Board needs adequate time to process the information received to ensure proper steps are taken going forward. The Board may direct questions to district administrative staff to respond to after the meeting. If input is given related to an action item later in the agenda, the Board will use the input during their discussion or deliberation of that specific item.

The Board cannot hear complaints about specific school personnel during an open meeting. If a patron has a specific complaint against district personnel, the board chair or the superintendent can direct the patron to the appropriate complaint process governed by board policy.

If you wish to address the Board, please fill out the request for public comment form available outside the board room. If the meeting has started and you decide you would like to provide public comment, please alert the administrator who was the greeter or the board secretary with your request by simply handing them the public participation form. This will be directed to the board chair.

Thank you for taking an interest in student education.

All public meetings, assemblies and celebrations held by the Dallas School District 2 are required to be accessible to persons with disabilities under Title II of the Americans with Disabilities Act (ADA). Accommodations are available upon request to persons who require alternatively formatted materials or auxiliary aids to ensure effective communication and access to events. Please allow at least 10 business days to arrange for accommodations. All requests should be sent to:

DO Reception
Dallas School District 2
111 SW Ash Street
Dallas, OR 97338
503-623-5594

Or: e-mail compliance.officer@dsd2.org

Dr. Michelle L. Johnstone, Superintendent • **Dennis J. Engle**, Assistant Superintendent

Board of Directors: Michael Blanchard • Michael Bollman • Lu Ann Meyer • Matt Posey • Jonathan Woods

November 2015

198

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5 Whitworth PTC Meeting 6 p.m.	6	7
8	9 Board Work Session at OHE 2:30 p.m.	10 Lyle PTC Meeting 6:30 p.m.	11 Veteran's Day Holiday No School	12 District Assessment OHE PTC Meeting 6:30p.m.	13 District Inservice	14
15	16	17	18	19 Finance Committee Meeting 6:30-8 p.m.	20	21
22	23 K-8 Conferences Board Meeting, 6:30 p.m. (tentative)	24 K-8 Conferences Lyle Site Council 2:30-3:30 p.m.	25 K-12 Conferences	26 Thanksgiving Holiday	27 No School	28
29	30					

To see the entire Dallas School District Upcoming Events go to:

www.dsd2.org

To see the entire Athletic Schedule go to www.dallas.k12.or.us/dhsathletics

**Minutes
Board Work Session
October 12, 2015
2:30 p.m.
Lyle Elementary**

Present: Lu Ann Meyer, Michelle Johnstone, Mike Blanchard, Mike Bollman, Matt Posey, Jon Woods, Dennis Engle, Steve Spencer, Jamie Richardson, Todd Baughman, Brian Green, Tami Montague, Kevin Montague, Alice Struckmeier.

Visitors: Lyle Elementary staff, Terri Hethorn, Jolene Guzman, Stephen Travis, Jolene Guzman, Dave Pederson.

Work Session with Lyle Staff:

1.0 Feedback on full-day kindergarten.

The kindergarten team noticed there is significantly more time to really engage kids and expand on questions. There's a stronger classroom community, it's a more cohesive group, and kids have come to trust their teachers earlier in the year. One concern is that kindergarten doesn't become the new first grade; it needs to remain developmentally appropriate and fun. That's challenging when it becomes a choice between working on a new letter or engaging in structured play. Engaged play provides for problem solving and developing negotiation skills. Kids have PE twice a week and two recess periods, lunch, snack time, and "quiet time" each day. Teachers commented that though there was concern about kids adjusting to a full day, it really has not been a big deal – kids are adjusting nicely.

2.0 What student improvements have you seen in Singapore Math since last year?

The consensus is the Singapore math lessons go fast, with not always enough practice to gain real understanding of the concepts. K-2 teachers use Singapore as a guide and supplement, including hands-on/manipulatives and games. 3rd grade uses Common Core as a guide and supplements with Singapore when there's a concept they can use. Singapore expects harder rote skills than the standard, and beyond where students are. Superintendent Johnstone asked what some holes are. Teachers gave examples of applying place value, multiplication, and skip-counting. Class sizes, incorporating needs of low students/groups, and difficult student behaviors are challenges. Additionally, last year what teachers taught differed from state tests; the amount of reading was foreign to students. This year teachers are working on more in-depth problem solving (more steps). Teachers would still like more resources for interventions. In 3rd grade, 24 students participate in the after-school math program, which is progress. However, with 30 kids in a classroom, with a broad range of math levels, extra support would help. Teachers are working toward understanding curriculum and standards so they can craft lessons that meet student needs, getting away from looking at the manual and thinking about what it means to teach math well.

3.0 What progress has been made to strengthen student computer skills?

Teachers discussed how typing skills impact how well students may do on SBAC tests, noting scores may reflect a lack of computer skills, not lack of actual content skills. Without additional resources to teach computer skills, teachers are trying to be purposeful and smarter with resources and use of student computer time. An example would be having students do reading on the computer, while simultaneously learning how to scroll up and down. Steve Martinelli, curriculum director, noted that by 4th and 5th grade, very few students struggled with typing and had more skills than anticipated. He also noted the window for completing tests has increased from 10 to 20 days, which will give kids more time to complete tests.

4.0 Teachers indicated they needed additional time and resources for literacy in order to cover social studies and science curriculum. Has this improved since last year?

School had several fundraisers and received a large private donation to finish off the book room. Some teachers feel they are short on time for social studies and science; yet, they recognize the need to be creative with use of time, but integrating social studies and science with literature takes time to do well. Terri Hethorn, mentor teacher, mentioned the possible use of CLASS grant money for teams to use this year for planning. Steve Martinelli, director of instructional services, added we will find ways for people to have time to put that together and that we are looking into curriculum.

5.0 What instructional support has been provided to increase student learning?

Full-day kindergarten, music, and character education have all helped increase student learning. The teacher mentor program has been a good support as well.

6.0 PBIS Update

The PBIS team put together orientation for first couple days of school. Kids went through stations so everyone heard the same message from multiple adults. There was a smoother start to school behavior-wise than in past years. School is working hard on being consistent with behavior expectations. They are working on behavior during transition times (in/out from recess, lunch) in hallways. They are also working at more rewards for kids who don't need a lot of correction. This year is challenging with an influx of students with extreme, taxing behaviors, but staff are trying to support in a positive, proactive way. Additionally, there's a high special ed load this year and not enough one-on-one assistants. The Lion's Den is working a lot! Some kids check in and come right back to class; others are allowed more time as needed. But there's not enough space, and there's a lot of noise. The two people who run the Lion's Den are stretched.

7.0 What questions or comments do you have for the board?

Superintendent Johnstone asked: What are you doing in literacy? What book studies are you doing? Several staff went to the Daily Five Café, and some are on their second year of integrating that, implementing individual writing and reading to self in classrooms, which kids really enjoy. Michelle noted she is really pleased with literacy she has seen in classrooms, which speaks to PLC and planning together.

Board chair Lu Ann Meyer expressed thanks to staff for their work and input at today's board meeting.

Regular Board Meeting:

1.0 Welcome/Pledge of Allegiance

2.0 Approval of the Agenda

Mike Bollman moved to approve the agenda, seconded by Matt Posey. The motion passed unanimously.

3.0 Good News

- 3.1 OSBA Regional Meeting - time well spent.
- 3.2 Food Service access to commodities went up by \$15,950 because of an increase in the number of students served last year!
- 3.3 Whitworth raised over \$2,226 worth of books for their library from the Fall Scholastic Book Fair. A grand total of \$4,412.55 worth of books sold!

4.0 Announcements

- 4.1 October/November Calendars
- 4.2 Joint Board/City Council Meeting October 26, 5 – 6 p.m., regular board meeting to follow at 6:30 p.m. District Office Board Room
- 4.3 Next Citizens Oversight Committee Meeting October 19, 2015, at 6 p.m. District Office Board Room
- 4.4 Finance Committee Meeting, October 22, 6:30 – 8 p.m. District Office Board Room
- 4.5 OSBA Annual Convention November 12-15, 2015

5.0 Public Comment

No public comment.

6.0 Student Report

In the absence of Justin Spencer, student board representative, no student report was available.

7.0 Financial Report

Tami Montague, director of fiscal services, shared the finance report for September 2015. She reported the annual field audit for 2014-15 was completed in late September, and the exit conference with auditors and district management revealed no findings or significant deficiencies. The final financial reports will be compiled and completed by the end of December when they are due to ODE. A full report will be provided to the board in late January.

8.0 Consent Agenda

8.1 Approval of September 28, 2015, board minutes

Mike Blanchard moved to approve the consent agenda, seconded by Jon Woods. The motion passed unanimously.

9.0 Dallas Community School Information

Dennis Engle, assistant superintendent, gave an update regarding Dallas Community School (DCS). The school has 125 students, the majority of whom are from outside the Dallas School District area, with seven previously enrolled in DSD. The school has a waiting list of 35; to their knowledge only one of those is currently enrolled in DSD. A site visit has been conducted. The next step will be for DCS to provide a report to the DSD board in person. In the interim, DCS should provide our board monthly reports.

10.0 Building Safety

The board discussed building safety, more specifically how it relates to board policies KGB Public Conduct on School Property and JFCJ Weapons in the School and how those policies are interpreted in relation to the federal Guns Free School Zone Act. Discussion included the definition of “person” and what pertains to students, staff, and/or the public in general. The board also reviewed the OSBA “Guns in Schools – Frequently Asked Questions” resource document. The consensus is board policy language could be clearer and the board needs to decide what it wants policy to be and reword language to more clearly define what that policy is.

11.0 Willamette ESD Intent to Withdraw (Action)

Mike Blanchard moved to give notice of intent to withdraw from WESD, seconded by Mike Bollman. The motion passed unanimously. It was noted Superintendent Johnstone will make a call to WESD to let them know the district will not likely withdraw.

12.0 Bond Management

12.1 Citizens Oversight Committee Chair Dave Pederson

The board discussed bond management and expenditures, more specifically in relation to whom they want to have oversee bond projects, whether that be an outside agency or a current staff member, and the pros, cons, and ramifications of that decision. Superintendent Johnstone noted that in terms of liability, it’s a neutral point, per her discussion with Kevin Shuba, and that there are added benefits with an internal person filling that role,

which echoes what the insurance company noted. Dave Pederson of the Citizens Oversight Committee (COC) noted that the committee trusts Kevin Montage, facilities director, to fill that role. Board Chair Lu Ann Meyer, thanked the committee and staff for their work and noted selecting a bond manager does not require board action, but is a staffing item of which the board gives responsibility to the superintendent to make the decision. Superintendent Johnstone recognized Kevin Montague's expertise, experience, and work record, and selected him to oversee the bond work.

13.0 Policies (Second Reading)

13.1 JEDA – Truancy

14.0 District Reports

14.1 Enrollment Report

14.2 LVCS Enrollment Report

15.0 Superintendent Report

Superintendent Johnstone had Kevin Montage review the Oregon Department of Energy report. Kevin noted the first step is to have Johnson Controls perform an energy audit. Kevin further reviewed target numbers, noting the district is at or below target numbers at all locations. He noted that our energy use dropped quickly when we completed energy projects. We are holding at or below average ESD averages for the most part. Some districts are catching up to us as other schools do more. We need to identify projects we can do that drop us back down below ESD averages.

At the superintendent's request, Kevin Montage then gave a review of our trash service, noting we have been reducing services, finding where we can save money. An example is having Republic Services stop garbage service to schools during summer months, when there is no trash to pick up. We also cut services at one school from five to three days a week. So far we are saving about \$20,000 a year with these efforts. Republic Services refused to provide us extra recycle containers at the end of the school year. State law does not require them to give us any. Republic services is a for-profit company; we reduce their waste stream, they make less. The district is looking at the pros and cons of a trash compactor.

Adjourn 4:43 p.m.

Board Chair/Lu Ann Meyer

Date

Board Secretary/Debbie Green

Date

Dallas School District 2

Code: JEDA
Adopted:

Truancy

Truancy is defined as absence from school without permission.

The district believes irregular attendance is one of the factors associated with student failure and frustration with the school experience. A fundamental purpose for insisting on punctual, regular school attendance is to help each student develop habits of responsibility.

With these beliefs in mind, the district will develop procedures that foster a partnership with parents in the early detection of truancy, related counseling and appropriate consequences¹.

END OF POLICY

Legal Reference(s):

[ORS 339.040](#) to -339.090

[ORS 339.240](#)

[ORS 339.250](#)

[OAR 581-021-0050](#) to -0075

¹Expulsion may not be used to address truancy. (ORS 339.250(2)(b)(B))

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The 2014-2015 school year was the introduction of the new Smarter Balanced Assessment. This new test is aligned to our higher standards that measure the real-world skills our students need to be successful in the 21st Century.

These new assessment scores represent a baseline and provide more honest information about what our students know and can do - and where they need the most help - allowing us to raise the bar for all of our students. This baseline data will give us a starting point to measure the future academic growth of our students.

Due to the use of the new assessment, schools this year will not receive an overall school rating. Instead, only assessment data will be reported. Our students in Dallas School District performed near the state average in English Language Arts with exception of our 11th graders which outperformed their state peers by nearly 4%. In Mathematics our students performed above the state average at every level. We are proud of the academic success of our students but know there is room for growth.

We recognize the importance of writing at all grade levels beginning in our Kindergarten classrooms. We will continue to focus resources to

reinforce literacy across content areas at all levels. We know this will help our student's future academic success.

Our completion rate continues to be higher than state average and our dropout rate lower, however, a focus will remain on our graduation rate to determine improvement strategies.

The Extended Campus program continues to be a source of pride for Dallas School District. Once again over 50 students will attend Chemeketa Community College after completion of their credits for high school graduation. Many of these students will be first generation college attenders.

We also know our success depends on the partnerships we build with our community and families. We encourage you to volunteer in your child's school and become involved in their education. We also know that regular attendance is recognized as a key component to student success. Our school principals work with parents and the city to promote regular school attendance.

Thank you,

Superintendent | Michelle Johnstone

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	884	457	718	1,106
Regular Attenders	82.5%	86.5%	79.6%	86.6%
Economically Disadvantaged	56%	54%	46%	32%
Students with Disabilities	14%	19%	18%	13%
English Learners	<5%	5%	<5%	<5%
Different Languages Spoken	4	4	5	8

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	16.9%	14.6%	15.7%	18.0%

STUDENT WELLNESS POLICY

Dallas School District has a comprehensive wellness policy for students and staff. We work to ensure students have access to nutritious foods in our breakfast and lunch programs as well as at other times in our school day. Foods sold during the school day, including in vending machines, must meet the policy guidelines.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY	2014-15
% of classes taught by highly qualified teachers	98.20%

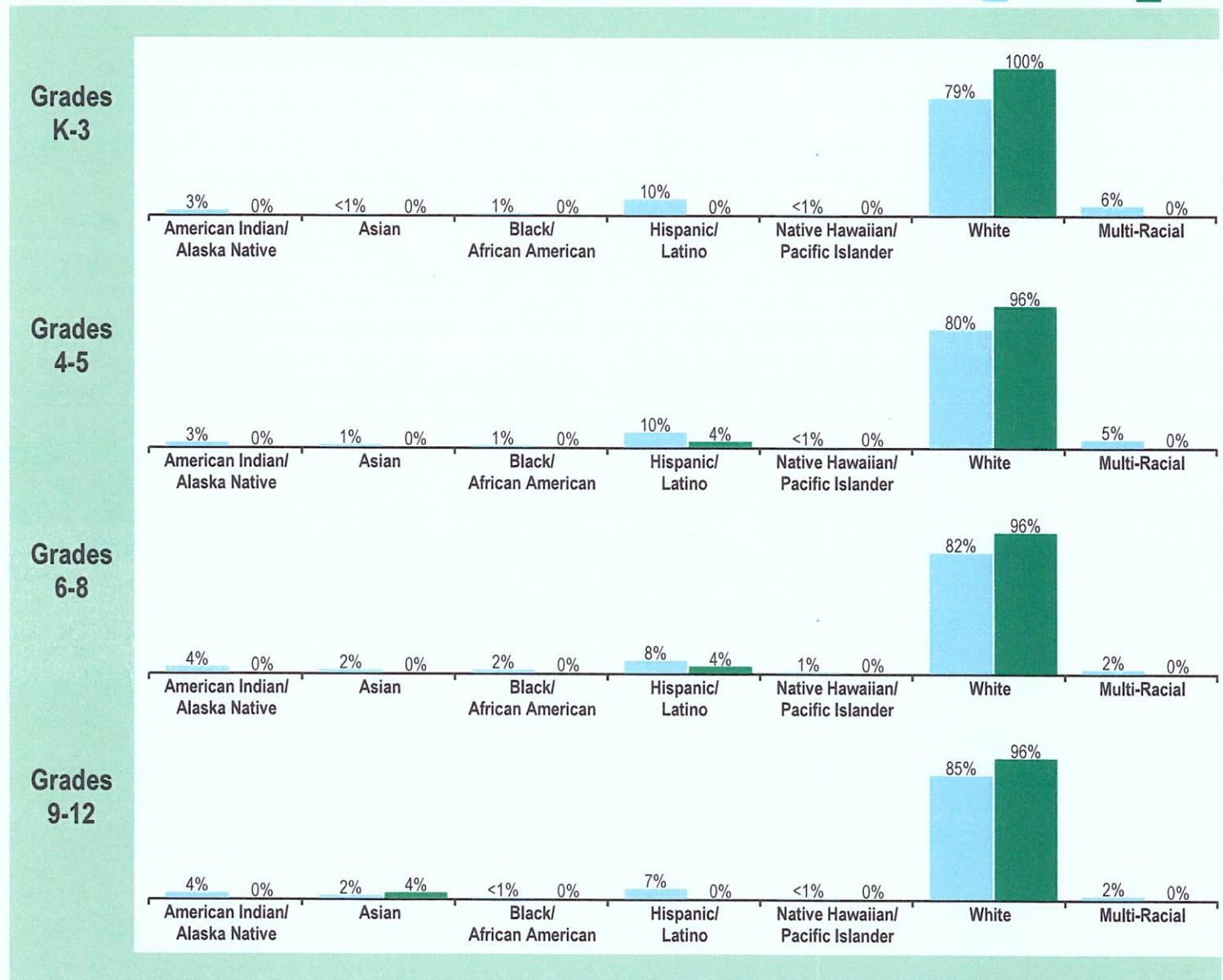
RACIAL EQUITY IN HIRING

Equal employment opportunity and treatment are practices by the district regardless of race, color, religion, sex, sexual orientation, national origin, marital status, age, veterans' status, genetic information, and disability if the employee, with or without reasonable accommodation, is able to perform the essential functions of the position.

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	27.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	19.0	22.0	24.0	25.0	27.0	24.0	--	--
Mathematics	13.0	21.0	25.0	26.0	23.0	24.0	--	--
Science	8.5	24.0	26.0	28.0	28.0	25.0	--	--
Social Studies	19.0	24.0	26.5	28.0	28.0	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

RACE/ETHNICITY OF STUDENTS AND STAFF 2014-15



PER PUPIL SPENDING

	2012-13	2013-14	2014-15
District	\$8,605	\$9,305	\$9,809
State	\$9,327	\$9,769	\$10,883

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,035 in 2014-15 (Statewide average). 2014-15 data reflect budgeted, not actual.

FUNDING SOURCES

	% of Total
Local taxes and fees	27%
State funds	66%
Federal funds	7%

EXPULSIONS & SUSPENSIONS

	Expulsions	Suspensions
Total Students	7	192
American Indian/Alaska Native	*	8
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	21
Multi-Racial	*	11
Native Hawaiian/Pacific Islander	*	*
White	*	152

Please visit www.ode.state.or.us/go/DisciplineData to view additional discipline data.

Note: a '*' is displayed when the data must be suppressed to protect student confidentiality.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? ☒ Yes ☐ No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts						
				Level 1	Level 2	Levels 3 & 4
Students in grades 3 - 5	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			46.5	51.1	45.9
				22.8	22.6	25.6
				30.6	26.3	28.6
Students in grades 6 - 8				50.1	56.4	50.1
				23.9	24.3	26.5
				26.0	19.3	23.4
Students in grade 11				72.1	68.5	66.1
				18.8	18.2	19.8
				9.2	13.3	14.0
Mathematics						
				Level 1	Level 2	Levels 3 & 4
Students in grades 3 - 5	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			47.3	44.8	41.6
				30.2	29.4	32.6
				22.5	25.8	25.8
Students in grades 6 - 8				44.1	42.5	38.5
				25.9	28.1	30.5
				30.0	29.5	31.0
Students in grade 11				33.2	31.6	25.3
				28.4	26.5	23.6
				38.4	41.9	51.1
Science						
				Did not meet	Met	Exceeded
Students in grade 5	76.5	78.0	77.8	13.1	13.4	15.4
	62.4	58.6	67.1	61.7	53.4	55.8
	23.5	22.0	22.2	25.2	33.2	28.8
Students in grade 8	78.9	72.1	67.6	5.2	9.5	8.8
	62.4	52.7	58.8	63.0	55.5	60.1
	21.1	27.9	32.4	31.7	35.0	31.2
Students in grade 11	71.3	64.5	58.0	5.1	7.8	7.6
	47.8	53.7	47.3	57.9	54.7	54.4
	28.7	35.5	42.0	37.0	37.4	38.0

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)			Oregon Performance (%)		Like-District Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15	2014-15	2014-15	2014-15	2014-15
COLLEGE AND CAREER READINESS	Students preparing for college and careers.										
	Freshmen on track to graduate within 4 years	NA	NA	80.4	77.2	79.9	78.6				
	Students taking SAT	23.7	22.9	18.9	18.5	31.7	33.0				
Note: Graduation methodology changed in 2013-14.											
		District Performance (%)			District Performance (%)			Oregon Performance (%)		Like-District Average (%)	
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14	2013-14	2013-14	2013-14	2013-14
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.										
	Overall graduation rate	51.4	52.9	51.4	66.4	72.0	69.7				
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.										
	Overall completion rate	89.2	84.0	74.5	85.4	82.1	81.4				
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.										
	Overall dropout rate	1.4	1.9	2.4	3.1	4.0	3.7				
Note: Dropout methodology changed in 2012-13.											
		District Performance (%)			District Performance (%)			Oregon Performance (%)		Like-District Average (%)	
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13	2012-13	2012-13	2012-13	2012-13
CONTINUING EDUCATION	Students continuing their education after high school.										
	Students who enrolled in a community college or four-year school within 16 months of graduation	52.9	60.8	52.1	56.1	60.5	52.1				

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

STUDENT GROUP OUTCOMES	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)				
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander							
On Track	66.7	70.8	69.8	On Track	80.0	63.5	69.6	On Track	*	73.8	83.3		
Graduation	51.7	64.2	62.7	Graduation	66.7	53.5	81.3	Graduation	--	68.8	85.7		
Completion	77.8	77.1	74.7	Completion	100.0	70.3	64.0	Completion	--	77.0	83.3		
Dropout	3.3	3.8	3.6	Dropout	0.0	6.8	1.5	Dropout	0.0	5.8	0.0		
English Learners			Asian			White							
On Track	*	74.4	83.3	On Track	75.0	94.1	93.3	On Track	77.5	82.0	78.7		
Graduation	50.0	64.2	75.0	Graduation	60.0	85.9	86.4	Graduation	67.8	74.2	69.2		
Completion	71.4	72.3	82.6	Completion	100.0	90.3	100	Completion	85.6	84.5	82.3		
Dropout	0.0	4.9	4.2	Dropout	0.0	1.2	0.0	Dropout	3.3	3.5	3.8		
Students with Disabilities			Black/African American			Female							
On Track	62.9	64.3	62.1	On Track	*	70.2	87.5	On Track	87.3	83.5	85.4		
Graduation	54.1	51.1	44.8	Graduation	33.3	60.2	90.0	Graduation	68.8	76.2	76.2		
Completion	50.0	63.4	63.6	Completion	100.0	72.5	66.7	Completion	88.8	85.0	86.2		
Dropout	6.3	6.1	6.0	Dropout	0.0	6.0	0.0	Dropout	2.5	3.3	2.9		
Migrant			Hispanic/Latino			Male							
On Track	*	71.4	*	On Track	73.3	72.6	78.2	On Track	69.0	76.4	72.0		
Graduation	--	63.5	33.3	Graduation	66.7	64.9	72.5	Graduation	64.2	68.0	63.6		
Completion	--	71.1	75.0	Completion	66.7	75.0	87.4	Completion	81.9	79.5	76.9		
Dropout	--	5.4	0.0	Dropout	3.3	5.3	3.5	Dropout	3.6	4.5	4.5		
Talented and Gifted			Multi-Racial			On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.							
On Track	93.8	>95	91.7	On Track	*							81.7	75.8
Graduation	87.5	92.4	89.0	Graduation	50.0							69.8	56.3
Completion	91.3	97.1	94.3	Completion	100.0							80.5	67.6
Dropout	0.0	0.5	1.0	Dropout	0.0	4.3	5.0						

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> Kindergarten screening 3rd grade Transition to 4/5 K-3 Orientation Day Early Childhood Special Education Transition 	<ul style="list-style-type: none"> 6th Grade Preview night and Visitation 6th Grade Orientation Camp 	<ul style="list-style-type: none"> 9th Grade Orientation Day
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> Classroom interventions After-school tutoring Mentor Program (grades 4-5) Special Education Program 	<ul style="list-style-type: none"> Homework Club Special Education Program Mentor Program 	<ul style="list-style-type: none"> Special Education Mentor Program Online options for credit recovery Morrison Campus Alternative Program
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> Academic Enrichment (Elementary) After School Art Classes School Assemblies and Field Trips Guest Artists SMART STEM activities 	<p>WORLD LANGUAGE COURSES:</p> <ul style="list-style-type: none"> Beginning Spanish <p>SPECIAL PROGRAMS:</p> <ul style="list-style-type: none"> Talented and Gifted Program Leadership Music: Choir and Band Art Drama 	<p>WORLD LANGUAGE:</p> <ul style="list-style-type: none"> Spanish I through Advanced Placement Online credits for diploma or extended learning <p>HONORS & DUAL-ENROLLMENT COURSES:</p> <ul style="list-style-type: none"> Advanced Placement: Art, English, Biology, Calculus, Chemistry, History (U.S. and European), Physics, Spanish <i>College Credit Now!</i>: College Writing, Anatomy & Physiology, Medical Terminology <p>SPECIAL PROGRAMS:</p> <ul style="list-style-type: none"> Hospital Careers Rotation, a partnership with West Valley Hospital Extended Campus - students can earn Associates degree through Chemeketa Community College

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION			
	Elementary Schools	Middle Schools	High Schools
		<ul style="list-style-type: none"> Robotics Club 	<ul style="list-style-type: none"> Robotics Physics/Principles of Engineering Agriculture Leadership and Business Agricultural Mechanics
EXTRACURRICULAR ACTIVITIES			
	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> Community Sports Jump rope team Art Dallas Dance 	<ul style="list-style-type: none"> Community Youth Sports Many additional clubs 	<ul style="list-style-type: none"> Football, Volleyball, Soccer, Wrestling, Basketball, Swimming, BAseball, Softball, Track and Field Theater, Band, Choir FFA, Cheer, Dance Team Many additional clubs

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

Dallas School District 2

Code: **KG**
Adopted: 8/26/02
Readopted: 11/03/14; 3/23/15

Community Use of School Facilities and Equipment

Community groups within Dallas School District boundaries shall be permitted to use school facilities when such use will not interfere with the operation of the school program or will not impose an additional financial obligation on the School District. Facilities shall not be available to any individual or organization for private gain unless specific approval is granted by the superintendent or designee.

The guiding principles for the use of school facilities are:

1. The School District desires to provide the opportunity for community use of specific district facilities. Such use should not interfere with the district's vision, mission, goals, or other district policy.
2. Community use of district facilities should come with minimal impact on the facilities, fiscal or human resources.
3. The School District is well equipped to provide the opportunity for community use of district facilities and fixed or in-place equipment. However, the use of services, supplies, and non-fixed or stored equipment can present challenges that need to be addressed.
4. The use of School District facilities shall be scheduled and approved prior to use and before public notice or advertisement of that use.
5. School District facilities includes school buildings and grounds owned by Dallas School District. Fixed and in-place equipment is considered part of the facility.
6. The payment of a facility use fee does not cover non-fixed or stored equipment, services or supplies beyond a minimal level. A minimal level equates to ensuring the space is clean, available, and secured by on duty staff following use.
7. Organizations that use School District facilities under a waived fee structure may have custodial, other service fees, or equipment fees reduced or waived.

The superintendent is authorized to develop Administrative Rules for application and application review, for approval or non-approval of school building, grounds or equipment use, and for setting use fees. The School Board shall review and approve changes to the use fees.

END OF POLICY

Legal Reference(s):

[ORS 330.430](#)

[ORS 332.107](#)

[ORS 332.172](#)

Cross Reference(s):

EDC/KGF - Personal Use of School Facilities & Equipment by District Staff

KGF/EDC - Personal Use of School Facilities & Equipment by District Staff

Classroom	\$7.00/Hour	Each Building
Library	\$10.00/Hour	Each Building
Custodial Fee	\$35/Hour	Each Building
Delivery Fee by District Staff	\$35/Hour	Each Building
LaCreole Cafeteria	\$15.00/Hour - 2 Hour Min	LaCreole
LaCreole Gym: Lower	\$15.00/Hour - 2 Hour Min	LaCreole
LaCreole Gym: Upper	\$10.00/Hour - 2 Hour Min	LaCreole
LaCreole Baseball/Soccer Field	\$80/day \$60.00/Day	LaCreole
LaCreole Track/Football Field	\$80/day \$60.00/Day	LaCreole
LaCreole Strader Fields	\$20.00/field/hour - 2 Hour Min \$80.00/field/day \$225.00/day/all fields	City of Dallas
Lyle Ball Fields	\$20.00/field/hour - 2 Hour Min \$80.00/field/day \$225.00/day/all fields	City of Dallas
Lyle Gym	\$8.00/Hour - 2 Hour Min	Lyle
Morrison Gym	\$8.00/ Hour- 2 Hour Min	Morrison
District Office Board Room with Kitchen	\$10.00/Hour	District Office
District Office Conference Room	\$5.00/Hour	District Office
Oakdale Gym	\$8.00/Hour - 2 Hour Min	Oakdale
Whitworth MPR	\$5.00/Hour - 2 Hour Min	Whitworth
Whitworth Gym	\$8.00/Hour - 2 Hour Min	Whitworth
Whitworth Recreation Complex (per field)	\$60.00/Day	DHS
DHS Main Gym	\$20.00/Hour - 2 Hour Min	DHS
DHS Practice Gym	\$15.00/Hour - 2 Hour Min	DHS
DHS Dressing Room and Showers (no towels)	\$5.00/Use	DHS
DHS Cafeteria/Forum	\$15.00/Hour - 2 Hour Min	DHS
DHS Little Theater	\$15.00/Hour - 2 Hour Min	DHS
DSH Bollman Auditorium	\$50.00/Hour - 4 Hour Min	DHS
Bollman Auditorium Technicians	\$35/Hour	DHS
DHS Classroom with Kitchen	\$10.00/Hour - 2 Hour Min	DHS
DSH Football Practice Field #1	\$80/day \$60.00/Day	DHS
DHS Football Practice Field #2	\$80/day \$60.00/Day- Additional for Lights	DHS
Tennis Courts	\$50.00/Day	DHS
Choir Room	\$10.00/Hour	DHS
Table(s)	\$7.00 - Each/Day	DHS
Stage	\$45.00/Each Section	DHS
Stage Stairs	\$5.00/Each	DHS

**Minutes
Citizens Oversight Committee
September 23, 2015
Whitworth Elementary
6 p.m.**

Present: Kevin Montague, Dave Pederson, Tim Larson, Dennis Engle, Vonnie Good, Debbie Green, Rich McFarland, Gary Suderman, Sheila Myers

Visitors: Matt Posey

1.0 Welcome

2.0 Approval of Minutes from August 17, 2015

Vonnie Good moved to approve the minutes as presented, seconded by Rich McFarland. The motion passed unanimously.

3.0 Tour of Whitworth

4.0 Board Goals

One of the board goals is to update the long-range facilities plan and provide future recommendations that include developing standards for facilities inclusive of future schools by June 2016.

4.1 Revise Long-range Facilities Plan

This plan needs to be updated prior to June 2016. The committee requested hard copies of the current plan for the next meeting and would like to use this current meeting time to work on sections of the plan each month. The committee would like to talk with the principals and superintendent to gather information and better understand the needs and limitations of each building as well as looking at demographic information. Spending time thinking about the future based on the past will help the committee develop a plan. They would like to involve the educators to determine what gets in the way of educating students from a building/facilities perspective. They plan to start with inviting the superintendent to speak to them at their October meeting.

4.1.1 Current District Enrollment Report

The committee discussed the current enrollment and capacity at each facility. All schools are right on the verge of being at capacity.

4.2 Communication of Facilities Plan

The committee along with the superintendent and director of facilities has the responsibility of how to determine a plan to communicate the facilities plan to all patrons in the Dallas School District.

4.3 SB447

Due to the rules being developed at ODE and already passing a bond prior to this bill, the district will not be able to access any matching funds for facilities work.

5.0 Project Updates

A final walk through/inspection will take place next Wednesday for the district office roof project. There are still a couple of issues at Whitworth that need to be taken care of. The Oakdale roof should be complete mid-October.

6.0 Architect Selection Update

Five candidates were interviewed, the recommendation that went to the board was to choose Arbuckle Costic Architects. Contract negotiations are currently being held and if all goes well they will begin the work on the MPRs and CTE spaces.

7.0 SB 1149 Update – Energy Auditor Selection

7.1 Johnson Controls

The district has \$650,000 available for energy projects. Three firms were interviewed to conduct energy audits for the district. Kevin will be recommending to the board on September 28, 2015, to start negotiations with Johnson Controls to do the energy audits.

8.0 Bond Management

The superintendent would like this committee to make a recommendation on if the bond should be managed by district employees or if we should hire an outside firm. She would like to bring this recommendation to the board at their September 28, 2015, meeting. The committee discussed and asked questions. Vonnie Good moved to have bond management in-district, seconded by Rich McFarland. The motion passed unanimously.

9.0 Seismic Update

9.1 Available grants

During the last legislative session, money was made available for seismic upgrades for schools. This is managed by a grant system requiring applications, to apply for these grants. They will be awarded based on district need. The cap on each grant project is \$1.5M.

9.2 Engineer selection

The district is working with a firm who has the best record of securing the seismic grants. All schools received a high collapse rating except for Oakdale. Projects identified in the district for seismic upgrades include Whitworth, Lyle, gym at LaCreole, and the original classroom wing at the high school. The district will apply for grants for those listed projects. If any of the four projects costs more than \$1.5M, then the district has to come up with the balance. Bond funds may be used for these expenses. Awards will

happen in January/February 2016. There will be a second round of monies available the following year.

9.3 Project selection

10.0 Public Input
No public input

11.0 Next Meeting: October 19, 2015 at the district office.

12.0 Adjourn at 8:01 p.m.

Dave Pederson/Committee Chair

Date

Debbie Green/Committee Secretary

Date

Johnstone, Michelle

From: Paul A. Dakopolos <pdakopolos@ghrlawyers.com>
Sent: Wednesday, October 21, 2015 10:50 AM
To: Johnstone, Michelle
Subject: RE: weapons

Michelle,

I know that OSBA has a model policy specifically relating to prohibiting employees from carrying concealed weapons. It looks like OSBA is of the opinion that just having Policy KGB is not specific enough to prohibit an employee from carrying a concealed weapon at school. Policy KGB says what it says—it prohibits “persons” from bringing a weapon on school property. It does not define “persons” to exclude employees.

Here is a link to the Policy OSBA is referencing. This is a policy for the North Clackamas School District. <http://policy.osba.org/nclack/G/GBJ%20D2.PDF>

I would recommend asking OSBA why they don’t believe policy KGB also addresses staff. Certainly have policy GBJ would strengthen DSD’s ability to prohibit staff from carrying concealed weapons at school. Paul

Paul A. Dakopolos

Garrett Hemann Robertson P.C.

Willamette Professional Center ▪ 1011 Commercial St. NE

Salem, Oregon 97301-1049

(503) 581-1501 ▪ 1-800-581-1501 ▪ Fax (503) 581-5891 ▪ www.ghrlawyers.com

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From: Johnstone, Michelle [mailto:Michelle.Johnstone@dsd2.org]
Sent: Wednesday, October 21, 2015 10:18 AM
To: Paul A. Dakopolos
Subject: FW: weapons

Paul,

Please see the OSBA response below. Thoughts?

Thank you,

Michelle

From: Engle, Dennis
Sent: Monday, October 19, 2015 8:24 AM
To: Johnstone, Michelle
Subject: Fwd: weapons

Sent from my iPhone

Begin forwarded message:

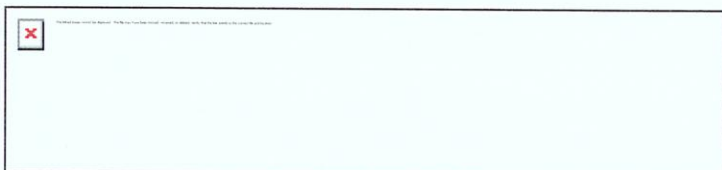
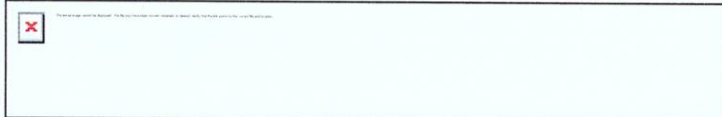
From: Peggy Holstedt <pholstedt@osba.org>
Date: October 19, 2015 at 8:23:00 AM PDT
To: "Engle, Dennis" <Dennis.Engle@dsd2.org>
Subject: RE: weapons

Hi Dennis,

If you don't have policy GBJ your staff can carry if they have concealed permit. That is state law. The only way you can deny them that right is if you have a policy prohibiting. The majority of districts do not have Policy GBJ therefore their staff can carry.

Together for students,

Peggy Holstedt
 Director, Policy Services
 Oregon School Boards Association
www.osba.org
 Phone: 503-588-2800 | Fax 503- 588-2813
 1-800-578-6722



From: Engle, Dennis [<mailto:Dennis.Engle@dsd2.org>]
Sent: Monday, October 19, 2015 7:26 AM
To: Peggy Holstedt <pholstedt@osba.org>
Subject: weapons

Do you know of any districts that have policy or administrative rules that specifically allow staff to carry weapons with a concealed handgun license?

Dennis

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Johnstone, Michelle

From: Engle, Dennis
Sent: Wednesday, October 21, 2015 2:15 PM
To: Johnstone, Michelle
Subject: FW: weapons

From Peggy, absent GBJ, staff can carry.

New link, http://www.osba.org/Resources/Article/Legal/Guns_in_schools.aspx

Dennis

From: Peggy Holstedt [mailto:pholstedt@osba.org]
Sent: Wednesday, October 21, 2015 1:08 PM
To: Engle, Dennis
Subject: RE: weapons

Hi Dennis,

The only way the district can prohibit staff from carrying weapons on campus with a concealed permit is to have Policy GBJ. Absent policy GBJ staff can carry as can any other member of the public.

Below is guidance from Lisa Freiley and PACE.

OSBA staff provide guidance on weapons on campus
http://www.osba.org/News%20Center/Announcements/2015-10-19_WeaponsOnCampus.aspx

Together for students,

Peggy Holstedt
 Director, Policy Services
 Oregon School Boards Association
www.osba.org
 Phone: 503-588-2800 | Fax 503- 588-2813
 1-800-578-6722



From: Engle, Dennis [mailto:Dennis.Engle@dsd2.org]
Sent: Wednesday, October 21, 2015 12:37 PM

To: Peggy Holstedt <pholstedt@osba.org>

Subject: FW: weapons

Peggy,

Could use some help.

We have some legal advice that our current KGB policy does prohibit staff from carrying weapons even with a CHL. Could you comment on why that might not be the case?

Dennis

From: Johnstone, Michelle

Sent: Wednesday, October 21, 2015 11:35 AM

To: Engle, Dennis

Subject: FW: weapons

Dennis would you please sent this to Peggy at OSBA? Here are the policies Paul is referring to.

Thank you,

Michelle

From: Paul A. Dakopolos [<mailto:pdakopolos@ghrlawyers.com>]

Sent: Wednesday, October 21, 2015 10:50 AM

To: Johnstone, Michelle

Subject: RE: weapons

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Paul A. Dakopolos

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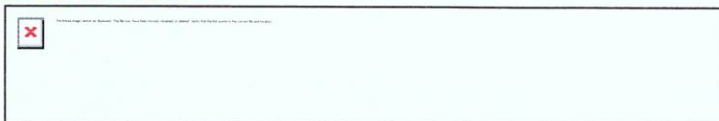
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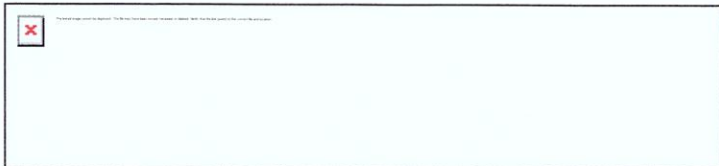
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Sent: Monday, October 19, 2015 7:26 AM

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Subject: weapons

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Dennis

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Green, Debbie

From: Johnstone, Michelle
Sent: Tuesday, October 20, 2015 3:30 PM
To: Engle, Dennis; Green, Debbie
Subject: FW: Question about staff carrying concealed...andpremium rates...

From: Montague, Tami
Sent: Monday, October 19, 2015 2:46 PM
To: 'Jake Stone'
Cc: Tammy Fitch; Johnstone, Michelle
Subject: RE: Question about staff carrying concealed...andpremium rates...

Thank you, Jake. Follow-up question:

What if we DON'T have a policy that either allows or prohibits staff with concealed carry permits to carry on school grounds because the board has chosen to remain neutral and/or silent on the topic? Staff member brings a weapon to school, injury occurs... I assume the district has potential liability in a resulting law-suit, but would we have coverage under our current liability policy in this situation?

Thanks for the help. These are tricky questions I know.

Tami

From: Jake Stone [<mailto:jstone@whainsurance.com>]
Sent: Monday, October 19, 2015 12:03 PM
To: Montague, Tami
Cc: Tammy Fitch
Subject: FW: Question about staff carrying concealed...andpremium rates...

Hi Tami,

This very question was posed to me last week by another school district. I've taken out the names but put in the body of the text. I think this will answer all of your questions, but if not let us know. I hope this helps.

Jake Stone, CISR, CSRM
 Public Entity Account Executive

Direct: (541) 284-5862
Mobile: (541) 914-4691
Fax: (541) 484-5434
Toll Free: (800) 852-6140
Email: jstone@whainsurance.com

www.WHAINSURANCE.com

The highest compliment we can receive from clients is the referral of their friends and family. If you know someone who would appreciate our services please let me know!

This e-mail and any attachments thereto, are intended only for use by the addressee(s) named herein and may contain legally privileged and/or confidential information (or the person responsible for delivering this document to the intended recipient), you are hereby notified that any dissemination, distribution, printing or copying is prohibited. If you have received this e-mail, please respond to the individual sending the message, and permanently delete the original and any copy of any e-mail.

Policy Disclaimer:

Remember you may not bind or amend coverage by e-mail, fax or voicemail. You will receive an e-mail or fax verification that your request has been received.

This is definitely a hot button topic that I suspect many school districts will review considering recent events. Here is the breakdown of the costs associated with armed personnel. Just in case this question is posed by the board or even the public, I can confirm that there are school districts in Oregon that have opted to include armed personnel with their PACE coverage; however, I do not know the exact number that have. Please let me know if you have any questions. Thank you.

What PACE will not cover:

PACE does not intend to cover the use of firearms by District/College employees or contractors who are not certified as either an armed private security professional or law enforcement officer by the Oregon Department of Public Safety Standards and Training (DPSST).

PACE feels strongly that for liability reasons if a Member is going to make use of a firearm a job responsibility for an employee or agent that the individual must receive adequate on-going training in the use of the firearm for law enforcement purposes. The standard in Oregon for training in this area is the Oregon Department of Public Safety Standards and Training (DPSST).

Below is the new exclusionary language that will be added:

Any liability for Damages or Defense Costs, including Bodily Injury, Personal Injury or Property Damage caused by, resulting from, or arising out of the use of a Firearm, by any Participant.

This exclusion, number AE, does not apply:

1. To a Participant who held a valid DPSST Certification at the time that same Participant's use of a Firearm resulted in Damages, including Bodily Injury, Personal Injury or Property Damages, or
2. Where by court judgment, the Named Participant, or a Participant not applying the use of a Firearm, is found vicariously liable due to the actions of a Participant directly applying the use of a Firearm.

Definitions:

"DPSST Certification" means recognition by the Oregon Department of Public Safety Standards that a private security professional meets all qualifications listed in ORS 181.875 and the Oregon Administrative Rules Division 50 for an armed security professional; or a Public Safety Officer who meets all the qualifications listed in OAR 259-008-0060

"Firearms" shall mean any device used as a weapon from which a shot is discharged or projectile is launched using gun powder, compressed air, or any other accelerant or propellant.

New Liability Pricing Structure for the Use of Armed Personnel

In addition, we are implementing a new pricing structure in order to collect adequate contributions to account for the liability exposures from the various types of armed security personnel contracted for or employed by a Member. The ideal situation is for a Member to contract with a City or County law enforcement agency who retains the legal liability for its own law enforcement officers. For this situation there will be no premium charge. For other options that increase legal liability for the Member and PACE there will be a charge as follows:

	Type of Armed Personnel Contracted For or Employed by District	Premium Charge
1.	DPSST Certified City or County Department AND the City or County retains the liability for any actions arising out of their employees actions	No Premium Charge
2.	DPSST certified City or County Department but transfers the liability for the officers' actions to the District	\$1,500 per FTE premium charge
3.	DPSST certified person who will be responsible for carrying a firearm as part of their job duties, and is not a City, County or State law enforcement officer	\$2,500 per FTE premium charge
4.	A person who is NOT certified by DPSST and who will be carrying a firearm as part of their job duties	Coverage Excluded
5.	No Armed Security Personnel	No Premium Charge

Jake Stone, CISR, CSRM
Public Entity Account Executive

Direct:(541) 284-5862
Mobile:(541) 914-4691
Fax:(541) 484-5434
Toll Free:(800) 852-6140
Email:jstone@whainsurance.com

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Policy Disclaimer:

Remember you may not bind or amend coverage by e-mail, fax or voicemail. You will receive an e-mail or fax verification that your request has been received and processed.

-----Original Message-----

From: Caroline Passerotti [<mailto:cpasserotti@pleasanthill.k12.or.us>]

Sent: Monday, October 12, 2015 2:20 PM

To: Tammy Fitch; Jake Stone

Subject: Insurance coverage question

Tammy and Jake,

Can you tell me how the district's liability insurance premium would be affected if we had armed security on campus? I know we fill out a questionnaire each year and indicate that there are no armed personnel in our schools. What would be the cost if we did have armed security patrolling the campus?

Thanks. We're anticipating possible questions at our board meeting tonight and would appreciate an indicator.

Caroline

Caroline Passerotti, Business Manager . Pleasant Hill School District No. 1 . 36386 Highway 58, Pleasant Hill, Oregon 97455 . (541) 736-0797

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10:22 AM

10/20/15

Accrual Basis

Luckiamute Valley Charter Schools
Profit & Loss Budget vs. Actual
July through September 2015

	Jul - Sep 15	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
1510 · Earnings on investments	111.28	400.00	-288.72	27.8%
1920 · Small Donors	70.48	6,000.00	-5,929.52	1.2%
1929 · PTC	0.00	1,000.00	-1,000.00	0.0%
1990 · Aftercare Program	0.00	3,000.00	-3,000.00	0.0%
3101 · State School Support Funds	560,059.01	1,594,568.00	-1,034,508.99	35.1%
4900 · Miscellaneous Income	682.73	500.00	182.73	136.5%
Total Income	560,923.50	1,605,468.00	-1,044,544.50	34.9%
Gross Profit	560,923.50	1,605,468.00	-1,044,544.50	34.9%
Expense				
1000 · Instruction				
1100 · Regular Programs				
1111 · Elementary Grades K-6				
111-111 · Certified Salaries	51,900.01	374,708.00	-322,807.99	13.9%
111-112 · Classified Salaries	8,556.93	115,195.00	-106,638.07	7.4%
111-121 · Substitute Teacher Salaries	290.08	10,150.00	-9,859.92	2.9%
111-211 · PERS-Employer Contribution	11,300.81	90,010.00	-78,709.19	12.6%
111-220 · Social Security	4,608.84	38,254.00	-33,645.16	12.0%
111-231 · Worker's Compensation	875.29	3,080.00	-2,204.71	28.4%
111-240 · Health/Dental Insurance	14,278.11	140,400.00	-126,121.89	10.2%
111-355 · Printing	746.55	4,000.00	-3,253.45	18.7%
111-410 · Supplies	8,557.11	8,000.00	557.11	107.0%
111-420 · Textbooks	7,277.12	8,000.00	-722.88	91.0%
111-460 · Non-Consumable Supplies	2,847.43	3,000.00	-152.57	94.9%
111-470 · Computer Software	986.00	1,000.00	-14.00	98.6%
111-480 · Computer Hardware	0.00	3,000.00	-3,000.00	0.0%
111-541 · Equipment	3,811.47	10,000.00	-6,188.53	38.1%
Total 1111 · Elementary Grades K-6	116,035.75	808,797.00	-692,761.25	14.3%
1121 · Middle Programs 7-8				
121-111 · Licensed Salaries	20,233.34	155,324.00	-135,090.66	13.0%
121-121 · Substitute Salary	145.04	2,900.00	-2,754.96	5.0%
121-211 · PERS-Employer Contribution	3,876.87	28,480.00	-24,603.13	13.6%
121-220 · Social Security	1,558.94	12,104.00	-10,545.06	12.9%
121-231 · Workers Compensation	13.74	975.00	-961.26	1.4%
121-240 · Health/Dental Insurance	1,719.35	43,200.00	-41,480.65	4.0%
121-355 · Printing	0.00	3,000.00	-3,000.00	0.0%
121-399 · Other Purchased Services	225.00			
121-410 · Consumable Supplies	2,028.75	8,000.00	-5,971.25	25.4%
121-420 · Textbooks	9,023.66	3,000.00	6,023.66	300.8%
121-460 · Non-consumable Supplies	124.85	5,000.00	-4,875.15	2.5%
121-470 · Computer Software	0.00	1,000.00	-1,000.00	0.0%
121-480 · Computer Hardware	700.58	3,000.00	-2,299.42	23.4%
121-541 · Equipment- New	4,544.41	5,000.00	-455.59	90.9%
Total 1121 · Middle Programs 7-8	44,194.53	270,983.00	-226,788.47	16.3%
Total 1100 · Regular Programs	160,230.28	1,079,780.00	-919,549.72	14.8%
Total 1000 · Instruction	160,230.28	1,079,780.00	-919,549.72	14.8%
2000 · Support services				
2200 · Instructional Staff				
220-312 · Curriculum Development	529.45	5,000.00	-4,470.55	10.6%
220-313 · Special Services	0.00	5,000.00	-5,000.00	0.0%
220-341 · Travel	0.00	1,500.00	-1,500.00	0.0%
220-390 · Professional Development	6,634.08	7,000.00	-365.92	94.8%
220-410 · Supplies	480.33	3,000.00	-2,519.67	16.0%
Total 2200 · Instructional Staff	7,643.86	21,500.00	-13,856.14	35.6%

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10/20/15

Accrual Basis

Luckiamute Valley Charter Schools
Profit & Loss Budget vs. Actual
July through September 2015

	Jul - Sep 15	Budget	\$ Over Budget	% of Budget
2220 · Library/Media Center				
222-430 · Library Books	1,094.37	5,000.00	-3,905.63	21.9%
222-450 · Periodicals	88.20	1,200.00	-1,111.80	7.4%
222-550 · Technology	772.00	1,000.00	-228.00	77.2%
Total 2220 · Library/Media Center	1,954.57	7,200.00	-5,245.43	27.1%
2230 · Assessment and Testing				
223-312 · Testing Services	6,461.20	9,000.00	-2,538.80	71.8%
Total 2230 · Assessment and Testing	6,461.20	9,000.00	-2,538.80	71.8%
2240 · Instructional Staff Development				
224-312 · Instruction Improvement Service	5,754.20	12,000.00	-6,245.80	48.0%
224-410 · Instruction Improvement Suppli	836.44	3,000.00	-2,163.56	27.9%
Total 2240 · Instructional Staff Development	6,590.64	15,000.00	-8,409.36	43.9%
2310 · School Board				
231-300 · Purchased Services	1,207.70	5,000.00	-3,792.30	24.2%
231-354 · Advertisement	462.43	2,000.00	-1,537.57	23.1%
231-382 · Legal Services	260.00	6,000.00	-5,740.00	4.3%
231-410 · Consumable Supplies	1,050.53	4,000.00	-2,949.47	26.3%
231-640 · Dues and Fees	1,080.00	2,200.00	-1,120.00	49.1%
231-651 · Liability Insurance	13,579.00	14,000.00	-421.00	97.0%
Total 2310 · School Board	17,639.66	33,200.00	-15,560.34	53.1%
2410 · School Administration				
241-112 · Classified Salaries	11,000.00	67,600.00	-56,600.00	16.3%
241-113 · Administrator salaries	13,666.66	92,250.00	-78,583.34	14.8%
241-211 · PERS-Employer Contribution	5,055.24	28,773.00	-23,717.76	17.6%
241-212 · PERS-Employee Cont. Pick-up	410.00	4,920.00	-4,510.00	8.3%
241-220 · Social Security	1,871.69	12,229.00	-10,357.31	15.3%
241-231 · Workers Compensation	17.70	985.00	-967.30	1.8%
241-240 · Health/Dental Insurance	4,246.82	21,600.00	-17,353.18	19.7%
241-340 · Travel	0.00	1,500.00	-1,500.00	0.0%
241-351 · Telephone	0.00	1,000.00	-1,000.00	0.0%
241-353 · Postage	418.10	800.00	-381.90	52.3%
241-355 · Printing	0.00	1,000.00	-1,000.00	0.0%
241-390 · Professional Development	897.54	4,000.00	-3,102.46	22.4%
241-410 · Consumable Supplies	709.41	3,500.00	-2,790.59	20.3%
241-460 · non-consumables	353.10	3,000.00	-2,646.90	11.8%
241-470 · Software	136.47	2,000.00	-1,863.53	6.8%
241-480 · Computer Hardware	49.28	2,000.00	-1,950.72	2.5%
241-541 · Equipment	83.87	4,000.00	-3,916.13	2.1%
241-640 · Dues and Fees	1,750.20	3,000.00	-1,249.80	58.3%
Total 2410 · School Administration	40,666.08	254,157.00	-213,490.92	16.0%
2500 · Support services-business				
2520 · Fiscal services				
252-232 · Unemployment	0.00	5,000.00	-5,000.00	0.0%
252-380 · Payroll and Accounting Services	0.00	6,800.00	-6,800.00	0.0%
252-381 · Audit Services	0.00	1,600.00	-1,600.00	0.0%
252-390 · General Prof & Tech Services	0.00	75,104.00	-75,104.00	0.0%
252-640 · Dues and Fees	0.00	2,000.00	-2,000.00	0.0%
Total 2520 · Fiscal services	0.00	90,504.00	-90,504.00	0.0%

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10/20/15

Accrual Basis

Luckiamute Valley Charter Schools
Profit & Loss Budget vs. Actual
July through September 2015

	Jul - Sep 15	Budget	\$ Over Budget	% of Budget
2540 · Plant services				
254-112 · Classified Salaries	2,409.04	21,888.00	-19,478.96	11.0%
254-122 · Classified-Sub	0.00	1,293.00	-1,293.00	0.0%
254-211 · PERS-Employer Contribution	462.47	4,173.00	-3,710.53	11.1%
254-220 · Social Security	184.29	1,773.00	-1,588.71	10.4%
254-231 · Worker's Compensation	2.45	143.00	-140.55	1.7%
254-240 · Health/Dental Insurance	775.06	10,800.00	-10,024.94	7.2%
254-321 · Cleaning Service	0.00	2,000.00	-2,000.00	0.0%
254-322 · Repairs and Maintenance	5,410.86	22,000.00	-16,589.14	24.6%
254-324 · Rental	960.00	4,320.00	-3,360.00	22.2%
254-325 · Electricity	1,358.66	10,000.00	-8,641.34	13.6%
254-326 · Fuel	36.84	5,500.00	-5,463.16	0.7%
254-327 · Water	256.61	3,000.00	-2,743.39	8.6%
254-328 · Garbage	565.38	3,500.00	-2,934.62	16.2%
254-329 · Other property services	848.02	5,000.00	-4,151.98	17.0%
254-351 · Telephone	990.26	2,000.00	-1,009.74	49.5%
254-355 · Printing	0.00	1,000.00	-1,000.00	0.0%
254-410 · Supplies	2,017.31	7,000.00	-4,982.69	28.8%
254-460 · Non-consumable supplies	124.67			
254-520 · Major Building Improvements	5,987.15	40,000.00	-34,012.85	15.0%
254-530 · Improvements Other Than Buildin	2,634.50	20,000.00	-17,365.50	13.2%
254-541 · Equipment	1,703.46	10,000.00	-8,296.54	17.0%
Total 2540 · Plant services	26,727.03	175,390.00	-148,662.97	15.2%
2550 · Transportation				
255-331 · Transportation-Educational	4,118.98	43,000.00	-38,881.02	9.6%
Total 2550 · Transportation	4,118.98	43,000.00	-38,881.02	9.6%
Total 2500 · Support services-business	30,846.01	308,894.00	-278,047.99	10.0%
Total 2000 · Support services	111,802.02	648,951.00	-537,148.98	17.2%
3100 · Food Services				
310-640 · dues and fees	0.00	500.00	-500.00	0.0%
312-410 · supplies	152.25			
Total 3100 · Food Services	152.25	500.00	-347.75	30.5%
4150 · Building Acq, const, impr. Ser				
415-520 · Building Improvements	4,888.18	110,215.00	-105,326.82	4.4%
Total 4150 · Building Acq, const, impr. Ser	4,888.18	110,215.00	-105,326.82	4.4%
Total Expense	277,072.73	1,839,446.00	-1,562,373.27	15.1%
Net Ordinary Income	283,850.77	-233,978.00	517,828.77	-121.3%
Net Income	283,850.77	-233,978.00	517,828.77	-121.3%

LUCKIAMUTE VALLEY CHARTER SCHOOLS
BOARD REPORT
2015-2016

Beginning Fund Balance **	JULY	AUGUST	SEPT.	OCT.	NOV.	DEC.	JANUARY	FEB.	MARCH	APRIL	MAY	JUNE	YTD Total
	729,812.78												729,812.78
INCOME													
1510 Earnings on investments													
1910 Rentals	30.81	37.51	42.96										111.28
1920 Small Donors	11.22	20.00	39.26										70.48
1925 Clemens Grant													-
1928 Pedee Alumni Fund													-
1929 PTC													-
1990 AftercarePrograms													-
1991 Preschool Program													-
1999 Grants													-
3101 State School Support Funds		280,029.51	280,029.50										560,059.01
3101 Poverty Rate													-
3200 Implementation Grant													-
3201 Dissemination Grant													-
4501 Title I & 3													-
4700 Grants/Aid		431.73	251.00										682.73
4900 Miscellaneous Income	729,854.81	280,518.75	280,362.72	-	-	-	-	-	-	-	-	-	1,290,736.28
TOTAL REVENUE													

EXPENDITURES BY OBJECT													
100 Salaries		13,033.33	95,167.77										108,201.10
200 Benefits	1,703.46	8,722.08	40,832.13										51,257.67
300 Services	9,798.78	12,428.41	15,914.67										38,141.86
400 Supplies	12,219.53	10,970.52	15,447.81										38,637.86
500 Equipment/Improvements	6,202.10	9,204.94	9,018.30										24,425.04
600 Dues & Fees	15,768.00	14.20	627.00										16,409.20
700 Contingency													-
TOTAL EXPENDITURES	45,691.87	54,373.18	177,007.68	-	-	-	-	-	-	-	-	-	277,072.73

EXPENDITURES BY FUNCTION													
1000 Instruction	16,753.60	14,590.99	129,145.38										160,489.97
2000 Support	26,906.27	38,669.19	45,966.87										111,542.33
3000 Food Services			152.25										152.25
4000 Construction	2,032.00	1,113.00	1,743.18										4,888.18
6000 Contingency													-
TOTAL EXPENDITURES	45,691.87	54,373.18	177,007.68	-	-	-	-	-	-	-	-	-	277,072.73
FUND BALANCE	684,162.94	910,308.51	1,013,663.55	1,013,663.55	1,013,663.55	1,013,663.55	1,013,663.55	1,013,663.55	1,013,663.55	1,013,663.55	1,013,663.55	1,013,663.55	

In attendance: Matthew Beasley, Kendal Cates, Vicki Avery, Jim Gardner, Tammy Pryce, Dan Austin
Absent: Fred Weisensee, Anne Taliaferro

Meeting called to order at 7:40 pm

1. Good News

- 1.1 New Title One room is finished and ready for use
- 1.2 Conditional Use Permit Authorized for the start of building
- 1.3 Audit is complete and went very well
- 1.4 All staff positions are filled

2. Student Representatives – None

3. Staff Report - None

4. Visitors – None

5. Public Comment On Items Not On The Agenda – None

6. Consent Agenda

- 6.1 Correction on June 17, 2015 minutes on item 6.1, Jim made the motion and Kendall seconded.
- 6.2 Kendal made a motion to accept minutes with correction and Vicki seconded.

7. Discussion Items

- 7.1 Acceptance of Michele Fast and Colleen Kuust Letter of Resignation
- 7.2 Acceptance of new staff: Leslee Ellis/3rd Grade, Kristin Barnard/5th grade, Neshay Shivji/7th Grade, Matt Stalter/8th Grade
- 7.3 Stipend for staff attending Math workshop & Interviews over the summer break for Elaine, Daniel , Steve, Whitney
- 7.4 Lease changes for new intervention office building, swapping to a bigger one. Will be an additional \$100 more a month
- 7.5 Staff incentives, had a discussion in July to see how we can attract and keep licensed staff. Long term looking at scenario: to match salaries against Dallas and Central. A possibility to pay off some school loans at the 3 and 5 year mark. Possibly paying the 6% PERS. Paying Gas stipends. Tammy will research salary schedules from neighboring districts.

8. Board Policies – First Reading

- AC – Nondiscrimination - Keep as is and put on consent agenda
- AC-AR – Discrimination Complaint Procedure – second reading needed
- GBK/JFCG/KGC – Prohibited use, Possession, Distribution or sale of Tobacco Products – put on consent agenda
- JEDA – Truancy – no, don't need
- JFCG/JFCH/JFCI – Use of Tobacco Product, Alcohol, Drugs or Inhalant Delivery Systems – put on consent agenda
- JG – Student Discipline – put on the consent agenda as recommended
- JGD – Suspension – put on the consent agenda as recommended
- JGE – Expulsion – put on consent agenda as recommended
- JHCDA – Prescription Medications – no changes to be made keep original policy
- JHCD/JHCDA-AR – Prescription/Nonprescription Medication – accept as recommended and put on consent agenda
- KGB – Public Conduct on Public Charter School Property – Need a second reading
- KL – Public Complaints – second reading after checking vice-president vs. vice chair
- KL-AR – Public Complaint Procedure – second reading after check vice-president vs. vice chair

9. Items added that were not on the Agenda

- 9.1 Board Minutes from July 8, 2015 meeting
- 9.2 Approval of Dan Austin Contract
- 9.3 Community Center Building update

10. Action Items

- 10.1 Jim moves to accept Michele Fast and Colleen Kuust resignation, Vicki seconded, all in favor
- 10.2 Vicki moves to accept the hiring of Leslee, Kristin, Matthew, and Neshay for their positions, Jim seconded, all in favor.
- 10.3 Vicki moves to make a motion to give stipends to staff who went to workshops/interview, Kendall second, all in favor
- 10.4 Vicki moves to increase the line item for the additional amount for modular from \$150 to \$250. Jim seconded, all in favor
- 10.5 Vicki moves to approve Dan Austin contract at \$82,000, Jim seconded, all in favor.
- 10.6 Vicki moves to accept the minutes from July 8, 2015 as presented, Jim seconded, all in favor.

11. Board Agenda Settings for Next Meeting

- 11.1 Policy on Individual Incentives for Educational Financial Tuition
- 11.2 Bids Replacing the Pressure tank at Pedee

12. Reports

- 12.1 Enrollment is currently at 197
- 12.2 Board Report
- 12.3 Profit & Loss Budget vs Actual
- 12.4 2015-2016 School Year Calendar
- 12.5 2015-2016 Board Meeting Dates

13. Announcements

- 13.1 Next Board Meeting September 16, 2015 @ 6:30 BP

14. Meeting adjourn at 10:30 pm