

**Agenda**  
**Work Session with LaCreole Middle School – 2:30 p.m.**  
**Board Meeting – Following Work Session**  
**January 27, 2021**

<https://us02web.zoom.us/j/82035368315>  
Meeting ID: 820 3536 8315

*Andy Bellando*  
*Superintendent*

*2020-21*  
*Board of Directors*

*Michael Blanchard*

*Michael Bollman*

*Dave Hunt*

*Matt Posey*

*Jon Woods*

*Board Secretary*  
*Juli Lichtenberger*

Please join us at our  
school board meetings.  
Unless otherwise  
scheduled the board  
meets the second and  
fourth Mondays  
of the month.

**District Office**  
**Board Room**  
**6:30 p.m.**

**Mission Statement**  
***Our mission is to  
provide the highest  
quality education,  
ensuring every student  
develops the academic,  
functional,  
professional-technical,  
and social-emotional  
skills necessary to  
succeed in life.***

**Dallas School District**  
**111 SW Ash Street**  
**Dallas OR 97338**

**503.623.5594 ph**  
**503.623.5597 fax**

**Work Session with LaCreole Staff**

- **Introductions**
- **How has the work we've done in the District prepared you for Comprehensive Distance Learning?**
- **What are the successes you want us to hear?**
- **What are the current or anticipated challenges you want us to hear?**
- **What's most important to you as a staff?**

**1.0 Welcome**

**2.0 Approval of the Agenda**

**3.0 Good News**

- 3.1 Dallas School District has made sufficient progress to be out of HB 3499 identification. Great work team!

**4.0 Student Report – Ellie Schilling**

**5.0 Public Comment**

**6.0 Announcements**

- 6.1 January & February Calendars 517
- 6.2 Citizens Oversight Committee Meeting, February 15, 2021 at 6:00 p.m.
- 6.3 Next board meeting will be February 8, 2021 at 6:30 p.m.
- 6.4 Finance Committee Meeting, February 18, 2021 at 6:30 p.m.
- 6.5 Long Range Facility Planning Committee Meeting, TBA

**7.0 Consent Agenda**

- 7.1 Approval of January 11, 2021 Board Minutes 519
- 7.2 GBEA – Workplace Harassment 522

**8.0 Auditor's Report – Danny Brakebush with Pauly, Rogers and Co., PC**

525

**9.0 Strategic planning Update – Jerry Colonna**

**10.0 Graduation Rates – Andy Bellando**

**11.0 Policies First Reading (Board Action – Adopt on First Reading)**

- 11.1 GCBDAAGDBDAA – COVID-19 Related Leave-Delete 620

<b>12.0</b>	<b>Administrative Rule (Information Only)</b>	
12.1	GCBDAAGDBDAAR – COVID-19 Related Leave-Delete	620
<b>13.0</b>	<b>Reports</b>	
13.1	Technology Department Update – Matt Jurick	623
<b>14.0</b>	<b>Executive Session per ORS 192.660</b>	
	(h) To Confer with Legal Counsel Regarding Pending Litigation or Litigation Likely to Be Filed	
<b>15.0</b>	<b>Adjourn</b>	

# January 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Board Appreciation Month!					1	2
3	4	5	6	7	8	9
10	11  Board Meeting 6:30 p.m.	12	13	14	15	16
17	18 Holiday No School	19 Citizens Oversight Committee 6:00 p.m.	20	21	22	23
24	25	26 Lyle Site Council 2:30 p.m.  Long Range Facility Planning Committee 5:00 p.m.	27 Work Session with LaCreole 2:30 p.m.  Board Meeting Following Work Session	28 Finance Committee 6:30 p.m.	29	30/31

# February 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8 Board Meeting 6:30 p.m.	9	10	11 Last Day of 1st Semester	12 District Assessment Day No School	13
14	15 President's Day No School	16 District Planning Day No School	17 First Day of 2nd Semester	18 Finance Committee 6:30 p.m.	19	20
21	22	23	24 Work Session with Whitworth 2:30 p.m.  Board Meeting Following Work Session	25	26	27
28						

**Minutes**  
**Board Meeting, via Zoom**  
**January 11, 2021**  
**6:30 p.m.**

<https://us02web.zoom.us/j/89540551519?pwd=OVU1ZWJmMnZ6ZkN1QUQ1c09XVjBhQT09>

Meeting ID: 895 4055 1519

Passcode: 293024

**Present:** Jon Woods, Matt Posey, Dave Hunt, Mike Bollman, Michael Blanchard, Andy Bellando, Juli Lichtenberger, Dennis Engle, Matt Jurick, Steve Spencer, Bob Archer, Kyle Mabry, Rachel Alpert, Kim Kellison, Jamie Richardson

**Visitors:** Josh Wilson, Jessica Howard, Wendy Latta, Gwen Dudley, Mary Samerotte, Charlotte Riester, Jolene Guzman, Dana Goodale, Amanda Hoxie, Tracy Swartzendruber, Carol Christ, Lena Calef, Betsy Earls, Ellison Schilling, Kathy Harklerode, Jessica Dehm, Dave Lavier, Trina Timmerman, Rich Slack, Cindy Keen, Michelle Schilling, Kelli McGuire

**1.0 Welcome**

**2.0 Approval of the Agenda**

Mike Bollman moved to approve the agenda as presented, seconded by Dave Hunt. The motion passed unanimously.

**3.0 Good News**

Andy Bellando, Superintendent, thanked all the Board members for their support of Dallas School District students and staff members. It is Board Appreciation Month, and we thank you.

Whitworth raised \$424.40 for the Kindness Club through a bottle drive. They brought in over 200 jars of peanut butter and jelly.

Andy Bellando shared an email from a parent of a Dallas High School student who is attending Limited In Person Instruction.

**4.0 Student Report – Ellie Schilling**

Ellie Schilling shared a student report with the Board. During these virtual times activates continue at Dallas High School. Theater produced a play; leadership held a virtual assembly and sports teams continue to practice.

**5.0 Public Comment**

Jon Woods, Board Chair, shared public comment was received in support of reopening schools.

## **6.0 Announcements**

- 6.1 January Calendar
- 6.2 Citizens Oversight Committee Meeting, January 19, 2021 at 6:00 p.m.
- 6.3 Next board meeting will be on Wednesday, January 27, 2021 directly following a Work Session with LaCreole Middle School at 2:30 p.m.
- 6.4 Finance Committee meeting, January 21, 2021 at 6:30 p.m.
- 6.5 Long Range Facility Planning meeting, January 26, 2021 at 5:00 p.m.  
Finance Committee meeting has been adjusted to Jan. 28, 2021.

## **7.0 Consent Agenda**

- 7.1 Approval of December 16, 2020, Board Minutes
- 7.2 Staffing Report
- 7.3 Policy ACB – All Students Belong
- 7.4 Approval of Ed Dressel, Lu Ann Meyer, and Dr. Matt Woolsey to the District Finance Committee
- 7.5 Budget Calendar  
Michael Blanchard moved to approve the consent agenda as presented, seconded by Mike Bollman. Discussion held regarding the Finance Committee appointments. The motion passed unanimously.

## **8.0 Chemeketa Community College – Betsy Earls and Jessica Howard**

Jessica Howard, President of Chemeketa Community College, and Betsy Earls, Polk County Representative for the College Board of Education, addressed the Board. Betsy Earls shared her appreciation for the partnership between Chemeketa Community College and Dallas School District.

## **9.0 Financial Report – Debbie MacLean**

Andy Bellando shared the financial report for month ending December 2019. The audit report will be presented at the next board meeting. Some federal funding has been approved and will flow through to all school districts in the state. An enrollment estimate for the 2021-22 school year was sent to the Oregon Department of Education.

## **10.0 Policies Second Reading**

- 10.1 GBEA – Workplace Harassment  
No changes have been made. Move to the consent agenda at the next meeting.

## **11.0 Administrative Rule - (Information Only)**

- 11.1 GBEA-AR – Workplace Harassment Reporting and Procedure  
This is a required Administrative Rule that will be attached to the policy.

**12.0 Reports**

- 12.1 Ready Schools, Safe Learners Update and Planning Efforts – Andy Bellando & Kim Kellison  
Andy Bellando and Kim Kellison, Director of Teaching and Learning, shared information which was shared at a community forum last week. Opening plans must comply with Ready Schools, Safe Learners guidance. Discussion was held.
- 12.2 Facilities Project Update – Bob Archer  
Bob Archer, Director of Facilities, shared a facilities and bond work update. The LaCreole Middle School pre-bid walk was held today. Work continues on the CTE building at Dallas High School. Discussion was held.
- 12.3 Annual Integrated Pest Management Report – Bob Archer  
Bob Archer shared some highlights found in the Annual Integrated Pest Management Report.
- 12.4 Enrollment Report
- 12.5 Charter Schools Enrollment Reports
- 12.6 Charter Schools Budget Reports
- 12.7 Charter Schools Minutes and Agendas  
Andy Bellando shared with the Board that two Budget Committee positions have terms that are ending but are interested in returning. However, there is a member who will not be able to continue on the committee.

**Board Chair, Jon Woods, read in a statement adjourning the Board into Executive Session.**

**13.0 Executive Session per ORS 192.660**

- (h) To Confer with Legal Counsel Regarding Pending Litigation or Litigation Likely to Be Filed
- (d) To Confer with Persons Designated by the Board to Carry on Labor Negotiations

**The Board adjourned back into regular session.**

**14.0 Adjourn at 8:28 p.m.**


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**Board Chair / Jon Woods**

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**Date**

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**Board Secretary / Juli Lichtenberger**

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**Date**

# OSBA Model Sample Policy

Code: \_\_\_\_\_ GBEA

Adopted: \_\_\_\_\_

## Workplace Harassment \*

Workplace harassment is prohibited and shall not be tolerated. This includes workplace harassment that occurs between district employees or between a district employee and the district in the workplace or at a work-related event that is off district premises and coordinated by or through the district, or between a district and a district employee off district premises. Elected school board members, volunteers and interns are subject to this policy.

Any district employee who believes they have been a victim of workplace harassment, may file a report with the district employee designated in the administrative regulation GBEA-AR - Workplace Harassment Reporting and Procedure, may file a report through the Bureau of Labor and Industries' (BOLI) complaint resolution process or under any other available law. The reporting of such information is voluntary. The district employee making the report is advised to document any incidents of workplace harassment.

“Workplace harassment” means conduct that constitutes discrimination prohibited by Oregon Revised Statute (ORS) 659A.030 (discrimination in employment based on race, color, religion, sex, sexual orientation, national origin, marital status, age, or expunged juvenile record), including conduct that constitutes sexual assault<sup>1</sup> or that constitutes conduct prohibited by ORS 659A.082 (discrimination against person in uniformed service) or 659A.112 (discrimination in employment based on disability).

The district, upon receipt of a report from a district employee who believes they are a victim of workplace harassment, shall provide information about legal resources and counseling and support services, including any available employee assistance services. The district employee receiving the report, whether a supervisor of the employer or the district employee designated to receive reports, is advised to document any incidents of workplace harassment, and shall provide a copy of this policy and accompanying administrative regulation to the victim upon their disclosure about alleged workplace harassment.

All incidents of behavior that may violate this policy shall be promptly investigated.

Any person who reports workplace harassment has the right to be protected from retaliation.

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<sup>1</sup> “Sexual assault” means unwanted conduct of a sexual nature that is inflicted upon a person or compelled through the use of physical force, manipulation, threat or intimidation.



The district may not require or coerce a district employee to enter into a nondisclosure<sup>2</sup> or nondisparagement<sup>3</sup> agreement.

The district may not enter into an agreement with an employee or prospective employee, as a condition of employment, continued employment, promotion, compensation, or the receipt of benefits, that contains a nondisclosure provision, a nondisparagement provision or any other provision that has the purpose or effect of preventing the employee from disclosing or discussing workplace harassment that occurred between district employees or between a district employee and the district, in the workplace or at a work-related event that is off district premises and coordinated by or through the district, or between a district employee and employer off district premises.

The district may enter into a settlement agreement, separation or severance agreement that includes one or more of the following provisions only when a district employee claiming to be aggrieved by workplace harassment requests to enter into the agreement: 1) a nondisclosure or nondisparagement provision; 2) a provision that prevents disclosure of factual information relating to the claim of workplace harassment; or 3) a no-rehire provision that prohibits the employee from seeking reemployment with the district as a term or condition of the agreement. The agreement must provide the district employee at least seven days after signing the agreement to revoke it.

If the district determines in good faith that an employee has engaged in workplace harassment, the district may enter into a settlement, separation or severance agreement that includes one or more of the provisions described in the previous paragraph.

It is the intent of the Board that appropriate corrective action will be taken by the district to stop workplace harassment, prevent its recurrence and address negative consequences. Staff members in violation of this policy shall be subject to discipline, up to and including dismissal and/or additional workplace harassment awareness training, as appropriate. Other individuals (e.g., board members, witnesses, and volunteers) whose behavior is found to be in violation of this policy shall be subject to appropriate sanctions as determined and imposed by the superintendent or the Board.

The district shall make this policy available to all district employees and shall be made a part of district orientation materials provided and copied to new district employees at the time of hire.

The superintendent will establish a process of reporting incidents of workplace harassment and the prompt investigation.

## END OF POLICY

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### Legal Reference(s):

ORS 659A.001  
ORS 659A.003

ORS 659A.006  
ORS 659A.029

ORS 659A.030  
ORS 659A.082

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<sup>2</sup> A “nondisclosure” agreement or provision prevents either party from disclosing the contents of or circumstances surrounding the agreement.

<sup>3</sup> A “nondisparagement” agreement or provision prevents either party from making disparaging statements about the other party.

ORS 659A.112  
ORS 659A.820  
ORS 659A.875

ORS 659A.885  
OAR 584-020-0040  
OAR 584-020-0041

Senate Bill 479 (2019)

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (2012).

Title VII of the Civil Rights Act of 1964, 42 U.S.C. § 2000e (2012).

Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683 (2018); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2019).

Bartsch v. Elkton School District, FDA-13-011 (March 27, 2014).

**DALLAS SCHOOL DISTRICT  
POLK COUNTY, OREGON**

**FINANCIAL REPORT**

**FOR THE YEAR ENDED JUNE 30, 2020**



12700 SW 72<sup>nd</sup> Ave.  
Tigard, OR 97223

**DALLAS SCHOOL DISTRICT**  
**DALLAS, OREGON**

**BOARD OF DIRECTORS 2019-20**

Mike Blanchard, Chair	June 30, 2021
Matt Posey	June 30, 2023
Michael Bollman	June 30, 2023
Dave Hunt	June 30, 2021
Jonathan Woods	June 30, 2021

**ADMINISTRATION**

Andy Bellando, Superintendent  
Debbie MacLean, Director of Fiscal Services

Board members receive mail at the District address listed below.

Dallas School District  
111 SW Ash Street  
Dallas, Oregon 97338

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**DALLAS SCHOOL DISTRICT**  
**DALLAS, OREGON**

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**DALLAS SCHOOL DISTRICT**  
**DALLAS, OREGON**

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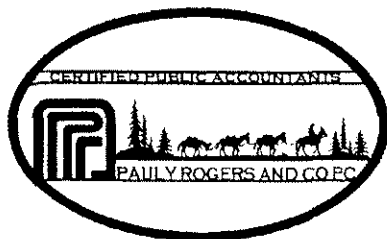
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December 4, 2020

## INDEPENDENT AUDITORS' REPORT

To the Board of Directors  
 Dallas School District  
 Polk County, Oregon

### **Report on the Basic Financial Statements**

We have audited the accompanying basic financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Dallas School District, (the District), as of and for the year ended June 30, 2020, and the related notes to the basic financial statements, which collectively comprise the basic financial statements as listed in the table of contents.

### **Management's Responsibility for the Basic Financial Statements**

Management is responsible for the preparation and fair presentation of these basic financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of basic financial statements that are free from material misstatement, whether due to fraud or error.

### **Auditors' Responsibility**

Our responsibility is to express opinions on these basic financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the basic financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the basic financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the basic financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the preparation and fair presentation of the basic financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the basic financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### **Opinions**

In our opinion, the basic financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Dallas School District, as of June 30, 2020, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.



## Other Matters

### *Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the required supplemental information, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the schedules of funding progress and employer contributions for post-employment benefits for health care or the schedules of net pension liability and contributions for PERS and RHIA, or management's discussion and analysis because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance on them.

The budgetary comparison schedules presented as Required Supplementary Information, as listed in the table of contents, have been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures including comparing and reconciling such information directly to the underlying accounting records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America, and in our opinion are fairly stated in all material respects in relation to the basic financial statements taken as a whole.

### *Supplementary Information*

Our audit was conducted for the purpose of forming opinions on the basic financial statements that collectively comprise the basic financial statements. The supplementary information, as listed in the table of contents, is presented for purposes of additional analysis and is not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CRF) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is not a required part of the basic financial statements. The supplementary information, and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

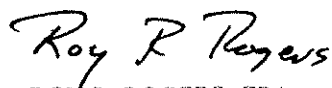
*Other Information*

The listing of board members containing their term expiration dates, located before the table of contents, and the other information, as listed in the table of contents, have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

**Reports on Other Legal and Regulatory Requirements**

In accordance with *Government Auditing Standards*, we have also issued our reports dated December 4, 2020 on our consideration of the internal control over financial reporting and on our tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of the reports are to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. The reports are an integral part of an audit performed in accordance with *Government Auditing Standards* in considering internal control over financial reporting and compliance.

In accordance with Minimum Standards for Audits of Oregon Municipal Corporations, we have issued our report dated December 4, 2020, on our consideration of compliance with certain provisions of laws and regulations, including the provisions of Oregon Revised Statutes as specified in Oregon Administrative Rules. The purpose of that report is to describe the scope of our testing of compliance and the results of that testing and not to provide an opinion on compliance.



ROY R. ROGERS, CPA  
PAULY, ROGERS AND CO., P.C.

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**REQUIRED SUPPLEMENTARY INFORMATION**

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## DALLAS SCHOOL DISTRICT NO. 2 MANAGEMENT'S DISCUSSION AND ANALYSIS

As management of the Dallas School District No. 2, Dallas, Oregon, we submit this narrative overview and analysis of the financial activities of the district for the fiscal year ended June 30, 2020. The intent of this discussion and analysis is to look at the District's financial performance as a whole; we encourage readers to consider the information presented here in conjunction with the financial statements and notes to the basic financial statements to enhance their understanding of the districts' financial performance.

### FINANCIAL HIGHLIGHTS

- At June 30, 2020, the District's total fund balances equaled \$6,488,707.
- The General Fund ending balance of \$2,273,396 includes \$295,948 set aside and/or non-spendable in Facilities Repairs and Maintenance fund, while \$1,977,448 (5.7% of general fund revenues) is available for general operations.
- The District has \$32,174,351 invested in capital assets, net of depreciation.

### OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of a series of financial statements that show information for the district as a whole, its funds, and its fiduciary responsibilities. The Statement of Net Position and the Statement of Activities provides information about the activities of the District and presents a longer-term view of the District's finances. Our fund financial statements are included later in the financial report. The governmental activities statements tell how we financed our services in the short-term as well as what remains for future spending. Fund statements also may provide insight into the District's overall financial health. Fund financial statements report the District's operations in more detail than the government-wide financial statements by providing information about the District's major funds, including the general fund and the debt service fund.

### GOVERNMENT-WIDE FINANCIAL STATEMENTS

The government-wide financial statements present information on the District's finances in a manner similar to private sector companies. One of the most important questions asked about the District is, "Is the District better off or worse off financially as a result of the year's activities." The Statement of Net Position and Statement of Activities report information on the District as a whole and its activities in a way that helps answer this question. We prepared these statements to include all assets and liabilities using the accrual basis of accounting. All current year revenues and expenses are taken into account regardless of when cash is received or paid.

The Statement of Net Position focuses on resources available for future operations. In simple terms, this statement presents a snapshot view of what the District owns (assets), what it owes (liabilities), and the net difference between the two reported as net position. Capital assets and long-term liabilities are shown in the Statement of Net Assets. Over time increases or decreases in net position may serve as a useful indication of whether the District's financial position is improving or deteriorating. To assess the overall health of the district you need to consider additional nonfinancial factors such as the property tax base, current property tax laws, student enrollment growth and facility conditions.

The Statement of Activities shows revenues, expenses, and the change in net position for the District as a whole. Revenues and expenses attributable to specific functions are segregated from general revenues, to display the extent to which general revenues support each function. This statement presents information showing how the District's net position changed during the most recent fiscal year.

### FUND FINANCIAL STATEMENTS

Governmental funds account for the same functions as reported as governmental activities in the government-wide financial statements. The governmental fund reporting focuses on how money flows in and out of funds and the balances left at year end that are available for spending. They are reported using the accounting method called "modified accrual" accounting, which measures cash and all other financial assets that can readily be converted to cash. This information is

essential for preparation of and compliance with annual budgets. We describe the relationship (or differences) between governmental activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds in reconciliations following the governmental funds statements. The notes to the financial statements provide additional information that is essential to a complete understanding of the data provided in the financial statements.

### GOVERNMENT-WIDE FINANCIAL ANALYSIS

**Statement of Net Position:** Total assets, liabilities and net assets as of June 30, 2019 and June 30, 2020 are as follows (details on page 1):

	2019	2020	Difference	%
<b>Assets</b>				
Current and other assets	\$ 9,244,617	\$ 8,958,282	\$ (286,335)	-3.1%
Net Pension Asset (GASB 68)	14,561,269	14,704,408	143,139	1.0%
Capital assets (net)	31,637,262	32,174,351	537,089	1.7%
Total assets	55,443,148	55,837,041	393,893	0.7%
<b>Liabilities</b>				
Other liabilities	4,618,371	5,130,553	512,182	11.1%
Long-term liabilities	45,572,069	49,265,339	3,693,270	8.1%
Total liabilities	50,190,440	54,395,892	4,205,452	8.4%
Net Pension Related Deferrals	3,210,703	2,322,602	(888,101)	-27.7%
<b>Net Position</b>				
Investment in capital assets, net of related debt	20,865,531	22,656,340	1,790,809	8.6%
Net assets: restricted	5,002,827	4,459,334	(543,493)	-10.9%
Net assets: unrestricted	(23,826,353)	(27,997,127)	(4,170,774)	17.5%
Total net position	\$ 2,042,005	\$ (881,453)	\$ (2,923,458)	-143.2%

**Statement of Activities:** The district's revenues and expenses for fiscal year 2019-2020, as compared to fiscal year 2018-2019 are as follows (details on page 2):

	2019	2020	Difference	%
<b>Revenues</b>				
Charges for Services	\$ 297,781	\$ 207,944	\$ (89,837)	-30.2%
Operating Grants	3,989,448	3,762,765	(226,683)	-5.7%
<b>General Revenues</b>				
Property Taxes	9,799,357	10,671,412	872,055	8.9%
State Revenue Sharing	25,135,958	25,885,122	749,164	3.0%
Miscellaneous	2,301,870	2,031,464	(270,406)	-11.7%
Total Revenues	\$ 41,524,414	\$ 42,558,707	\$ 1,034,293	2.5%
<b>Expenses</b>				
Instruction	25,293,598	29,625,381	\$ 4,331,782	17.1%
Support Services	13,263,989	14,380,750	1,116,761	8.4%
Community Services	1,056,842	1,220,422	163,580	15.5%
Facilities Acq/Construction	-	-	-	-
Interest on Long-Term Debt	381,120	382,623	1,503	0.4%
Total Expenses	\$ 39,995,549	\$ 45,609,176	\$ 5,613,626	14.0%
Change in Net Position	1,528,865	(3,050,469)	(4,579,333)	-299.5%
Beginning Net Position	513,140	2,169,016	1,655,876	322.7%
Ending Net Position	\$ 2,042,005	\$ (881,453)	\$ (2,923,457)	-143.2%

As stated earlier, net position over time may serve as a useful indicator of a government's financial position. The district's cash position remains steady with an overall increase of \$88,592 from \$7,655,645 in 2018-19 to \$7,744,237 for year ending June 30, 2020. As of June 30, 2020, the district's liabilities exceed assets by \$881,453. The primary reason for this is related to the increase in non-current liabilities in two areas. The District entered into a Full Faith and Credit (FFC) obligation to finance replacement of the high school track and make other field renovations necessary after a turf field was installed in the prior year. Additionally, the Net Pension Liability increase is related to the District's proportional share of the of Oregon PERS systemwide liability in effect at the measurement date in accordance with GASB 68.

The most notable change in the Statement of Activities is the 14% increase in overall expenditures. This increase is also related to the Net Pension Liability increase of \$5,174,123 noted above. For purposes of government-wide financial statements, this year to year adjustment amount is allocated to expenditures in each fiscal year. This adjustment is due to changes in total pension liability and changes in total pension asset and the fair value of pension plan net position available to pay pension benefits and does not reflect actual cash expenditures for the audit year.

### FUND FINANCIAL ANALYSIS

The focus of the governmental funds is to provide information on near-term inflows, outflows, and balances of expendable resources. Unreserved fund balance measures the District's net resources available for appropriation in the next fiscal year. As of June 30, 2020, total fund balance of the governmental funds was \$6,488,707. These amounts are available to use, in accordance with applicable restrictions for district expenditures.

Summary of Ending Fund Balances for 2019 and 2020 are as follows (details on page 5):

	<u>6/30/2019</u>	<u>6/30/2020</u>
General Fund	\$ 2,364,066	\$ 2,273,396
Capital Projects Fund	4,041,260	3,440,789
Other Governmental Funds	310,136	329,294
Debt Service Fund	318,138	445,228
	<u>\$ 7,033,600</u>	<u>\$ 6,488,707</u>

### CAPITAL ASSETS

Capital assets are those items that have an initial, individual cost of \$5,000 or more. Total capital assets were valued as follows on June 30, 2019 and June 30, 2020 (details on page 16):

	<u>6/30/2019</u>	<u>6/30/2020</u>
Land and land improvements	\$ 121,067	\$ 121,067
Buildings	40,880,504	42,139,011
Equipment	6,081,331	6,100,550
Construction in Progress	76,384	785,039
Accumulated Depreciation	(15,522,024)	(16,971,316)
	<u>\$ 31,637,262</u>	<u>\$ 32,174,351</u>

At June 30, 2020 the District had \$32,174,351 invested in a broad range of capital assets, including land, buildings, and equipment. \$708,655 was added to Construction in Progress. Ongoing projects include the design and construction of a Career Technical Education building located at Dallas High school and other major critical deferred maintenance building siding and rooftop air handling units.



### DEBT ADMINISTRATION

As of June 30, 2020, the District had \$9,518,011 in debt obligation outstanding. In the current year, the District incurred new debt of \$1,249,000 in the form of a Full Faith and Credit borrowing to finance track resurfacing and field repairs and retired \$2,502,228 in general obligation debt. Please see the Notes to the Basic Financial Statements (details on page 16) for debt maturity details.

The district currently maintains an “AA+” long-term rating from Standard & Poor’s for general obligation debt due to participation in the Oregon School Bond Guarantee Program and an underlying rating of “A+”.

### OTHER LONG TERM OBLIGATIONS

Beginning on page 18 of this document, the District’s participation in the Oregon PERS plan is described and associated adjustments to assets and liabilities related to the plan are reported in the government-wide analysis reports on pages 1 through 4 as required by GASB 68. The District’s liability for the present value of projected future postemployment benefits is described beginning on page 35 under Required Supplementary Information. An actuarial study of Postemployment Benefits Other Than Pensions is completed every two years.

### REQUESTS FOR INFORMATION

This financial report is designed to provide our stakeholders, investors and creditors with an overview of the District’s finances. If you have any questions about this report or need any clarification of information please contact the Business Office at Dallas School District No. 2, 111 SW Ash St., Dallas Oregon 97338.

Respectfully submitted,

Debbie MacLean  
Director of Fiscal Services

**BASIC FINANCIAL STATEMENTS**

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**DALLAS SCHOOL DISTRICT**  
**DALLAS, OREGON**

**STATEMENT OF NET POSITION**  
**June 30, 2020**

	<b>Governmental Activities</b>
<b>ASSETS:</b>	
Cash and Investments	\$ 7,744,237
Receivables:	
Accounts and Grants	815,729
Property Taxes	346,391
Supplies Inventories	45,725
Prepaid Assets	6,200
Net OPEB Asset - RHIA	293,444
Capital Assets - Nondepreciable	906,106
Capital Assets - Depreciable, Net of Depreciation	31,268,245
<b>Total Assets</b>	<b>41,426,077</b>
<b>DEFERRED OUTFLOWS OF RESOURCES:</b>	
OPEB Related Deferrals - Health Care	437,475
Pension Related Deferrals - PERS	13,969,353
OPEB Related Deferrals - RHIA	4,136
<b>Total Deferred Outflows</b>	<b>14,410,964</b>
<b>Total Assets and Pension Related Deferrals</b>	<b>55,837,041</b>
<b>LIABILITIES:</b>	
Current Liabilities:	
Accounts Payable	325,859
Accrued Salaries and Benefits	1,892,063
Unearned Revenue	55,375
Long-Term Liabilities Due within one year	2,857,256
Non Current Liabilities:	
Accrued Vacation Payable	55,836
Interest Payable	17,230
Long-Term Liabilities Due in more than one year	6,660,755
Net Pension Liability - PERS	37,502,663
OPEB - Health Care	5,028,855
<b>Total Liabilities</b>	<b>54,395,892</b>
<b>DEFERRED INFLOWS OF RESOURCES:</b>	
OPEB Related Deferrals - Health Care	21,357
Pension Related Deferrals - PERS	2,243,086
OPEB Related Deferrals - RHIA	58,159
<b>Total Liabilities and Pension Related Deferrals</b>	<b>56,718,494</b>
<b>NET POSITION:</b>	
Net Investment in Capital Assets	22,656,340
Restricted for:	
Capital Projects	3,440,789
Student Activity	314,411
OPEB-RHIA Asset	293,444
Food Service	(30,842)
Facilities and Maintenance	289,748
Debt Service	445,228
Unrestricted	(28,290,571)
<b>Total Net Position</b>	<b>\$ (881,453)</b>

See accompanying notes to the basic financial statements.

**DALLAS SCHOOL DISTRICT  
DALLAS, OREGON**

**STATEMENT OF ACTIVITIES  
For the Year Ended June 30, 2020**

Functions/Programs	Expense	PROGRAM REVENUES		Net (Expense) Revenue and Changes in Net Assets
		Charges for Services	Operating Grants and Contributions	Governmental Activities
<b>Governmental Activities:</b>				
Instruction	\$ 29,625,381	\$ 596	\$ 1,896,344	\$ (27,728,441)
Support Services	14,380,750	65,084	905,218	(13,410,448)
Community Services	1,220,422	142,264	961,203	(116,955)
Interest on Long-Term Debt	382,623	-	-	(382,623)
<b>Total Governmental Activities</b>	<b>\$ 45,609,176</b>	<b>\$ 207,944</b>	<b>\$ 3,762,765</b>	<b>(41,638,467)</b>
<b>GENERAL REVENUES:</b>				
Property Taxes, Levied for Operations				7,719,400
Property Taxes, Levied for Debt Service				2,952,012
State Sources				25,885,122
Other Local Sources				990,423
Other Intermediate Sources				725,934
Other Federal Sources				26,736
Investment Earnings				288,371
<b>Total General Revenues</b>				<b>38,587,998</b>
Changes in Net Position				(3,050,469)
<b>Net Position - Beginning as Restated</b>				<b>2,169,016</b>
<b>Net Position - Ending</b>				<b>\$ (881,453)</b>

See accompanying notes to the basic financial statements.

DALLAS SCHOOL DISTRICT  
DALLAS, OREGON  
BALANCE SHEET - GOVERNMENTAL FUNDS  
June 30, 2020

	GENERAL FUND	SPECIAL GRANTS AND REVENUES FUND	CAPITAL PROJECTS FUND	DEBT SERVICE GO BOND FUND	OTHER GOVERNMENTAL FUNDS	TOTAL GOVERNMENTAL FUNDS
<b>ASSETS:</b>						
Cash and Investments	\$ 3,463,945	-	3,561,137	404,494	314,661	\$ 7,744,237
Inventory	-	-	-	-	45,725	45,725
Due from Other Funds	678,665	-	-	-	80,000	758,665
Receivables						
Accounts and Grants	15,718	4,612	18,000	-	6,084	44,414
Property Taxes	253,894	-	-	92,497	-	346,391
Intergovernmental Accounts	175,003	553,557	-	-	42,755	771,315
Prepaid Expenses	6,200	-	-	-	-	6,200
Total Assets	<u>\$ 4,593,425</u>	<u>\$ 558,169</u>	<u>\$ 3,579,137</u>	<u>\$ 496,991</u>	<u>\$ 489,225</u>	<u>\$ 9,716,947</u>
<b>LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND</b>						
Liabilities:						
Accounts Payable	\$ 164,951	17,834	138,348	-	4,726	\$ 325,859
Accrued Salaries and Benefits	1,892,063	-	-	-	-	1,892,063
Due To Other Funds	80,000	523,460	-	-	155,205	758,665
Unearned Revenue	38,500	16,875	-	-	-	55,375
Total Liabilities	<u>2,175,514</u>	<u>558,169</u>	<u>138,348</u>	<u>-</u>	<u>159,931</u>	<u>3,031,962</u>
Deferred Inflows of Resources:						
Unavailable Revenue - Property Taxes	144,515	-	-	51,763	-	196,278
Total Deferred Inflows of Resources	<u>144,515</u>	<u>-</u>	<u>-</u>	<u>51,763</u>	<u>-</u>	<u>196,278</u>
Fund Balances (Deficit):						
Non-spendable	6,200	-	-	-	45,725	51,925
Restricted for:						
Capital Projects	-	-	3,440,789	-	-	3,440,789
Student Activity	-	-	-	-	314,411	314,411
Food Service	-	-	-	-	(30,842)	(30,842)
Facilities and Maintenance	289,748	-	-	-	-	289,748
Debt Service	-	-	-	445,228	-	445,228
Unassigned	1,977,448	-	-	-	-	1,977,448
Total Fund Balances (Deficit)	<u>2,273,396</u>	<u>-</u>	<u>3,440,789</u>	<u>445,228</u>	<u>329,294</u>	<u>6,488,707</u>
Total Liabilities, Deferred Inflows of Resources and Fund Balances	<u>\$ 4,593,425</u>	<u>\$ 558,169</u>	<u>\$ 3,579,137</u>	<u>\$ 496,991</u>	<u>\$ 489,225</u>	<u>\$ 9,716,947</u>

See accompanying notes to the basic financial statements.

**DALLAS SCHOOL DISTRICT**  
**DALLAS, OREGON**

**Reconciliation of the Governmental Funds**  
**Balance Sheet to the Statement of Net Position**  
**June 30, 2020**

<b>TOTAL FUND BALANCES-GOVERNMENTAL FUNDS</b>	<b>\$</b>	<b>6,488,707</b>
Capital assets are not financial resources and therefore are not reported in the governmental funds.		
Cost	\$49,145,667	
Accumulated Depreciation	<u>(16,971,316)</u>	32,174,351
The Net Pension Asset is the difference between the total pension liability and the assets set aside to pay benefits earned to past and current employees and beneficiaries.		
Net Pension Liability - PERS		(37,502,663)
Net OPEB Asset - RHIA		293,444
OPEB Liability - Health Care		(5,028,855)
Deferred Inflows and Outflows of resources related to the pension plan include differences between expected and actual experience, changes of assumptions, differences between projected and actual earnings, and contributions subsequent to the measurement date.		
Net Pension Related Deferrals		
Deferred Inflows - PERS	(2,243,086)	
Deferred Inflows - OPEB RHIA	(58,159)	
Deferred Inflows - OPEB Health Care	(21,357)	
Deferred Outflows - PERS	13,969,353	
Deferred Outflows - OPEB RHIA	4,136	
Deferred Outflows - OPEB Health Care	<u>437,475</u>	12,088,362
Long-term liabilities applicable to the District's governmental activities are not due and payable in the current period and accordingly are not reported as fund liabilities. Interest on long-term debt is not accrued in the governmental funds, but rather is recognized as an expenditure when due.		
Long term Liabilities:		
Accrued Vacation Payable	(55,836)	
Bond Interest Payable	(17,230)	
Legal Settlement Obligation	(200,000)	
Loans Payable	(1,149,000)	
Bond Premium	(401,967)	
General Obligation Bonds Payable	<u>(\$7,767,044)</u>	(9,591,077)
A portion of the District's property taxes are collected after year-end but are not available soon enough to pay for the current year's operations, and therefore are not reported as revenue in the governmental funds.		
Unavailable Revenue Related To Property Taxes.		<u>196,278</u>
<b>TOTAL NET POSITION</b>	<b>\$</b>	<b><u>(881,453)</u></b>

See accompanying notes to the basic financial statements.

**DALLAS SCHOOL DISTRICT**  
**DALLAS, OREGON**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES**  
**GOVERNMENTAL FUNDS**  
**For the Year Ended June 30, 2020**

	GENERAL FUND	SPECIAL GRANTS AND REVENUES FUND	CAPITAL PROJECTS	DEBT SERVICE GO BOND FUND	OTHER GOVERNMENTAL FUNDS	TOTAL GOVERNMENTAL FUNDS
<b>REVENUES:</b>						
Local Sources	\$ 8,392,476	\$ 104,908	\$ 105,684	\$ 2,993,964	\$ 651,750	\$ 12,248,782
Intermediate Sources	135,152	590,782	-	-	-	725,934
State Sources	26,099,200	1,183,370	2,500	-	32,371	27,317,441
Federal Sources	9,893	1,524,239	-	-	798,489	2,332,621
<b>Total Revenues</b>	<b>34,636,721</b>	<b>3,403,299</b>	<b>108,184</b>	<b>2,993,964</b>	<b>1,482,610</b>	<b>42,624,778</b>
<b>EXPENDITURES:</b>						
Current:						
Instruction	22,837,002	2,540,391	-	-	472,652	25,850,045
Support Services	11,777,018	771,110	-	-	-	12,548,128
Community Services	-	3,603	-	-	1,061,293	1,064,896
Facilities Acquisition	3,589	-	708,655	-	-	712,244
Capital Outlay	-	-	-	-	1,258,507	1,258,507
Debt Service	-	-	-	2,866,874	117,977	2,984,851
<b>Total Expenditures</b>	<b>34,617,609</b>	<b>3,315,104</b>	<b>708,655</b>	<b>2,866,874</b>	<b>2,910,429</b>	<b>44,418,671</b>
Revenues Over (Under) Expenditures	19,112	88,195	(600,471)	127,090	(1,427,819)	(1,793,893)
<b>OTHER FINANCING SOURCES (USES)</b>						
Debt Proceeds	-	-	-	-	1,249,000	1,249,000
Transfer In	88,195	-	-	-	197,977	286,172
Transfer Out	(197,977)	(88,195)	-	-	-	(286,172)
<b>Total Other Financing Sources (Uses)</b>	<b>(109,782)</b>	<b>(88,195)</b>	<b>-</b>	<b>-</b>	<b>1,446,977</b>	<b>1,249,000</b>
Net Change in Fund Balance	(90,670)	-	(600,471)	127,090	19,158	(544,893)
<b>Beginning Fund Balance</b>	<b>2,364,066</b>	<b>-</b>	<b>4,041,260</b>	<b>318,138</b>	<b>310,136</b>	<b>7,033,600</b>
<b>Ending Fund Balance</b>	<b>\$ 2,273,396</b>	<b>\$ -</b>	<b>\$ 3,440,789</b>	<b>\$ 445,228</b>	<b>\$ 329,294</b>	<b>\$ 6,488,707</b>

See accompanying notes to the basic financial statements.



**DALLAS SCHOOL DISTRICT**  
**DALLAS, OREGON**

**Reconciliation of the Governmental Funds**  
**Statement of Revenues, Expenditures, and Changes in Fund Balances**  
**to the Statement of Activities and Changes in Net Position**  
**For the Year Ended June 30, 2020**

<b>TOTAL NET CHANGES IN FUND BALANCES-GOVERNMENTAL FUNDS</b>	<b>\$ (544,893)</b>
<p>Governmental funds report capital outlay as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which capital outlays exceeded depreciation expense in the current period.</p>	
Expenditures for capital assets, Net	\$ 1,986,381
Less current year depreciation, Net	<u>(1,449,292)</u> 537,089
<p>The PERS Pension Expense and RHIA Pension Income represent the changes in Net Pension Liability and Net Pension Asset, respectively, from year to year due to changes in total pension liability and changes in total pension asset and the fair value of pension plan net position available to pay pension benefits.</p>	
PERS Expense	(4,418,283)
RHIA Income	112,410 <u>(4,305,873)</u>
<p>Compensated absences are recognized as expenditure in the governmental funds when they are paid. In the Statement of Activities, these liabilities are recognized as an expenditure when earned.</p>	
	(6,083)
<p>Long-term debt proceeds are reported as other financing sources in governmental funds. In the Statement of Net Position, however, issuing long-term debt increases liabilities. Similarly, repayment of principal is an expenditure in the governmental funds but reduces the liability in the Statement of Net Position. This is the amount by which proceeds exceeded repayments.</p>	
Bonds Payments	2,502,228
Loan Payments	100,000
Issuance of Loans	(1,249,000)
Legal Settlement Obligation	(200,000)
Premium	<u>100,492</u> 1,253,720
Change in net OPEB liability (Health Care)	81,642
<p>Interest on long-term debt in the Statement of Activities differs from the amount reported in the governmental funds because interest is recognized as an expenditure in the funds when it is due, and thus requires the use of current financial resources. In the Statement of Activities, however, interest expense is recognized as the interest accrues, regardless of when it is due.</p>	
	(2,217)
<p>Property taxes that do not meet the measurable and available criteria are not recognized as revenue in the current year in the governmental funds. In the Statement of Activities property taxes are recognized as revenue when levied.</p>	
	<u>(63,854)</u>
<b>CHANGE IN NET POSITION OF GOVERNMENTAL ACTIVITIES</b>	<b><u>\$ (3,050,469)</u></b>

See accompanying notes to the basic financial statements.

**NOTES TO BASIC FINANCIAL STATEMENTS**

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DALLAS SCHOOL DISTRICT  
DALLAS, OREGON

NOTES TO BASIC FINANCIAL STATEMENTS

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**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The basic financial statements have been prepared in conformity with accounting principles generally accepted in the United States of American (GAAP) as applied to government units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles. The more significant of the accounting policies are described below.

**A. The Financial Reporting Entity**

Dallas School District (the District) is a municipal corporation governed by an elected Board of Directors. Administration officials are approved by the Board. The daily functioning is under the supervision of the Superintendent-Clerk. As required by generally accepted accounting principles, all activities have been included in these basic financial statements.

The District was organized for the purpose of educating children residing within the boundaries of the District in assuring excellent and equitable educational opportunities and outcomes for all students. In carrying out this mission, the District provides programs and services that reflect documented educational needs and that are most cost-effectively delivered on a regional basis.

The District qualifies as a primary government since it has a separately elected governing body, is a legally separate entity, and is fiscally independent. There are various governmental agencies and special service districts which provide services. However, the District is not financially accountable for any of these entities, and therefore, none of them are considered component units or included in these basic financial statements, in accordance with GASB 61.

**B. Government-wide and Fund Financial Statements**

The Statement of Net Position and Statement of Activities display information as a whole.

The Statement of Net Position and the Statement of Activities were prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets, and liabilities resulting from exchange and exchange-like transactions are recognized when the exchange takes place. Revenues, expenses, gains, losses, assets and liabilities resulting from nonexchange transactions are recognized in accordance with the requirements of GASB Statement No. 33 "Accounting and Financial Reporting for Nonexchange Transactions."

Program Revenues included in the Statement of Activities derive directly from the program itself or from parties outside taxpayers or citizenry, as a whole; program revenues reduce the cost of the function to be financed from the general revenues.

All direct expenses are reported by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Interest on general long-term debt is considered an indirect expense and is reported separately on the Statement of Activities. In the process of aggregating data for the Statement of Net Position and the Statement of Activities, some amounts reported as interfund activity and balances in the funds were eliminated or reclassified. Interfund receivables and payables were eliminated to minimize the "grossing up" effect on assets and liabilities. The accounts are organized and operated on the basis of funds. A fund is an independent self-balancing set of accounts. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions.

DALLAS SCHOOL DISTRICT  
DALLAS, OREGON

NOTES TO BASIC FINANCIAL STATEMENTS

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**I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**GOVERNMENTAL FUND TYPES**

Governmental funds are used to account for general government activities. Governmental fund types use the flow of current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when susceptible to accrual (i.e., when they are "measurable and available"). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period which is 60 days. Property tax revenue and proceeds from sale of property are not considered available and, therefore, are not recognized until received. Expenditures are recorded when the liability is incurred, except for unmatured interest on general long-term debt which is recognized when due, interfund transactions, and compensated absences, claims and judgments, and pension expenses which are not recognized as expenditures because they will be liquidated with future expendable financial resources.

Revenues susceptible to accrual are interest, state, county and local shared revenue and federal and state grants. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other grant requirements have been met.

Financial operations are accounted for in the following major funds:

**General Fund**

This fund accounts for all financial resources and expenditures, except those required to be accounted for in another fund. The principal revenue sources are property taxes and an apportionment from the State of Oregon School Support Fund. Expenditures in this fund are made for instruction, supporting services, community services and interest.

Basic financial statements must report as Special Revenue funds only those which have a substantial portion of revenue inflows from restricted or committed revenue sources. The following fund is combined into the General Fund because the primary revenue source is transfers from the General Fund or there is no revenue to report.

**Facilities Maintenance and Repair Fund**

This fund was established for the purpose of accumulating funds to pay for maintenance and repair of capital assets. It is funded by transfers from the General Fund and Special Revenue Fund, interest earned on investments, and sale of District property.

**Special Grants and Revenues Fund**

This fund accounts for revenue and expenditures restricted for specific education projects or programs. The principal revenue source is federal grants and other local sources.

**Debt Service GO Bond Fund**

This fund provides for the payment of principal and interest on general obligation bonded debt. The principal revenue source is property taxes.

**Capital Projects Fund**

This fund provides the capital construction expenditures related to the bond. The principal revenue source is bond proceeds.

DALLAS SCHOOL DISTRICT  
DALLAS, OREGON

NOTES TO BASIC FINANCIAL STATEMENTS

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**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Other Governmental Funds**

The Other Governmental Funds account for the aggregate of all non-major governmental funds.

**C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation**

Governmental funds are accounted for on a spending measurement focus. Only current assets and current liabilities are generally included in their balance sheet. Governmental fund operating statements present increases (revenues and other financing sources) and decreases (expenditures and other financing uses) in net current position.

The government-wide basic financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund basic financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, revenues are considered to be available if they are collected within 60 days of the end of the current fiscal year. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and pensions are recorded only when payment is due.

Property taxes associated with the current fiscal period, are considered to be susceptible to accrual, if received in cash by the District or a County collecting such taxes within 60 days after year-end. All other revenue items are recognized in the accounting period when they become both measurable and available.

**D. Assets, Liabilities, and Net Position**

**Cash and Investments**

Cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments with original maturities of ninety days or less from the date of acquisition. At June 30, 2020, short-term investments consist of the local government investment pool. Investments are stated at cost, which approximates market. The local government investment pool operates in accordance with appropriate state laws and regulations.

**Property Taxes**

Property taxes are levied on all taxable property as of July 1, the beginning of the fiscal year, and become a lien on that date. Property taxes are payable on November 15, February 15, and May 15. Discounts are allowed if the amount due is received by November 15 or February 15. Taxes unpaid and outstanding on May 15 are considered delinquent and interest is assessed.

Uncollected property taxes are shown in the balance sheet. Uncollected taxes are deemed to be substantially collectible or recoverable through liens; therefore, no allowance for uncollectible taxes has been established by management. The balance of taxes receivable is recorded as unavailable revenue because it is not deemed available to finance operations of the current period.

DALLAS SCHOOL DISTRICT  
DALLAS, OREGON

NOTES TO BASIC FINANCIAL STATEMENTS

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Grants**

Unreimbursed expenditures due from grantor agencies are reflected in the basic financial statements as receivables and revenues. Grant revenues are recorded at the time eligible expenditures are incurred. Cash received from grantor agencies in excess of related grant expenditures is recorded as a liability in the balance sheet and statement of net position.

**Capital Assets**

Capital assets, which include property, plant and equipment, are reported in the government-wide basic financial statements. Capital assets are defined as assets with an initial, individual cost of more than \$5,000 and an estimated useful life in excess of one year. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized. Capital outlays that significantly extend the useful life of capital assets are capitalized.

Major outlays for capital assets and improvements are capitalized as projects are constructed.

Land is not depreciated. Property, plant, and equipment are depreciated using the straight line method over the following estimated useful lives:

<u>Assets</u>	<u>Years</u>
Buildings	100
Building Improvements	15-50
Vehicle Equipment	4-10
Film, Equipment and Video	5-10
Office Equipment	5
Computer Equipment	5

**Compensated Absences**

It is policy to permit employees to accumulate earned but unused vacation and sick pay benefits. There is no liability for unpaid accumulated sick leave since there is not a policy to pay any amounts when an employee separates from service. All vacation pay is accrued when incurred in the government-wide basic financial statements. A liability for these amounts is reported in the governmental funds only if they have matured, for example, as a result of employee resignations and retirements. Policy permits employees who work a twelve-month schedule and at least one-half time on either a weekly or monthly basis, and employees that work 9 months to earn vacation.

**Long Term Obligations**

In the government-wide basic financial statements long-term debt is reported as a liability in the Statement of Net Position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the bonds outstanding method. Bonds payable are reported net of the applicable bond premium or discount.

In the fund basic financial statements, governmental fund types recognize bond premiums and discounts during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuance are reported as other financing sources while discounts on debt issuance are reported as other financing uses.

DALLAS SCHOOL DISTRICT  
DALLAS, OREGON

NOTES TO BASIC FINANCIAL STATEMENTS

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**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Deferred Outflows/Inflows of Resources**

In addition to assets, the basic financial statements will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to future periods and so will not be recognized as an outflow of resources (expense/expenditure) until then. At June 30, 2020, there were deferred outflows representing PERS pension related deferrals, OPEB-Health Care related deferrals and OPEB-RHIA related deferrals in the Statement of Net Position.

In addition to liabilities, the basic financial statements will sometimes report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The District has two types of items which qualify for reporting in this category. The first, unavailable revenue, is in the governmental funds balance sheet for property taxes. These amounts are deferred and recognized as an inflow of resources in the period that the amounts become available. At June 30, 2020, there also were deferred inflows representing PERS pension related deferrals, OPEB-Health Care related deferrals and OPEB-RHIA related deferrals in the Statement of Net Position.

**Retirement Plans**

Substantially all of the District's employees are participants in the State of Oregon Public Employees Retirement System (PERS). For the purpose of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about fiduciary net position of PERS and additions to/deductions from PERS's fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

**Net Position**

Net position comprises the various net earnings from operations, non-operating revenues, expenses and contributions of capital. Net position is classified in the following three categories:

Net investment in capital assets – consists of all capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds or other borrowings that are attributable to the acquisition, construction, or improvement of those assets.

Restricted – consists of external constraints placed on asset use by creditors, grantors, contributors, or laws or regulations of other governments or constraints imposed by law through constitutional provisions or enabling legislation.

Unrestricted – consists of all other amounts that are not included in the other categories previously mentioned.



DALLAS SCHOOL DISTRICT  
DALLAS, OREGON

NOTES TO BASIC FINANCIAL STATEMENTS

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Fund Balance**

GASB Statement No. 54, Fund Balance Reporting and Governmental Fund-type Definitions is followed. The objective of this statement is to enhance the usefulness of the fund balance information by providing clearer fund balance classifications that can be more consistently applied and by clarifying the existing governmental fund-type definitions. This statement establishes fund balance classifications that comprise a hierarchy based primarily on the extent to which a government is bound to observe constraints imposed on the use of the resources reported in governmental funds. Under this standard, the fund balance classifications are non-spendable, restricted, committed, assigned, and unassigned.

- Non-spendable represents amounts that are not in a spendable form. This non-spendable fund balance represents inventories and prepaid items.
- Restricted represents amounts that are legally restricted by outside parties for a specific purpose (such as debt covenants, grant requirements, donor requirements, or other governments) or are restricted by law (constitutionally or by enabling legislation).
- Committed represents funds formally set aside by the governing body for a particular purpose. The use of committed funds would be approved by resolution.
- Assigned represents amounts that are constrained by the expressed intent to use resources for specific purposes that do not meet the criteria to be classified as restricted or committed. Intent can be stipulated by the governing body or by an official to whom that authority has been given by the governing body. The authority to classify portions of ending fund balance as Assigned is granted to the Superintendent and Business Manager.
- Unassigned is the residual classification of the General Fund. Only the General Fund may report a positive unassigned fund balance. Other governmental funds would report any negative residual fund balance as unassigned.

There are no committed or assigned fund balances at June 30, 2020.

The governing body has approved the following order of spending regarding fund balance categories: restricted resources are spent first when both restricted and unrestricted (committed, assigned, or unassigned) resources are available for expenditures. When unrestricted resources are spent, the order of spending is committed (if applicable), assigned (if applicable), and unassigned.

**Use of Estimates**

The preparation of basic financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the basic financial statements and reported amounts of revenues, expenditures and expenses during the reporting period. Actual results could differ from those estimates.

**Fair Value Inputs and Methodologies and Hierarchy**

Fair value is defined as the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date. Observable inputs are developed based on market data obtained from sources independent of the reporting entity. Unobservable inputs are developed based on the best information available about the assumptions market participants would use in pricing the asset. The classification of securities within the fair value hierarchy is based upon the activity level in the market for the security type and the inputs used to determine their fair value, as follows:

DALLAS SCHOOL DISTRICT  
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NOTES TO BASIC FINANCIAL STATEMENTS

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Level 1** – unadjusted price quotations in active markets/exchanges for identical assets or liabilities that each Fund has the ability to access

**Level 2** – other observable inputs (including, but not limited to, quoted prices for similar assets or liabilities in markets that are active, quoted prices for identical or similar assets or liabilities in markets that are not active, inputs other than quoted prices that are observable for the assets or liabilities (such as interest rates, yield curves, volatilities, loss severities, credit risks and default rates) or other market-corroborated inputs)

**Level 3** – unobservable inputs based on the best information available in the circumstances, to the extent observable inputs are not available (including each Fund's own assumptions used in determining the fair value of investments)

The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). Accordingly, the degree of judgment exercised in determining fair value is greatest for instruments categorized in Level 3. The inputs used to measure fair value may fall into different levels of the fair value hierarchy. In such cases, for disclosure purposes, the fair value hierarchy classification is determined based on the lowest level input that is significant to the fair value measurement in its entirety.

**2. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY**

**Budgetary Information**

A budget is prepared and legally adopted for all funds on the modified accrual basis of accounting in the main program categories required by the Oregon Local Budget Law.

Expenditure budgets are appropriated at the following levels for each fund:

**LEVEL OF CONTROL**

- Instruction
- Support Services
- Community Services
- Facilities Acquisition and Construction
- Interfund Transactions
- Debt Service
- Operating Contingency

Expenditures cannot legally exceed the above appropriation levels except in the case of grants which could not be estimated at the time of budget adoption. Appropriations lapse at the fiscal year end. Management may amend line items in the budget without Board approval as long as appropriation levels (the legal level of control) are not changed. Supplemental appropriations may occur if the Board approves them due to a need which exists which was not determined at the time the budget was adopted.

Budget amounts shown in the budgetary basic financial statements reflect the final budget. Expenditures of the various funds were within authorized appropriations.

DALLAS SCHOOL DISTRICT  
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NOTES TO BASIC FINANCIAL STATEMENTS

### **3. BUDGETARY BASIS OF ACCOUNTING**

The budgetary (modified accrual) basis of accounting differs from generally accepted accounting principles. The budgetary statements provided as part of supplementary information elsewhere in this report are presented on the budgetary basis to provide a meaningful comparison of actual results with the budget. The budgetary basis of accounting is substantially the same as generally accepted accounting principles in the United States of America with the exceptions that capital outlay expenditures are expensed when purchased, depreciation is not calculated, property taxes are recorded as revenue when received instead of when levied, OPEB and compensated absences expenses are recorded when paid instead of when incurred, inventories of supplies are expensed when purchased, pension costs are not recorded until paid, and principal payments and proceeds on long term debt are recorded as revenues when received and expenditures when paid.

### **4. CASH AND INVESTMENTS**

Cash management policies are governed by state statutes. Statutes authorize investing in banker's acceptances, time certificates of deposit, commercial paper, repurchase agreements, obligations of the United States and its agencies and instrumentalities, and the Oregon State Treasurer's Local Government Investment Pool.

A cash pool is maintained that is available for use by all funds. Each fund type's portion of this pool is reported on the combined balance sheet as Cash and Investments or amounts Due to Other Funds.

In addition, cash is separately held by some of the funds.

Cash and Investments (recorded at cost) consisted of:

Deposits with Financial Institutions:	
Demand Deposits	\$ 736,800
Investments	7,007,437
Total Cash and investments	<u>\$ 7,744,237</u>

### **DEPOSITS**

Deposits with financial institutions include bank demand deposits. Oregon Revised Statutes require deposits to be adequately covered by federal depository insurance or deposited at an approved depository as identified by the treasury. The total bank balance per the bank statements as of June 30, 2020 was \$845,193 of which \$687,909 is covered by federal depository insurance and the remainder was collateralized by the Oregon Public Funds Collateralization Program (PFCP).

#### **Credit Risk – Deposits**

In the case of deposits, there is the risk that in the event of a bank failure, the deposits may not be returned. There is no deposit policy for custodial credit risk. All deposits were either FDIC insured or collateralized.

### **INVESTMENTS**

Investments in the Local Government Investment Pool (LGIP) are included in the Oregon Short-Term Fund, which is an external investment pool that is not a 2a-7-like external investment pool, and is not registered with the U.S. Securities and Exchange Commission as an investment company. Fair value of the LGIP is calculated at the same value as the number of pool shares owned. The unit of account is each share held, and the value of the position would be the fair value of the pool's share price multiplied by the number of shares held. Investments in the Short-Term Fund are governed by ORS 294.135, Oregon Investment Council, and portfolio guidelines issued by the Oregon Short-Term Fund Board, which establish diversification percentages and specify the types and maturities of investments.

DALLAS SCHOOL DISTRICT  
DALLAS, OREGON

NOTES TO BASIC FINANCIAL STATEMENTS

#### **4. CASH AND INVESTMENTS – (CONTINUED)**

The portfolio guidelines permit securities lending transactions as well as investments in repurchase agreements and reverse repurchase agreements. The fund's compliance with all portfolio guidelines can be found in their annual report when issued. The LGIP seeks to exchange shares at \$1.00 per share; an investment in the LGIP is neither insured nor guaranteed by the FDIC or any other government agency. Although the LGIP seeks to maintain the value of share investments at \$1.00 per share, it is possible to lose money by investing in the pool. We intend to measure these investments at book value since it approximates fair value. The pool is comprised of a variety of investments. These investments are characterized as a level 2 fair value measurement in the Oregon Short Term Fund's audited financial report. Amounts in the State Treasurer's Local Government Investment Pool are not required to be collateralized. The audited financial reports of the Oregon Short Term Fund can be found here:

[http://www.oregon.gov/treasury/Divisions/Investment/Pages/Oregon-Short-Term-Fund-\(OSTF\).aspx](http://www.oregon.gov/treasury/Divisions/Investment/Pages/Oregon-Short-Term-Fund-(OSTF).aspx)

If the link has expired please contact the Oregon Short Term Fund directly.

At year-end, investment balances were as follows:

Investment Type	Investment Maturities (In Months)			
	Fair Value	Less Than 3	3-18	18-59
State Treasurer's Local Government Investment Pool	\$ 7,007,437	\$ 7,007,437	\$ -	\$ -
Total	\$ 7,007,437	\$ 7,007,437	\$ -	\$ -

#### **Interest Rate Risk- Investments**

Oregon Revised Statutes require investments to not exceed a maturity of 18 months, except when the local government has adopted a written investment policy that was submitted to and reviewed by the OSTFB. There are no investments that have a maturity date greater than three months.

#### **Credit Risk – Investments**

Oregon Revised Statutes do not limit investments as to credit rating for securities purchased from US Government Agencies or USGSE. The State Investment Pool is not rated.

#### **Concentration of Credit Risk**

At June 30, 2020, 100% of total investments were in the State Treasurer's Investment Pool. State statutes do not limit the percentage of investments in this instrument.

#### **5. RECEIVABLES**

Special revenue fund grants receivable are comprised of claims for reimbursement of costs under various federal and state grant programs. Property taxes are levied and become a lien on all taxable property as of July 1. Taxes unpaid and outstanding on May 16 are considered delinquent. No allowance for uncollectible accounts has been recorded because all receivables are considered by management to be collectible at year end.

DALLAS SCHOOL DISTRICT  
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NOTES TO BASIC FINANCIAL STATEMENTS

**6. CAPITAL ASSETS**

Capital asset activity for the year ended June 30, 2020 was as follows:

	Balance July 1, 2019	Adjustments	Additions	Deletions	Balance June 30, 2020
Governmental Activities:					
Capital Assets Not being Depreciated:					
Land	\$ 121,067	\$ -	\$ -	\$ -	\$ 121,067
Construction in Progress	76,384	-	708,655	-	785,039
Total Capital Assets Not Being Depreciated	197,451	-	708,655	-	906,106
Capital Assets Being Depreciated:					
Buildings and Improvements	40,880,504	-	1,258,507	-	42,139,011
Machinery and Equipment	6,081,331	-	19,219	-	6,100,550
Total Capital Assets Being Depreciated	46,961,835	-	1,277,726	-	48,239,561
Accumulated Depreciation:					
Buildings and Improvements	9,710,719	-	1,407,551	-	11,118,270
Machinery and Equipment	5,811,305	-	41,741	-	5,853,046
Total Accumulated Depreciation	15,522,024	-	1,449,292	-	16,971,316
Governmental Activities					
Capital Assets, Net	<u>\$ 31,637,262</u>				<u>\$ 32,174,351</u>

Depreciation expense was charged to functions/programs of the primary government for governmental activities as follows:

Governmental Activities	
Instruction	\$ 949,350
Support Services	460,833
Community Services	39,109
Total Depreciation Expense	
Governmental Activities	<u>\$ 1,449,292</u>

**7. LONG-TERM OBLIGATIONS**

The following are changes in long-term obligations during the year ended June 30, 2020:

	Interest Rates	Original Issue	Outstanding July 1, 2019	Issued	Matured and Redeemed	Outstanding June 30, 2020	Due within one year
<b>Bonds Payable:</b>							
2017 Bond	3 - 4%	\$ 7,303,000	\$ 6,370,000		\$ (1,195,000)	\$ 5,175,000	\$ 1,320,000
2015 Bond	1.01 - 2.27%	9,696,340	3,899,272	-	(1,307,228)	2,592,044	1,302,764
			10,269,272	-	(2,502,228)	7,767,044	2,622,764
<b>Direct Borrowing:</b>							
Full Faith & Credit Series 2019	2.04%	1,249,000	-	1,249,000	(100,000)	1,149,000	94,000
<b>Other:</b>							
Legal Settlement Obligation	0%	240,000	-	240,000	(40,000)	200,000	40,000
<b>Premium Related to Bond</b>							
Premium		-	502,459	-	(100,492)	401,967	100,492
Total Long term obligations			<u>\$ 10,771,731</u>	<u>\$ 1,489,000</u>	<u>\$ (2,742,720)</u>	<u>\$ 9,518,011</u>	<u>\$ 2,857,256</u>

DALLAS SCHOOL DISTRICT  
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NOTES TO BASIC FINANCIAL STATEMENTS

**7. LONG-TERM OBLIGATIONS -- (CONTINUED)**

**General Obligation Bonds**

General obligation bonds were issued to provide funds for the acquisition and construction of major capital facilities. The General obligation bonds pledge the full faith and credit of the District. The bonds were issued in 2017 and 2015 with interest plus principal payments due each year.

Future maturities of bonds payable are as follows:

Fiscal Year	<u>Bonds</u>	
<u>Ending June 30</u>	<u>Principal</u>	<u>Interest</u>
2021	2,622,764	373,936
2022	2,759,280	374,620
2023	1,150,000	95,400
2024	1,235,000	49,400
Total	<u>\$ 7,767,044</u>	<u>\$ 893,356</u>

**Full Faith and Credit Obligation**

Full Faith and Credit obligation was issued to finance the redevelopment of the Dallas High School track, including demolition of the existing track, development of a new track and related equipment and site improvements. The loan pledges the full faith and credit of the District. The loan was issued in September 2019 with interest plus principal payments due each year.

Future maturities of loans payable are as follows:

Fiscal Year	<u>Full Faith and Credit</u>	
<u>Ending June 30</u>	<u>Principal</u>	<u>Interest</u>
2021	94,000	23,440
2022	96,000	21,522
2023	98,000	19,564
2024	100,000	17,564
2025	102,000	15,524
2026-30	544,000	45,474
2031	115,000	2,346
	<u>\$ 1,149,000</u>	<u>\$ 145,434</u>

**Legal Settlement Obligation**

The District was determined by the Administrative Law Judge (ALJ) to have been in violation of state and federal law in litigation settled during the year. The District proposed and Complainant accepted a settlement of \$240,000 paid out in yearly installments of \$40,000 beginning October 2019, with the final payment ending on October 30, 2024.

DALLAS SCHOOL DISTRICT  
DALLAS, OREGON

NOTES TO BASIC FINANCIAL STATEMENTS

**7. LONG-TERM OBLIGATIONS – (CONTINUED)**

Future maturities of the settlement payable are as follows:

Fiscal Year Ending June 30	Settlement Payable Principal
2021	40,000
2022	40,000
2023	40,000
2024	40,000
2025	40,000
	200,000

There are no significant default clauses noted in any of the long-term obligation agreements that would impact the financial statements or require disclosure under GASB 88.

**8. DEFINED BENEFIT PENSION PLAN**

**Plan Description** – The Oregon Public Employees Retirement System (PERS) consists of a single cost-sharing multiple-employer defined benefit plan. All benefits of the system are established by the legislature pursuant to Oregon Revised Statute (ORS) Chapters 238 and 238A. Oregon PERS produces an independently audited Comprehensive Annual Financial Report which can be found at:

<https://www.oregon.gov/pers/Documents/Financials/CAFR/2019-CAFR.pdf>

If the link is expired please contact Oregon PERS for this information.

- a. **PERS Pension (Chapter 238).** The ORS Chapter 238 Defined Benefit Plan is closed to new members hired on or after August 29, 2003.
  - i. **Pension Benefits.** The PERS retirement allowance is payable monthly for life. It may be selected from 13 retirement benefit options. These options include survivorship benefits and lump-sum refunds. The basic benefit is based on years of service and final average salary. A percentage (2.0 percent for police and fire employees, and 1.67 percent for general service employees) is multiplied by the number of years of service and the final average salary. Benefits may also be calculated under either a formula plus annuity (for members who were contributing before August 21, 1981) or a money match computation if a greater benefits results. A member is considered vested and will be eligible at minimum retirement age for a service retirement allowance if he or she has had a contribution in each of five calendar years or has reached at least 50 years of age before ceasing employment with a participating employer (age 45 for police and fire members). General service employees may retire after reaching age 55. Police and fire members are eligible after reaching age 50. Tier 1 general service employee benefits are reduced if retirement occurs prior to age 58 with fewer than 30 years of service. Police and fire member benefits are reduced if retirement occurs prior to age 55 with fewer than 25 years of service. Tier 2 members are eligible for full benefits at age 60. The ORS Chapter 238 Defined Benefit Pension Plan is closed to new members hired on or after August 29, 2003.
  - ii. **Death Benefits.** Upon the death of a non-retired member, the beneficiary receives a lump-sum refund of the member's account balance (accumulated contributions and interest). In addition, the beneficiary will receive a lump-sum payment from employer funds equal to the account balance, provided one or more of the following contributions are met:
    - member was employed by PERS employer at the time of death,
    - member died within 120 days after termination of PERS covered employment,
    - member died as a result of injury sustained while employed in a PERS-covered job, or
    - member was on an official leave of absence from a PERS-covered job at the time of death.

DALLAS SCHOOL DISTRICT  
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NOTES TO BASIC FINANCIAL STATEMENTS

**8. DEFINED BENEFIT PENSION PLAN (CONTINUED)**

- iii. **Disability Benefits.** A member with 10 or more years of creditable service who becomes disabled from other than duty-connected causes may receive a non-duty disability benefit. A disability resulting from a job-incurred injury or illness qualifies a member (including PERS judge members) for disability benefits regardless of the length of PERS-covered service. Upon qualifying for either a non-duty or duty disability, service time is computed to age 58 (55 for police and fire members) when determining the monthly benefit.
  - iv. **Benefit Changes After Retirement.** Members may choose to continue participation in their variable account after retiring and may experience annual benefit fluctuations due to changes in the fair value of the underlying global equity investments of that account. Under ORS 238.360 monthly benefits are adjusted annually through cost-of-living changes (COLA). The COLA is capped at 2.0 percent.
- b. **OPSRP Pension Program (OPSRP DB).** The ORS Chapter 238A Defined Benefit Pension Program provides benefits to members hired on or after August 29, 2003.
  - i. **Pension Benefits.** This portion of OPSRP provides a life pension funded by employer contributions. Benefits are calculated with the following formula for members who attain normal retirement age:
 

*Police and fire:* 1.8 percent is multiplied by the number of years of service and the final average salary. Normal retirement age for police and fire members is age 60 or age 53 with 25 years of retirement credit. To be classified as a police and fire member, the individual must have been employed continuously as a police and fire member for at least five years immediately preceding retirement.

*General service:* 1.5 percent is multiplied by the number of years of service and the final average salary. Normal retirement age for general service members is age 65, or age 58 with 30 years of retirement credit.

A member of the pension program becomes vested on the earliest of the following dates: the date the member completes 600 hours of service in each of five calendar years, the date the member reaches normal retirement age, and, if the pension program is terminated, the date on which termination becomes effective.
  - ii. **Death Benefits.** Upon the death of a non-retired member, the spouse or other person who is constitutionally required to be treated in the same manner as the spouse, receives for life 50 percent of the pension that would otherwise have been paid to the deceased member. The surviving spouse may elect to delay payment of the death benefit, but payment must commence no later than December 31 of the calendar year in which the member would have reached 70½ years.
  - iii. **Disability Benefits.** A member who has accrued 10 or more years of retirement credits before the member becomes disabled or a member who becomes disabled due to job-related injury shall receive a disability benefit of 45 percent of the member's salary determined as of the last full month of employment before the disability occurred.

**Contributions** – PERS funding policy provides for monthly employer contributions at actuarially determined rates. These contributions, expressed as a percentage of covered payroll, are intended to accumulate sufficient assets to pay benefits when due. The funding policy applies to the PERS Defined Benefit Plan and the Other Postemployment Benefit Plans. Employer contribution rates during the period were based on the December 31, 2017 actuarial valuation, which became effective July 1, 2019. The state of Oregon and certain schools, community colleges, and political subdivision have made unfunded actuarial liability payments and their rates have been reduced. Employer contributions for the year ended June 30, 2020 were \$5,256,814, excluding amounts to fund employer specific liabilities. In addition, approximately \$1,077,101 in employee contributions were paid or picked up by the District in 2019-2020.



DALLAS SCHOOL DISTRICT  
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NOTES TO BASIC FINANCIAL STATEMENTS

**8. DEFINED BENEFIT PENSION PLAN (CONTINUED)**

**Pension Asset or Liability** – At June 30, 2020, the District reported a net pension liability of \$37,502,663 for its proportionate share of the net pension liability. The pension liability was measured as of June 30, 2019, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation dated December 31, 2017. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating employers, actuarially determined. As of the measurement dates of June 30, 2019 and 2018, the District's proportion was .22 percent and .21 percent, respectively. Pension expense for the year ended June 30, 2020 was \$4,418,283.

The rates in effect for the year ended June 30, 2020 were:

- (1) Tier 1/Tier 2 – 32.03%
- (2) OPSRP- General Services – 26.58%

	Deferred Outflow of Resources	Deferred Inflow of Resources
Difference between expected and actual experience	\$ 2,068,161	\$ -
Changes in assumptions	5,087,664	-
Net difference between projected and actual earnings on pension plan investments	-	1,063,162
Net changes in proportionate share	327,933	1,179,924
Differences between District contributions and proportionate share of contributions	1,228,781	-
Subtotal - Amortized Deferrals (below)	8,712,539	2,243,086
District contributions subsequent to measurement date	5,256,814	-
Deferred outflow (inflow) of resources	<u>\$ 13,969,353</u>	<u>\$ 2,243,086</u>

The amount of contributions subsequent to the measurement date will be included as a reduction of the net pension liability in the fiscal year ended June 30, 2021.

Subtotal amounts related to pension as deferred outflows of resources, \$8,712,539, and deferred inflows of resources, (\$2,243,086), net to \$6,469,453 and will be recognized in pension expense as follows:

Year ending June 30,	Amount
2021	\$ 3,603,161
2022	471,855
2023	1,273,878
2024	1,030,614
2025	89,945
Thereafter	-
Total	<u>\$ 6,469,453</u>

DALLAS SCHOOL DISTRICT  
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NOTES TO BASIC FINANCIAL STATEMENTS

**8. DEFINED BENEFIT PENSION PLAN (CONTINUED)**

All assumptions, methods and plan provisions used in these calculations are described in the Oregon PERS system-wide GASB 68 reporting summary dated March 4, 2020. Oregon PERS produces an independently audited CAFR which can be found at:

<https://www.oregon.gov/pers/Documents/Financials/CAFR/2019-CAFR.pdf>

**Actuarial Valuations** – The employer contribution rates effective July 1, 2019 through June 30, 2021, were set using the entry age normal actuarial cost method. For the Tier One/Tier Two component of the PERS Defined Benefit Plan, this method produced an employer contribution rate consisting of (1) an amount for normal cost (estimated amount necessary to finance benefits earned by employees during the current service year), (2) an amount for the amortization unfunded actuarial accrued liabilities, which are being amortized over a fixed period with new unfunded actuarial liabilities being amortized over 20 years.

For the OPSRP Pension Program component of the PERS Defined Benefit Plan, this method produced an employer rate consisting of (a) an amount for normal cost (the estimated amount necessary to finance benefits earned by the employees during the current service year), (b) an actuarially determined amount for funding a disability benefit component, and (c) an amount for the amortization of unfunded actuarial accrued liabilities, which are being amortized over a fixed period with new unfunded actuarial accrued liabilities being amortized over 16 years.

**Actuarial Methods and Assumptions:**

Valuation date	December 31, 2017 rolled forward to June 30, 2019
Experience Study Report	2016, Published July 26, 2017
Actuarial cost method	Entry Age Normal
Amortization method	Amortized as a level percentage of payroll as layered amortization bases over a closed period; Tier One/Tier Two UAL is amortized over 20 years and OPSRP pension UAL is amortized over 16 years
Asset valuation method	Market value of assets
Inflation rate	2.50 percent
Investment rate of return	7.20 percent
Discount rate	7.20 percent
Projected salary increase	3.50 percent
Cost of Living Adjustment	Blend of 2% COLA and graded COLA (1.25%/0.15%) in accordance with <i>Moro</i> decision, blend based on service
Mortality	Healthy retirees and beneficiaries: RP-2014 Health annuitant, sex-distinct, generational with Unisex, Social Security Data Scale, with collar adjustments and set-backs as described in the valuation. Active members: RP-2014 Employees, sex-distinct, generational with Unisex, Social Security Data Scale, with collar adjustments and set-backs as described in the valuation. Disabled retirees: RP-2014 Disabled retirees, sex-distinct, generational with Unisex, Social Security Data Scale.

DALLAS SCHOOL DISTRICT  
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NOTES TO BASIC FINANCIAL STATEMENTS

**8. DEFINED BENEFIT PENSION PLAN (CONTINUED)**

Actuarial valuations of an ongoing plan involve estimates of value of reported amounts and assumptions about the probability of events far into the future. Actuarially determined amounts are subject to continual revision as actual results are compared to past expectations and new estimates are made about the future. Experience studies are performed as of December 31 of even numbered years. The method and assumptions shown are based on the 2016 Experience Study which is reviewed for the four-year period ending December 31, 2016.

**Assumed Asset Allocation:**

Asset Class/Strategy	Low Range	High Range	OIC Target
Debt Securities	15.0%	25.0%	20.0%
Public Equity	32.5%	42.5%	37.5%
Real Estate	9.5%	15.5%	12.5%
Private Equity	14.0%	21.0%	17.5%
Alternative Investments	0.0%	12.5%	12.5%
Opportunity Portfolio	0.0%	3.0%	0.0%
Total			100.0%

*Source: June 30, 2019 PERS CAFR; p. 100*

**Long-Term Expected Rate of Return:**

To develop an analytical basis for the selection of the long-term expected rate of return assumption, in July 2017 the PERS Board reviewed its long-term assumptions developed by both Milliman's capital market assumptions team and the Oregon Investment Council's (OIC) investment advisors. The table below shows Milliman's assumptions for each of the asset classes in which the plan was invested at that time based on the OIC long-term target asset allocation. The OIC's description of each asset class was used to map the target allocation to the asset classes shown below. Each asset class assumption is based on a consistent set of underlying assumptions, and includes adjustment for the inflation assumption. These assumptions are not based on historical returns, but instead are based on a forward-looking capital market economic model.

DALLAS SCHOOL DISTRICT  
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NOTES TO BASIC FINANCIAL STATEMENTS

**8. DEFINED BENEFIT PENSION PLAN (CONTINUED)**

<b>Asset Class</b>	<b>Target Allocation</b>	<b>Compound Annual (Geometric) Return</b>
Core Fixed Income	8.00%	3.49%
Short-Term Bonds	8.00%	3.38%
Bank/Leveraged Loans	3.00%	5.09%
High Yield Bonds	1.00%	6.45%
Large/Mid Cap US Equities	15.75%	6.30%
Small Cap US Equities	1.31%	6.69%
Micro Cap US Equities	1.31%	6.80%
Developed Foreign Equities	13.13%	6.71%
Emerging Market Equities	4.13%	7.45%
Non-US Small Cap Equities	1.88%	7.01%
Private Equity	17.50%	7.82%
Real Estate (Property)	10.00%	5.51%
Real Estate (REITS)	2.50%	6.37%
Hedge Fund of Funds - Diversified	2.50%	4.09%
Hedge Fund - Event-driven	0.63%	5.86%
Timber	1.88%	5.62%
Farmland	1.88%	6.15%
Infrastructure	3.75%	6.60%
Commodities	1.88%	3.84%
<i>Assumed Inflation - Mean</i>		2.50%

*Source: June 30, 2019 PERS CAFR; p. 74*

**Discount Rate** – The discount rate used to measure the total pension liability, as of the measurement dates June 30, 2019 and 2018 was 7.20 percent for both years, for the Defined Benefit Pension Plan. The projection of cash flows used to determine the discount rate assumed that contributions from the plan members and those of the contributing employers are made at the contractually required rates, as actuarially determined. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments for the Defined Benefit Pension Plan was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the District's proportionate share of the net pension liability to changes in the discount rate – The following presents the District's proportionate share of the net pension liability calculated using the discount rate of 7.20 percent, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.20 percent) or 1-percentage-point higher (8.20 percent) than the current rate.

DALLAS SCHOOL DISTRICT  
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NOTES TO BASIC FINANCIAL STATEMENTS

**8. DEFINED BENEFIT PENSION PLAN (CONTINUED)**

	1% Decrease (6.20%)	Discount Rate (7.20%)	1% Increase (8.20%)
District's proportionate share of the net pension liability	\$ 60,057,187	\$ 37,502,663	\$ 18,627,633

**Changes Subsequent to the Measurement Date**

As described above, GASB 67 and GASB 68 require the Total Pension Liability to be determined based on the benefit terms in effect at the Measurement Date. Any changes to benefit terms that occurs after that date are reflected in amounts reported for the subsequent Measurement Date. However, Paragraph 80f of GASB 68 requires employers to briefly describe any changes between the Measurement Date and the employer's reporting date that are expected to have a significant effect on the employer's share of the collective Net Pension Liability, along with an estimate of the resulting change, if available.

There are no changes subsequent to the June 30, 2019 Measurement Date that meet this requirement and would require a brief description under the GASB standard.

**OPSRP Individual Account Program (OPSRP IAP)**

*Plan Description:*

Employees of the District are provided with pensions through OPERS. All the benefits of OPERS are established by the Oregon legislature pursuant to Oregon Revised Statute (ORS) Chapters 238 and 238A. Chapter 238 Defined Benefit Pension Plan is closed to new members hired on or after August 29, 2003. Chapter 238A created the Oregon Public Service Retirement Plan (OPSRP), which consists of the Defined Benefit Pension Program and the Individual Account Program (IAP). Membership includes public employees hired on or after August 29, 2003. PERS members retain their existing defined benefit plan accounts, but member contributions are deposited into the member's IAP account. OPSRP is part of OPERS, and is administered by the OPERS Board.

*Pension Benefits:*

Participants in OPERS defined benefit pension plans also participate in their defined contribution plan. An IAP member becomes vested on the date the employee account is established or on the date the rollover account was established. If the employer makes optional employer contributions for a member, the member becomes vested on the earliest of the following dates: the date the member completes 600 hours of service in each of five calendar years, the date the member reaches normal retirement age, the date the IAP is terminated, the date the active member becomes disabled, or the date the active member dies. Upon retirement, a member of the OPSRP IAP may receive the amounts in his or her employee account, rollover account, and vested employer account as a lump-sum payment or in equal installments over a 5-, 10-, 15-, 20-year period or an anticipated life span option. Each distribution option has a \$200 minimum distribution limit.

*Death Benefits:*

Upon the death of a non-retired member, the beneficiary receives in a lump sum the member's account balance, rollover account balance, and vested employer optional contribution account balance. If a retired member dies before the installment payments are completed, the beneficiary may receive the remaining installment payments or choose a lump-sum payment.

DALLAS SCHOOL DISTRICT  
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NOTES TO BASIC FINANCIAL STATEMENTS

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**8. DEFINED BENEFIT PENSION PLAN (CONTINUED)**

*Contributions:*

Employees of the District pay six (6) percent of their covered payroll. The District did not make any optional contributions to member IAP accounts for the year ended June 30, 2020.

Additional disclosures related to Oregon PERS not applicable to specific employers are available online, or by contacting PERS at the following address: PO BOX 23700 Tigard, OR 97281-3700.

<https://www.oregon.gov/pers/emp/pages/GASB.aspx>

**9. OTHER POST-EMPLOYMENT BENEFIT PLAN - RHIA**

**Plan Description:**

As a member of Oregon Public Employees Retirement System (OPERS) the District contributes to the Retirement Health Insurance Account (RHIA) for each of its eligible employees. RHIA is a cost-sharing multiple-employer defined benefit other postemployment benefit plan administered by OPERS. RHIA pays a monthly contribution toward the cost of Medicare companion health insurance premiums of eligible retirees. Oregon Revised Statute (ORS) 238.420 established this trust fund. Authority to establish and amend the benefit provisions of RHIA reside with the Oregon Legislature. The plan is closed to new entrants after January 1, 2004. OPERS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to Oregon Public Employees Retirement System, PO Box 23700, Tigard, OR 97281-3700.

**Funding Policy:**

Because RHIA was created by enabling legislation (ORS 238.420), contribution requirements of the plan members and the participating employers were established and may be amended only by the Oregon Legislature. ORS require that an amount equal to \$60 dollars or the total monthly cost of Medicare companion health insurance premiums coverage, whichever is less, shall be paid from the Retirement Health Insurance Account established by the employer, and any monthly cost in excess of \$60 dollars shall be paid by the eligible retired member in the manner provided in ORS 238.410. To be eligible to receive this monthly payment toward the premium cost the member must: (1) have eight years or more of qualifying service in OPERS at the time of retirement or receive a disability allowance as if the member had eight years or more of creditable service in OPERS, (2) receive both Medicare Parts A and B coverage, and (3) enroll in an OPERS-sponsored health plan. A surviving spouse or dependent of a deceased OPERS retiree who was eligible to receive the subsidy is eligible to receive the subsidy if he or she (1) is receiving a retirement benefit or allowance from OPERS or (2) was insured at the time the member died and the member retired before May 1, 1991.

Participating employers are contractually required to contribute to RHIA at a rate assessed each year by OPERS, and the District currently contributes 0.06% of annual covered OPERF payroll and 0.00% of OPSRP payroll under a contractual requirement in effect until June 30, 2021. Consistent with GASB Statement 75, the OPERS Board of Trustees sets the employer contribution rates as a measure of the proportionate relationship of the employer to all employers consistent with the manner in which contributions to the OPEB plan are determined. The basis for the employer's portion is determined by comparing the employer's actual, legally required contributions made during the fiscal year to the plan with the total actual contributions made in the fiscal year of all employers. The District's contributions to RHIA are included in PERS contributions for all reporting years and equaled the required contributions each year.

DALLAS SCHOOL DISTRICT  
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NOTES TO BASIC FINANCIAL STATEMENTS

**9. OTHER POST-EMPLOYMENT BENEFIT PLAN – RHIA – (CONTINUED)**

At June 30, 2020, the District reported a net OPEB liability/(asset) of (\$293,444) for its proportionate share of the net OPEB liability/(asset). The OPEB liability/(asset) was measured as of June 30, 2019, and the total OPEB liability/(asset) used to calculate the net OPEB liability/(asset) was determined by an actuarial valuation as of December 31, 2017. Consistent with GASB Statement No. 75, paragraph 59(a), the District's proportion of the net OPEB liability/(asset) is determined by comparing the employer's actual, legally required contributions made during the fiscal year to the Plan with the total actual contributions made in the fiscal year of all employers. As of the measurement dates of June 30, 2019 and 2018, the District's proportion was .15 percent and .16 percent, respectively. OPEB income for the year ended June 30, 2020 was \$112,410.

**Components of OPEB Expense/(Income):**

Employer's proportionate share of collective system OPEB Expense/(Income)	\$ (38,163)
Net amortization of employer-specific deferred amounts from:	
- Changes in proportionate share (per paragraph 64 of GASB 75)	1,098
- Differences between employer contributions and employer's proportionate share of system contributions (per paragraph 65 of GASB 75)	-
Employer's Total OPEB Expense/(Income)	<u>\$ (37,065)</u>

**Components of Deferred Outflows/Inflows of Resources:**

	Deferred Outflow of Resources	Deferred Inflow of Resources
Difference between expected and actual experience	\$ -	\$ 38,696
Changes in assumptions	-	304
Net difference between projected and actual earnings on pension plan investments	-	18,113
Net changes in proportionate share	4,136	1,046
Differences between District contributions and proportionate share of contributions	-	-
Subtotal - Amortized Deferrals (below)	4,136	58,159
District contributions subsequent to measuring date	-	-
Deferred outflow (inflow) of resources	<u>\$ 4,136</u>	<u>\$ 58,159</u>

District contributions subsequent to measurement date for RHIA are included in PERS contributions (see Note 8), and are not booked separately as RHIA deferred outflows. The amount of contributions subsequent to the measurement date will be included as a reduction of the net OPEB liability/(asset) in the fiscal year ended June 30, 2021.

Subtotal amounts related to OPEB as deferred outflows of resources, \$4,136, and deferred inflows of resources, (\$58,159), net to (\$54,023) and will be recognized in OPEB income as follows:

Year ending June 30,	Amount
2021	\$ (28,216)
2022	(24,517)
2023	(3,156)
2024	1,866
2025	-
Thereafter	-
Total	<u>\$ (54,023)</u>

DALLAS SCHOOL DISTRICT  
DALLAS, OREGON

NOTES TO BASIC FINANCIAL STATEMENTS

**9. OTHER POST-EMPLOYMENT BENEFIT PLAN – RHIA – (CONTINUED)**

All assumptions, methods and plan provisions used in these calculations are described in the Oregon PERS Retirement Health Insurance Account Cost-Sharing Multiple-Employer Other Postemployment Benefit (OPEB) Plan Schedules of Employer Allocations and OPEB Amounts by Employer report, as of and for the Year Ended June 30, 2019. That independently audited report was dated March 4, 2020 and can be found at:

<https://www.oregon.gov/pers/EMP/Documents/GASB/2019/PERS%20GASB%2075%20RHIA%20Report%20FY%206.30.19.pdf>

**Actuarial Methods and Assumptions:**

Valuation Date	December 31, 2017 rolled forward to June 30, 2019
Experience Study Report	2016, Published July 26, 2017
Actuarial cost method	Entry Age Normal
Inflation rate	2.50 percent
Investment rate of return	7.20 percent
Discount rate	7.20 percent
Projected salary increase	3.50 percent
Retiree healthcare participation	Healthy retirees: 35%; Disabled retirees: 20%
Mortality	Healthy retirees and beneficiaries: RP-2014 Healthy annuitant, sex-distinct, generational with Unisex, Social Security Data Scale, with collar adjustments and set-backs as described in the valuation. Active members: RP-2014 Employees, sex-distinct, generational with Unisex, Social Security Data Scale, with collar adjustments and set-backs as described in the valuation. Disabled retirees: RP-2014 Disabled retirees, sex-distinct, generational with Unisex, Social Security Data Scale.

Actuarial valuations of an ongoing plan involve estimates of value of reported amounts and assumptions about the probability of events far into the future. Actuarially determined amounts are subject to continual revision as actual results are compared to past expectations and new estimates are made about the future. Experience studies are performed as of December 31 of even numbered years. The method and assumptions shown are based on the 2016 Experience Study which is reviewed for the four-year period ending December 31, 2016.

**Discount Rate:**

The discount rate used to measure the total OPEB asset as of the measurement dates of June 30, 2019 and 2018 was 7.20 percent for both years. The projection of cash flows used to determine the discount rate assumed that contributions from contributing employers are made at the contractually required rates, as actuarially determined. Based on those assumptions, the RHIA plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on OPEB plan investments for the RHIA plan was applied to all periods of projected benefit payments to determine the total OPEB asset.



DALLAS SCHOOL DISTRICT  
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NOTES TO BASIC FINANCIAL STATEMENTS

**9. OTHER POST-EMPLOYMENT BENEFIT PLAN – RHIA – (CONTINUED)**

**Long-Term Expected Rate of Return:**

To develop an analytical basis for the selection of the long-term expected rate of return assumption, in July 2017 the PERS Board reviewed long-term assumptions developed by both Milliman's capital market assumptions team and the Oregon Investment Council's (OIC) investment advisors. The table below shows Milliman's assumptions for each of the asset classes in which the plan was invested at that time based on the OIC long-term target asset allocation. The OIC's description of each asset class was used to map the target allocation to the asset classes shown below. Each asset class assumption is based on a consistent set of underlying assumptions, and includes adjustment for the inflation assumption. These assumptions are not based on historical returns, but instead are based on a forward-looking capital market economic model.

Asset Class	Target Allocation	Compound Annual (Geometric) Return
Core Fixed Income	8.00%	3.49%
Short-Term Bonds	8.00%	3.38%
Bank/Leveraged Loans	3.00%	5.09%
High Yield Bonds	1.00%	6.45%
Large/Mid Cap US Equities	15.75%	6.30%
Small Cap US Equities	1.31%	6.69%
Micro Cap US Equities	1.31%	6.80%
Developed Foreign Equities	13.13%	6.71%
Emerging Market Equities	4.13%	7.45%
Non-US Small Cap Equities	1.88%	7.01%
Private Equity	17.50%	7.82%
Real Estate (Property)	10.00%	5.51%
Real Estate (REITS)	2.50%	6.37%
Hedge Fund of Funds - Diversified	2.50%	4.09%
Hedge Fund - Event-driven	0.63%	5.86%
Timber	1.88%	5.62%
Farmland	1.88%	6.15%
Infrastructure	3.75%	6.60%
Commodities	1.88%	3.84%
Assumed Inflation - Mean		2.50%

(Source: June 30, 2019 PERS CAFR; p. 74)

Sensitivity of the District's proportionate share of the net OPEB liability/(asset) to changes in the discount rate – The following presents the District's proportionate share of the net OPEB liability/(asset) calculated using the discount rate of 7.20 percent, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.20 percent) or 1-percentage-point higher (8.20 percent) than the current rate.

	1% Decrease (6.20%)	Discount Rate (7.20%)	1% Increase (8.20%)
District's proportionate share of the net OPEB liability (asset)	\$ (227,495)	\$ (293,444)	\$ (349,637)

DALLAS SCHOOL DISTRICT  
DALLAS, OREGON

NOTES TO BASIC FINANCIAL STATEMENTS

**9. OTHER POST-EMPLOYMENT BENEFIT PLAN – RHIA – (CONTINUED)**

**Changes Subsequent to the Measurement Date**

There are no changes subsequent to the June 30, 2019 Measurement Date that meet this requirement and thus would require a brief description under the GASB standard.

**10. OTHER POST EMPLOYMENT BENEFITS**

**Plan Description**

The District administers a single-employer defined benefit healthcare plan per the requirements of collective bargaining agreements. The plan provides postretirement healthcare benefits for eligible retirees and their dependents through the District's group health insurance plans. The plan covers both active and retired participants. As of the actuarial valuation date, there were 370 active participants and 38 retirees in the ORS allowed plan 243.303 which states, in part, that for the purposes of establishing healthcare premiums, the calculated rate must be based on the cost of all plan members, including both active employees and retirees. Because claim costs are generally higher for retiree groups than for active employees, the premium amount does not represent the full cost of coverage for retirees. The resulting additional cost, or implicit subsidy, is required to be valued under GASB Statement 75 related to Other Post-Employment Benefits (OPEB). Calculations are based on the OPEB benefits provided under the terms of the substantive plan in effect at the time of each valuation and on the pattern of sharing of costs between the employer and plan members to that point. Actuarial valuations for OPEB plans involve estimates of the value of reported amounts and assumptions about the probability of events far into the future, and actuarially determined amounts are subject to continual revision as results are compared to past expectations and new estimates are made about the future. Actuarial calculations of the OPEB plan reflect a long-term perspective.

**Funding Policy**

The District has not established a trust fund to finance the cost of Post-employment Health Care Benefits related to implicit rate subsidies. Premiums are paid by retirees based on the rates established for active employees. Additional costs related to an implicit subsidy are paid by the District on a pay-as-you go basis in all funds. There is no obligation on the part of the District to fund these benefits in advance.

**Net Other Post-employment Benefit Liability**

The net other post-employment benefit liability (NOL) was measured as of June 30, 2020, and the total other post-employment benefit liability was determined by an actuarial valuation as of July 1, 2019.

At July 1, 2019, the following employees were covered by the benefit terms:

Inactive employees or beneficiaries currently receiving benefits	38
Active employees	370
	<u>408</u>

**Actuarial Methods and Assumptions**

The District engaged an actuary to perform a valuation as of July 1, 2019 using the Entry age normal, level percent of salary Actuarial Cost Method.

NOTES TO BASIC FINANCIAL STATEMENTS

**10. OTHER POST EMPLOYMENT BENEFITS (CONTINUED)**

The total other post-employment benefit liability was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Valuation Date	July 1, 2019
Actuarial Cost Method	Entry Age Normal, level percent of salary
Investment return assumption (Interest discount)	2.50% per year, based on all years discounted at municipal bond rate (based on Bond Buyer 20-Bond General Obligation Index as of the date of this report)
Plan participation	100% assumed will elect coverage at retirement if eligible for District paid insurance; 75% assumed if only eligible for self-pay insurance
Medical premium annual trend rate	5.0% in 2020 and fluctuating between 6.0% and 4.5% thereafter
Dental premiums annual trend rate	2.5%, increasing by 0.5% each year
Vision premiums annual trend rate	4% increase in all future years
Inflation rate	2.5% per year
Annual salary rate increase	3.5% per year
Health care premium	
Beginning in 2018 a 40% excise tax will be imposed under the affordable care act on employers if the aggregate value of medical coverage exceeds a threshold limit. This excise tax is not included in the calculations because it is believed to be immaterial in regard to the OPEB plan.	

Mortality rates were based on the Pub-2010 teachers table, separate Employee/Healthy Annuitant, sex distinct, generational. Improvement scale was Unisex Social Security Data Scale (60 year average), Active employee/retiree adjustments was set back 12 months for males, no set back for females.

Turnover rates were based on percentages developed for the valuation of benefits under Oregon PERS and vary by years of service.

Disability rates were based on percentages developed for the valuation of benefits under Oregon PERS and vary by employee age.

Retirement rates were based on percentages developed for the valuation of benefits under Oregon PERS and vary by age and years of service. Of the active employees potentially eligible to receive District-paid health benefits, 100% of those currently enrolled and 75% of those currently waiving coverage are assumed to be enrolled at retirement and 70% of those retirees are assumed to cover a spouse, as well. Of the active employees not eligible to receive District-paid health benefits, 75% of those currently enrolled are assumed to remain enrolled in retirement. Current and future retirees are assumed to remain enrolled in the plans in which they are currently enrolled. There was an assumption of no impact of dependent children on the implicit subsidy.

The discount rate used to measure the total pension and total other post-employment benefit liabilities was 2.50%, based on all years discounted at the municipal bond rate.

**Changes in the Net Other Post-employment Benefit Liability**

Changes of assumptions: Interest Discount, the investment return assumption was decreased from 3.75% to 2.50%. Demographic assumptions were revised to match (as closely as possible) those developed in the most recent experience study for Oregon PERS.

DALLAS SCHOOL DISTRICT  
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NOTES TO BASIC FINANCIAL STATEMENTS

**10. OTHER POST EMPLOYMENT BENEFITS (CONTINUED)**

	Total OPEB Liability
Total OPEB Liability Balance 6/30/2019	<u>\$ 5,074,518</u>
Changes for the Year:	
Service Cost	163,272
Interest	186,552
Changes of benefit terms	-
Differences between expected and actual experience	(24,917)
Changes of Assumptions or other input	155,591
Benefit payments	<u>(526,161)</u>
Net Change in total OPEB Liability	<u>(45,663)</u>
Total OPEB Liability Balance 6/30/20	<u>\$ 5,028,855</u>

Sensitivity of the Net Other Post-employment Benefit Liability to changes in the discount and trend rates

The following presents the net other post-employment benefit liability (NOL) of the District, calculated using the discount rate of 2.50 percent, as well as what the District's NOL would be if it was calculated using a discount rate that is 1-percentage-point lower (1.50 percent) or 1-percentage-point higher (3.50 percent) than the current rate:

	1% Lower 1.50%	Current Discount Rate 2.50%	1% Higher 3.50%
Total OPEB Liability	\$ 5,308,016	\$ 5,028,855	\$ 4,762,083

The following presents the net other post-employment benefit liability (NOL) of the District, calculated using the trend rate of 5.0 percent graded up to 6 percent, as well as what the District's NOL would be if it was calculated using a trend rate that is 1-percentage-point lower (4.0 percent graded up to 5%) or 1-percentage-point higher (6.0 percent graded up to 7.0%) than the current rate:

	1% Lower	Current Healthcare Trend Rates	1% Higher
Total OPEB Liability	\$ 4,620,757	\$ 5,028,855	\$ 5,493,551

Other Post-employment benefits Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Other Post-employment Benefits

For the year ended June 30, 2020, the District recognized Other Post-employment Benefit income of \$81,642. At June 30, 2020, the District reported deferred outflows and deferred inflows of resources, related to Other Postemployment benefits from the following sources:

Deferral Source	Deferred outflow of resources	Deferred inflows of resources
Differences between expected & actual experience	\$ -	\$ 21,357
Changes of assumptions or other inputs	437,475	-
Totals	<u>\$ 437,475</u>	<u>\$ 21,357</u>

DALLAS SCHOOL DISTRICT  
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NOTES TO BASIC FINANCIAL STATEMENTS

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**10. OTHER POST EMPLOYMENT BENEFITS (CONTINUED)**

The amount of contributions subsequent to the measurement date will be included as a reduction of the net OPEB liability in the fiscal year ending June 30, 2021. Subtotal amounts reported as deferred outflows \$437,475, and deferred inflows of resources (\$21,357), related to Other Post-employment benefits net to \$416,118, and will be recognized in Other Post-employment benefit income as follows:

Year ended June 30:	
2021	\$ 94,695
2022	94,695
2023	94,695
2024	94,695
2025	18,667
Thereafter	<u>18,671</u>
Total	<u>\$416,118</u>

**11. PROPERTY TAX LIMITATION**

The voters of the State of Oregon approved ballot measure 5, a constitutional limit on property taxes for schools and non-school government operations, in November, 1990. School operations include community colleges, local school districts, and education service districts.

The limitation provides that property taxes for school operations are limited to \$5.00 for each \$1,000 of property market value. This limitation does not apply to taxes levied for principal and interest on general obligation bonded debt. The result of this initiative has been that school districts have become more dependent upon state funding and less dependent upon property tax revenues as their major source of operating revenue. The State voters passed ballot measure 50 in May, 1997 to further reduce property taxes by replacing the previous constitutional limits on tax bases with a rate and value limit.

Measure 50 reduced the amount of operating property tax revenues available for the 1998-99 fiscal year and thereafter. This reduction is accomplished by rolling property values back to their 1995-96 values less 10% and limiting future tax value growth of each property to no more than 3% per year, subject to certain exceptions. Taxes levied to support bonded debt are exempted from the property tax limitations. The measure also sets restrictive voter approval requirements for most tax and many fee increases and new bond issues, and requires the State of Oregon to minimize the impact of the tax cuts to the school districts. The ultimate impact to the District as a result of the measure has been greater reliance on state funding and less reliance on local funding.

**12. RISK MANAGEMENT**

There is exposure to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters for which commercial insurance is purchased. There were no significant reductions in insurance coverage from coverage in prior years in any of the major categories of risk. Also, the amounts of any settlements have not exceeded insurance coverage for any of the past three fiscal years.

**13. COMMITMENTS AND CONTINGENCIES**

Substantially all amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies, principally the federal government. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although the management expects such amounts, if any, to be immaterial.

NOTES TO BASIC FINANCIAL STATEMENTS

**13. COMMITMENTS AND CONTINGENCIES – (CONTINUED)**

A substantial portion of operating funding is received from the State of Oregon. State funding is determined through state wide revenue projections that are paid to individual school districts based on pupil counts and other factors in the state school fund revenue formula. Since these projections and pupil counts fluctuate they can cause either increases or decreases in revenue. Due to these future uncertainties at the state level, the future effect on the operations cannot be determined.

The COVID-19 outbreak in the United States has caused substantial disruption to business and local governments due to mandated and voluntary suspension of operations and stay at home orders. There is considerable uncertainty around the duration of the outbreak and the long-term impact to the overall economy. However, the District expects the reduction of economic activity to negatively impact funds received.

The District in the course of normal operations is involved in litigation. As of the financial statement issuance date there is pending litigation but any financial responsibility of the District is not determinable.

**14. INTERFUND TRANSFERS & INTERFUND RECEIVABLE/PAYABLE**

Amounts were comprised of the following:

	Transfers Out	Transfers In	Interfund Receivable	Interfund Payable
General Fund	\$ 197,977	\$ 88,195	\$ 678,665	\$ 80,000
Special Revenue	88,195	-	-	523,460
Other Governmental Funds	-	197,977	80,000	155,205
	<u>\$ 286,172</u>	<u>\$ 286,172</u>	<u>\$ 758,665</u>	<u>\$ 758,665</u>

The internal transfers and receivables/payables are budgeted and recorded to show legal and operational commitments between funds such as cost sharing.

**15. OPERATING LEASES**

The District entered into an agreement with TRT Investments, LLC on June 1, 2019 for a 60-month lease of property at 111 SW Ash Street. Operating lease payments for the property during the year ended June 30, 2020 were \$23,600. Additionally, there was an operating lease agreement for copiers & printers which expired June 30, 2020. Payments for each piece of equipment ranged from \$57 to \$1,740 per month during 2019-20. Operating lease payments for equipment during the year ended June 30, 2020 were \$36,739, including overage fees. A new equipment lease agreement with Pacific Office Automation was entered into on June 30, 2020 with monthly lease payments of \$3,087 for 60 months. Future minimum payments are as follows:

Year Ended June 30th	Equipment	Property	Total
2021	37,045	24,600	61,645
2022	37,045	24,600	61,645
2023	37,045	25,800	62,845
2024	37,045	25,800	62,845
2025	37,045	-	37,045
Total	<u>\$185,225</u>	<u>\$100,800</u>	<u>\$286,025</u>

DALLAS SCHOOL DISTRICT  
DALLAS, OREGON

NOTES TO BASIC FINANCIAL STATEMENTS

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**16. TAX ABATEMENTS**

As of June 30, 2020, the District had tax abatements through various state allowed programs that impacted levied taxes. Based on the information available from the county as of the date of issuance of these basic financial statements, the amount of abatements for the year ended June 30, 2020 is deemed by management to be immaterial.

**17. RESTATEMENT OF NET POSITION**

Due to the current actuarial valuation of the District's RHIA benefits for GASB Statement No. 75, a restatement of the prior year net position was required to correctly record the RHIA asset at the prior measurement date.

Net Position - Beginning as previously reported	\$ 2,042,005
Change in June 30, 2019 RHIA asset	<u>127,011</u>
Net Position - Beginning as restated	<u><u>\$ 2,169,016</u></u>

**REQUIRED SUPPLEMENTARY INFORMATION**



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**DALLAS SCHOOL DISTRICT**  
**DALLAS, OREGON**

**REQUIRED SUPPLEMENTARY INFORMATION**  
**SCHEDULE OF FUNDING PROGRESS AND EMPLOYER CONTRIBUTIONS**  
**For the Year Ended June 30, 2020**

**Annual OPEB Cost and Net OPEB Obligation relating to Early Retirement Plan: Healthcare**

**SCHEDULE OF CHANGES IN TOTAL OPEB LIABILITY AND RELATED RATIOS**

Year Ended June 30,	Total OPEB Liability - Beginning	Service Cost	Interest	Changes of Benefit Terms	Changes of Assumptions	Differences Between Expected and Actual	Benefit Payments	Total OPEB Liability - End of Year	Estimated Covered Payroll	Total OPEB Liability as a % of Covered Payroll
2020	\$ 5,074,518	\$ 163,272	\$ 186,552	\$ -	\$ 155,591	\$ (24,917)	\$ (526,161)	\$ 5,028,855	\$ 16,434,446	31%
2019	4,938,790	157,751	192,690	-	456,167	-	(670,880)	5,074,518	16,495,454	31%
2018	5,237,475	167,050	187,293	-	-	-	(653,028)	4,938,790	15,937,637	31%

The above tables present the most recent actuarial valuations for the City's post-retirement benefit.

These schedules are presented to illustrate the requirements to show information for 10 years. However, until a full 10-year trend has been compiled, information is presented only for the years for which the required supplementary information is available.

DALLAS SCHOOL DISTRICT  
DALLAS, OREGON

REQUIRED SUPPLEMENTARY INFORMATION

At June 30, 2020

PERS

SCHEDULE OF THE PROPORTIONATE SHARE OF THE NET PENSION LIABILITY

Year Ended June 30,	(a) Employer's proportion of the net pension liability (NPL)	(b) Employer's proportionate share of the net pension liability (NPL)	(c) Employer's covered payroll	(b/c) NPL as a percentage of covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2020	0.22 %	\$ 37,502,663	\$ 16,867,258	222.3 %	80.2 %
2019	0.21	32,328,540	14,252,450	226.8	82.1
2018	0.22	29,490,920	15,682,430	188.1	83.1
2017	0.23	34,801,961	15,057,790	231.1	80.5
2016	0.25	14,612,853	13,294,508	109.9	91.9
2015	0.25	(5,706,465)	14,230,204	(40.1)	103.6
2014	0.25	12,847,192	12,002,814	107.0	92.0

The amounts presented for each fiscal year were actuarially determined at 12/31 and rolled forward to the measurement date of 6/30 for each year presented.

These schedules are presented to illustrate the requirements to show information for 10 years. However, until a full 10-year trend has been compiled, information is presented only for the years for which the required supplementary information is available.

SCHEDULE OF CONTRIBUTIONS

	Statutorily required contribution	Contributions in relation to the statutorily required contribution	Contribution deficiency (excess)	Employer's covered payroll	Contributions as a percent of covered payroll
2020	\$ 5,256,814	\$ 5,256,814	\$ -	\$ 17,958,464	29.3 %
2019	3,967,663	3,967,663	-	16,867,258	23.5
2018	3,598,480	3,598,480	-	14,252,450	25.2
2017	3,187,340	3,187,340	-	15,682,430	20.3
2016	3,028,015	3,028,015	-	15,057,790	20.1
2015	2,979,578	2,979,578	-	13,294,508	22.4
2014	2,792,926	2,792,926	-	14,230,204	19.6

The amounts presented for each fiscal year were actuarially determined at 12/31 and rolled forward to the measurement date of 6/30 for each year presented.

These schedules are presented to illustrate the requirements to show information for 10 years. However, until a full 10-year trend has been compiled, information is presented only for the years for which the required supplementary information is available.

**DALLAS SCHOOL DISTRICT**  
**DALLAS, OREGON**

REQUIRED SUPPLEMENTARY INFORMATION

For the Year Ended June 30, 2020

OPEB - RHIA

SCHEDULE OF THE PROPORTIONATE SHARE OF THE NET OPEB ASSET/(LIABILITY) FOR RHIA

Year Ended June 30,	(a) Employer's proportion of the net OPEB asset/ (liability) (NOA/(L))	(b) Employer's proportionate share of the net OPEB asset/ (liability) (NOA/(L))	(c) Employer's covered payroll	(b/c) NOA/(L) as a percentage of covered payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2020	0.15186 %	\$ 293,444	\$ 16,867,258	1.74 %	144.4 %
2019	0.15941	177,942	14,252,450	1.25	124.0
2018	0.14869	62,055	15,682,430	0.40	108.9
2017	0.15065	(40,912)	15,057,790	(0.27)	90.0

The amounts presented for each fiscal year were actuarially determined at 12/31 and rolled forward to the measurement date of 6/30 for each year presented.

These schedules are presented to illustrate the requirements to show information for 10 years. However, until a full 10-year trend has been compiled, information is presented only for the years for which the required supplementary information is available.

Amounts for covered payroll (c) use the prior year's data to match the measurement data used by the OPEB plan for each year.

SCHEDULE OF CONTRIBUTIONS FOR RHIA

	Statutorily required contribution	Contributions in relation to the statutorily required contribution	Contribution deficiency (excess)	Employer's covered payroll	Contributions as a percent of covered payroll
2020	\$ N/A	\$ N/A	\$ N/A	\$ 17,958,464	N/A %
2019	N/A	N/A	N/A	16,867,258	N/A
2018	N/A	N/A	N/A	14,252,450	N/A
2017	N/A	N/A	N/A	15,682,430	N/A

The amounts presented for each fiscal year were actuarially determined at 12/31 and rolled forward to the measurement date of 6/30 for each year presented.

These schedules are presented to illustrate the requirements to show information for 10 years. However, until a full 10-year trend has been compiled, information is presented only for the years for which the required supplementary information is available.

All statutorily required contributions were made and are included within PERS contributions (see p. 36).

**DALLAS SCHOOL DISTRICT  
DALLAS, OREGON**

**SCHEDULE OF REVENUES, EXPENDITURES  
AND CHANGES IN FUND BALANCE - ACTUAL AND BUDGET - BUDGETARY BASIS  
For the Year Ended June 30, 2020**

**GENERAL FUND**

	<u>BUDGET (2)</u>		<u>ACTUAL GENERAL FUND</u>	<u>FACILITY REPAIR &amp; MAINTENANCE FUND</u>	<u>COMBINED ACTUAL</u>	<u>VARIANCE TO FINAL BUDGET POSITIVE (NEGATIVE)</u>
	<u>ORIGINAL</u>	<u>FINAL</u>				
<b>REVENUES:</b>						
Local Sources	\$ 8,153,150	\$ 8,153,150	\$ 8,388,234	\$ 4,242	\$ 8,392,476	\$ 239,326
Intermediate Sources	241,000	241,000	135,152	-	135,152	(105,848)
State Sources	26,700,931	26,700,931	26,099,200	-	26,099,200	(601,731)
Federal Sources	9,550	9,550	9,893	-	9,893	343
Total Revenue	35,104,631	35,104,631	34,632,479	4,242	34,636,721	(467,910)
<b>EXPENDITURES:</b>						
Instruction	22,903,494	22,903,494 (1)	22,837,002	-	22,837,002	66,492
Support Services	12,141,326	12,141,326 (1)	11,724,470	52,548	11,777,018	364,308
Facilities Acquisition	200,000	200,000 (1)	-	3,589	3,589	196,411
Operating Contingencies	1,589,811	1,539,811 (1)	-	-	-	1,539,811
Total Expenditures	36,834,631	36,784,631	34,561,472	56,137	34,617,609	2,167,022
Revenues Over (Under) Expenditures	(1,730,000)	(1,680,000)	71,007	(51,895)	19,112	1,699,112
<b>OTHER FINANCING SOURCES, (USES)</b>						
Transfers In	80,000	80,000	-	88,195	88,195	8,195
Transfers Out	(210,000)	(260,000) (1)	(80,000)	(117,977)	(197,977)	62,023
Total Other Financing Sources, (Uses)	(130,000)	(180,000)	(80,000)	(29,782)	(109,782)	70,218
Net Change in Fund Balance	(1,860,000)	(1,860,000)	(8,993)	(81,677)	(90,670)	1,769,330
Beginning Fund Balance	1,870,000	1,870,000	1,992,641	371,425	2,364,066	494,066
Ending Fund Balance	\$ 10,000	\$ 10,000	\$ 1,983,648	\$ 289,748	\$ 2,273,396	\$ 2,263,396

(1) Appropriation Level

(2) The General Fund and Facilities Repair and Maintenance Fund were budgeted together

**DALLAS SCHOOL DISTRICT**  
**DALLAS, OREGON**

**SCHEDULE OF REVENUES, EXPENDITURES**  
**AND CHANGES IN FUND BALANCE - ACTUAL AND BUDGET - BUDGETARY BASIS**  
**For the Year Ended June 30, 2020**

**SPECIAL GRANTS AND PROJECTS FUND**

	<u>BUDGET</u>			<u>VARIANCE TO FINAL BUDGET POSITIVE (NEGATIVE)</u>
	<u>ORIGINAL</u>	<u>FINAL</u>	<u>ACTUAL</u>	
<b>REVENUES:</b>				
Local Sources	\$ 271,900	\$ 271,900	\$ 104,908	\$ (166,992)
Intermediate Sources	603,521	603,521	590,782	(12,739)
State Sources	1,904,595	1,904,595	1,183,370	(721,225)
Federal Sources	1,737,316	1,737,316	1,524,239	(213,077)
Total Revenue	4,517,332	4,517,332	3,403,299	(1,114,033)
<b>EXPENDITURES:</b>				
Instruction	3,141,665	3,141,665 (1)	2,540,391	601,274
Support Services	1,055,167	1,055,167 (1)	771,110	284,057
Community Services	40,500	40,500 (1)	3,603	36,897
Facilities Acquisition	200,000	190,000 (1)	-	190,000
Total Expenditures	4,437,332	4,427,332	3,315,104	1,112,228
Revenues Over (Under) Expenditures	80,000	90,000	88,195	(1,805)
<b>OTHER FINANCING SOURCES, (USES)</b>				
Transfers Out	(80,000)	(90,000) (1)	(88,195)	1,805
Total Other Financing Sources, (Uses)	(80,000)	(90,000)	(88,195)	1,805
Net Change in Fund Balance	-	-	-	-
<b>Beginning Fund Balance</b>	-	-	-	-
<b>Ending Fund Balance</b>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

(1) Appropriation Level

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SUPPLEMENTARY INFORMATION



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**DALLAS SCHOOL DISTRICT**  
**DALLAS, OREGON**

**SCHEDULE OF REVENUES, EXPENDITURES**  
**AND CHANGES IN FUND BALANCE - ACTUAL AND BUDGET - BUDGETARY BASIS**  
**For the Year Ended June 30, 2020**

**DEBT SERVICE - GO BONDS FUND**

	<u>BUDGET</u>			VARIANCE TO FINAL BUDGET POSITIVE (NEGATIVE)
	<u>ORIGINAL</u>	<u>FINAL</u>	<u>ACTUAL</u>	
<b>REVENUES:</b>				
Local Sources	<u>\$ 2,782,660</u>	<u>\$ 2,782,660</u>	<u>\$ 2,993,964</u>	<u>\$ 211,304</u>
<b>Total Revenues</b>	<u>2,782,660</u>	<u>2,782,660</u>	<u>2,993,964</u>	<u>211,304</u>
<b>EXPENDITURES:</b>				
Debt Service	<u>2,867,660</u>	<u>2,867,660 (1)</u>	<u>2,866,874</u>	<u>786</u>
<b>Total Expenditures</b>	<u>2,867,660</u>	<u>2,867,660</u>	<u>2,866,874</u>	<u>786</u>
Net Change in Fund Balance	(85,000)	(85,000)	127,090	210,518
<b>Beginning Fund Balance</b>	<u>185,000</u>	<u>185,000</u>	<u>318,138</u>	<u>133,138</u>
<b>Ending Fund Balance</b>	<u>\$ 100,000</u>	<u>\$ 100,000</u>	<u>\$ 445,228</u>	<u>\$ 345,228</u>

(1) Appropriation Level

**DALLAS SCHOOL DISTRICT**  
**DALLAS, OREGON**

**SCHEDULE OF REVENUES, EXPENDITURES**  
**AND CHANGES IN FUND BALANCE - ACTUAL AND BUDGET - BUDGETARY BASIS**  
**For the Year Ended June 30, 2020**

**CAPITAL PROJECTS FUND**

	<u>BUDGET</u>		<u>ACTUAL</u>	<u>VARIANCE TO FINAL BUDGET POSITIVE (NEGATIVE)</u>
	<u>ORIGINAL</u>	<u>FINAL</u>		
<b>REVENUES:</b>				
Local Sources	\$ 75,000	75,000	\$ 105,684	\$ 30,684
State Sources	1,000,000	1,000,000	2,500	(997,500)
<b>Total Revenues</b>	<u>1,075,000</u>	<u>1,075,000</u>	<u>108,184</u>	<u>(966,816)</u>
<b>EXPENDITURES:</b>				
Construction	<u>4,875,000</u>	<u>4,875,000 (1)</u>	<u>708,655</u>	<u>4,166,345</u>
<b>Total Expenditures</b>	<u>4,875,000</u>	<u>4,875,000</u>	<u>708,655</u>	<u>4,166,345</u>
Net Change in Fund Balance	(3,800,000)	(3,800,000)	(600,471)	3,199,529
<b>Beginning Fund Balance</b>	<u>3,800,000</u>	<u>3,800,000</u>	<u>4,041,260</u>	<u>241,260</u>
<b>Ending Fund Balance</b>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 3,440,789</u>	<u>\$ 3,440,789</u>

(1) Appropriation Level

**DALLAS SCHOOL DISTRICT**  
**DALLAS, OREGON**

**COMBINING BALANCE SHEET - NON-MAJOR GOVERNMENTAL FUNDS**

**June 30, 2020**

	STUDENT ACTIVITY	FOOD SERVICE	FULL FAITH AND CREDIT	CAPITAL IMPROVEMENT	TOTAL OTHER GOVERNMENTAL FUNDS
<b>ASSETS:</b>					
Cash and Investments	\$ 314,411	\$ -	\$ -	\$ 250	\$ 314,661
Inventory	-	45,725	-	-	45,725
Due From other Funds	-	80,000	-	-	80,000
Receivables:					
Accounts and Grants	-	6,084	-	-	6,084
Intergovernmental Accounts	-	42,755	-	-	42,755
<b>Total Assets</b>	<b>\$ 314,411</b>	<b>\$ 174,564</b>	<b>-</b>	<b>250</b>	<b>\$ 489,225</b>
<b>LIABILITIES AND FUND BALANCES:</b>					
Liabilities:					
Due to Other Funds	\$ -	\$ 155,205	\$ -	\$ -	\$ 155,205
Accounts Payable	-	4,476	-	250	4,726
<b>Total Liabilities</b>	<b>-</b>	<b>159,681</b>	<b>-</b>	<b>250</b>	<b>159,931</b>
Fund Balances:					
Nonspendable	-	45,725	-	-	45,725
Restricted	314,411	(30,842)	-	-	283,569
<b>Total Fund Balances</b>	<b>314,411</b>	<b>14,883</b>	<b>-</b>	<b>-</b>	<b>329,294</b>
<b>Total Liabilities and Fund Balances</b>	<b>\$ 314,411</b>	<b>\$ 174,564</b>	<b>-</b>	<b>250</b>	<b>\$ 489,225</b>

**DALLAS SCHOOL DISTRICT**  
**DALLAS, OREGON**

**COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -**  
**BUDGETARY (NON-GAAP) BASIS**  
**ALL OTHER GOVERNMENTAL**  
**For the Year Ended June 30, 2020**

	STUDENT ACTIVITY	FOOD SERVICE	DEBT SERVICE FULL FAITH AND CREDIT	CAPITAL IMPROVEMENT	TOTAL OTHER GOVERNMENTAL FUNDS
<b>REVENUES:</b>					
Local Sources	\$ 486,927	\$ 155,316	\$ -	\$ 9,507	\$ 651,750
State Sources	-	32,371	-	-	32,371
Federal Sources	-	798,489	-	-	798,489
<b>Total Revenues</b>	<b>486,927</b>	<b>986,176</b>	<b>-</b>	<b>9,507</b>	<b>1,482,610</b>
<b>EXPENDITURES:</b>					
Instruction	472,652	-	-	-	472,652
Community Services	-	1,061,293	-	-	1,061,293
Capital Outlay	-	-	-	1,258,507	1,258,507
Debt Service	-	-	117,977	-	117,977
<b>Total Expenditures</b>	<b>472,652</b>	<b>1,061,293</b>	<b>117,977</b>	<b>1,258,507</b>	<b>2,910,429</b>
<b>OTHER FINANCING SOURCES:</b>					
Transfers In	-	80,000	117,977	-	197,977
Debt Proceeds	-	-	-	1,249,000	1,249,000
<b>Total Other Financing Sources</b>	<b>-</b>	<b>80,000</b>	<b>117,977</b>	<b>1,249,000</b>	<b>1,446,977</b>
Net Change in Fund Balance	14,275	4,883	-	-	19,158
<b>Beginning Fund Balance</b>	<b>300,136</b>	<b>10,000</b>	<b>-</b>	<b>-</b>	<b>310,136</b>
<b>Ending Fund Balance</b>	<b>\$ 314,411</b>	<b>\$ 14,883</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 329,294</b>

**DALLAS SCHOOL DISTRICT**  
**DALLAS, OREGON**

**SCHEDULE OF REVENUES, EXPENDITURES**  
**AND CHANGES IN FUND BALANCE - ACTUAL AND BUDGET - BUDGETARY BASIS**

**For the Year Ended June 30, 2020**

**STUDENT ACTIVITY FUND**

	<u>BUDGET</u>		<u>ACTUAL</u>	<u>VARIANCE TO FINAL BUDGET POSITIVE (NEGATIVE)</u>
	<u>ORIGINAL</u>	<u>FINAL</u>		
<b>REVENUES:</b>				
Local Sources	\$ 850,000	\$ 850,000	\$ 486,927	\$ (363,073)
<b>Total Revenue</b>	<u>850,000</u>	<u>850,000</u>	<u>486,927</u>	<u>(363,073)</u>
<b>EXPENDITURES:</b>				
Instruction	<u>1,050,000</u>	<u>1,050,000 (1)</u>	<u>472,652</u>	<u>577,348</u>
<b>Total Expenditures</b>	<u>1,050,000</u>	<u>1,050,000</u>	<u>472,652</u>	<u>577,348</u>
Net Change in Fund Balance	(200,000)	(200,000)	14,275	214,275
<b>Beginning Fund Balance</b>	<u>300,000</u>	<u>300,000</u>	<u>300,136</u>	<u>136</u>
<b>Ending Fund Balance</b>	<u>\$ 100,000</u>	<u>\$ 100,000</u>	<u>\$ 314,411</u>	<u>\$ 214,411</u>

(1) Appropriation Level

**DALLAS SCHOOL DISTRICT**  
**DALLAS, OREGON**

**SCHEDULE OF REVENUES, EXPENDITURES**  
**AND CHANGES IN FUND BALANCE - ACTUAL AND BUDGET - BUDGETARY BASIS**  
**For the Year Ended June 30, 2020**

**FOOD SERVICE FUND**

	<u>BUDGET</u>			<u>VARIANCE TO FINAL BUDGET POSITIVE (NEGATIVE)</u>
	<u>ORIGINAL</u>	<u>FINAL</u>	<u>ACTUAL</u>	
<b>REVENUES:</b>				
Local Sources:	\$ 205,100	\$ 205,100	\$ 155,316	\$ (49,784)
State Sources	45,500	45,500	32,371 (2)	(13,129)
Federal Sources	815,000	815,000	798,489	(16,511)
<b>Total Revenue</b>	<u>1,065,600</u>	<u>1,065,600</u>	<u>986,176</u>	<u>(79,424)</u>
<b>EXPENDITURES:</b>				
Community Services	<u>1,075,600</u>	<u>1,125,600 (1)</u>	<u>1,061,293</u>	<u>64,307</u>
<b>Total Expenditures</b>	<u>1,075,600</u>	<u>1,125,600</u>	<u>1,061,293</u>	<u>64,307</u>
<b>OTHER FINANCING SOURCES, (USES)</b>				
Transfers In	<u>10,000</u>	<u>60,000</u>	<u>80,000</u>	<u>20,000</u>
<b>Total Other Financing Sources, (Uses)</b>	<u>10,000</u>	<u>60,000</u>	<u>80,000</u>	<u>20,000</u>
Net Change in Fund Balance	-	-	4,883	4,883
<b>Beginning Fund Balance</b>	<u>10,000</u>	<u>10,000</u>	<u>10,000</u>	<u>-</u>
<b>Ending Fund Balance</b>	<u>\$ 10,000</u>	<u>\$ 10,000</u>	<u>\$ 14,883</u>	<u>\$ 4,883</u>

(1) Appropriation Level

(2) This amount includes the state revenue match of \$9,331 for National School Lunch Program support.

**DALLAS SCHOOL DISTRICT**  
**DALLAS, OREGON**

**SCHEDULE OF REVENUES, EXPENDITURES**  
**AND CHANGES IN FUND BALANCE - ACTUAL AND BUDGET - BUDGETARY BASIS**  
**For the Year Ended June 30, 2020**

**DEBT SERVICE - FULL FAITH AND CREDIT**

	<u>BUDGET</u>			<u>VARIANCE TO FINAL BUDGET POSITIVE (NEGATIVE)</u>
	<u>ORIGINAL</u>	<u>FINAL</u>	<u>ACTUAL</u>	
<b>REVENUES:</b>				
Local Sources	\$ -	\$ -	\$ -	\$ -
<b>Total Revenues</b>	-	-	-	-
<b>EXPENDITURES:</b>				
Debt Service	200,000	200,000 (1)	117,977	82,023
<b>Total Expenditures</b>	200,000	200,000	117,977	82,023
<b>OTHER FINANCING SOURCES, (USES)</b>				
Transfers In	200,000	200,000	117,977	(82,023)
Transfers Out	-	-	-	-
<b>Total Other Financing Sources, (Uses)</b>	200,000	200,000	117,977	(82,023)
Net Change in Fund Balance	-	-	-	-
<b>Beginning Fund Balance</b>	-	-	-	-
<b>Ending Fund Balance</b>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

(1) Appropriation Level



**DALLAS SCHOOL DISTRICT  
DALLAS, OREGON**

**SCHEDULE OF REVENUES, EXPENDITURES  
AND CHANGES IN FUND BALANCE - ACTUAL AND BUDGET - BUDGETARY BASIS  
For the Year Ended June 30, 2020**

**CAPITAL IMPROVEMENTS FUND**

	<u>BUDGET</u>			<u>VARIANCE TO FINAL BUDGET POSITIVE (NEGATIVE)</u>
	<u>ORIGINAL</u>	<u>FINAL</u>	<u>ACTUAL</u>	
<b>REVENUES:</b>				
Local Sources	\$ 50,000	50,000	\$ 9,507	\$ (40,493)
<b>Total Revenues</b>	<u>50,000</u>	<u>50,000</u>	<u>9,507</u>	<u>(40,493)</u>
<b>EXPENDITURES:</b>				
Construction	<u>3,550,000</u>	<u>3,550,000 (1)</u>	<u>1,258,507</u>	<u>2,291,493</u>
<b>Total Expenditures</b>	<u>3,550,000</u>	<u>3,550,000</u>	<u>1,258,507</u>	<u>2,291,493</u>
<b>OTHER FINANCING SOURCES, (USES)</b>				
Debt Proceeds	<u>3,500,000</u>	<u>3,500,000</u>	<u>1,249,000</u>	<u>(2,251,000)</u>
<b>Total Other Financing Sources, (Uses)</b>	<u>3,500,000</u>	<u>3,500,000</u>	<u>1,249,000</u>	<u>(2,251,000)</u>
Net Change in Fund Balance	-	-	-	-
<b>Beginning Fund Balance</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>Ending Fund Balance</b>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

(1) Appropriation Level

**DALLAS SCHOOL DISTRICT  
DALLAS, OREGON**

**SCHEDULE OF PROPERTY TAX TRANSACTIONS AND BALANCES OF TAXES UNCOLLECTED**

**For the Year Ended June 30, 2020**

<u>TAX YEAR</u>	<u>ORIGINAL LEVY OR BALANCE UNCOLLECTED 7/1/19</u>	<u>DEDUCT DISCOUNTS</u>	<u>ADJUSTMENTS TO ROLLS</u>	<u>INTEREST</u>	<u>CASH COLLECTIONS BY COUNTY TREASURER</u>	<u>BALANCE UNCOLLECTED OR UNSEGREGATED AT 6/30/20</u>
<u>GENERAL FUND:</u>						
Current:						
2018-19	\$ 7,908,023	\$ 210,715	\$ (7,490)	\$ 3,752	\$ 7,562,447	\$ 131,123
Prior Years:						
2017-18	138,389	(17)	(233)	6,119	82,584	61,708
2016-17	62,178	-	(177)	5,046	29,477	37,570
2015-16	40,045	-	(177)	9,282	37,401	11,749
2014-15	15,253	-	(170)	5,021	17,746	2,358
Prior Years:	11,616	-	(424)	1,527	3,333	9,386
Total Prior	267,481	(17)	(1,181)	26,995	170,541	122,771
Total General Fund	<u>\$ 8,175,504</u>	<u>\$ 210,698</u>	<u>\$ (8,671)</u>	<u>\$ 30,747</u>	<u>\$ 7,732,988</u>	<u>\$ 253,894</u>
<u>RECONCILIATION TO REVENUE:</u>						<u>GENERAL FUND</u>
Cash Collections by County Treasurer Above						\$ 7,732,988
Accrued at 6/30/19						(74,229)
Accrued at 6/30/20						109,379
Changes from Prior year Unavailable Revenue, see page 6						(48,738)
Total Revenue						<u>\$ 7,719,400</u>

**DALLAS SCHOOL DISTRICT**  
**DALLAS, OREGON**

**SCHEDULE OF PROPERTY TAX TRANSACTIONS AND BALANCES OF TAXES UNCOLLECTED**

**For the Year Ended June 30, 2020**

TAX YEAR	ORIGINAL LEVY OR BALANCE UNCOLLECTED 7/1/19	DEDUCT DISCOUNTS	ADJUSTMENTS TO ROLLS	INTEREST	CASH COLLECTIONS BY COUNTY TREASURER	BALANCE UNCOLLECTED OR UNSEGREGATED AT 6/30/20
<u>DEBT SERVICE FUND:</u>						
Current:						
2018-19	\$ 3,025,223	\$ 80,609	\$ (2,866)	\$ 1,435	\$ 2,893,022	\$ 50,161
Prior Years:						
2017-18	53,829	(6)	(89)	2,380	32,123	24,003
2016-17	20,107	-	(58)	1,632	9,532	12,149
2015-16	13,356	-	(59)	3,096	12,474	3,919
2014-15	5,344	-	(59)	1,759	6,218	826
Prior Years:	2,074	-	(99)	320	856	1,439
Total Prior	94,710	(6)	(364)	9,187	61,203	42,336
Total Debt Svc Fund	<u>\$ 3,119,933</u>	<u>\$ 80,603</u>	<u>\$ (3,230)</u>	<u>\$ 10,622</u>	<u>\$ 2,954,225</u>	<u>\$ 92,497</u>

RECONCILIATION TO REVENUE:	DEBT SERVICE FUND
Cash Collections by County Treasurer Above	\$ 2,954,225
Accrued at 6/30/19	(27,831)
Accrued at 6/30/20	40,734
Changes from Prior year Unavailable Revenue, see page 6	(15,116)
Total Revenue	<u>\$ 2,952,012</u>

**OTHER INFORMATION**

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**DALLAS SCHOOL DISTRICT**  
**DALLAS, OREGON**

**SUPPLEMENTAL INFORMATION**  
**As Required by The Oregon Department of Education**  
**For the Year Ended June 30, 2020**

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**A. Energy bills for heating, fuel, water and sewage - all funds:**

Objects 325, 326 and 327

Function 2540	\$	352,912
Function 2550		-

**B. Replacement of equipment - General Fund:**

All General Fund expenditures in Object 542:

Object 542

\$ 8,749

These functions are Excluded:

1113, 1122 & 1132	Co-curricular activities	Construction
1140	Pre-kindergarten	Pupil transportation
1300	Continuing education	Food service
1400	Summer school	Community services

**2019-20 DISTRICT AUDIT REVENUE SUMMARY**  
**Dallas School District**

**Revenue from Local Sources**

	Fund 100	Fund 200	Fund 300	Fund 400	Fund 500	Fund 600	Fund 700
1110 Ad Valorem Taxes Levied by District	\$7,764,090		\$2,967,128				
1120 Local Option Ad Valorem Taxes Levied by District							
1130 Construction Excise Tax							
1190 Penalties and Interest on Taxes	\$4,047						
1200 Revenue from Local Govt Units Other Than Districts							
1311 Regular Day School Tuition - From Individuals							
1312 Regular Day School Tuition - Other Dist Within State	\$596						
1313 Regular Day School Tuition - Other Districts Outside							
1320 Adult/Continuing Education Tuition							
1330 Summer School Tuition							
1411 Transportation Fees - From Individuals							
1412 Transportation Fees - Other Dist Within State							
1414 Transportation Fees - Foster Students							
1420 Summer School Transportation Fees							
1500 Earnings on Investments	\$167,427	\$63	\$34,907	\$88,192			
1600 Food Service		\$139,012					
1700 Extracurricular Activities	\$63,179	\$486,927					
1800 Community Services Activities		\$3,252					
1910 Rentals	\$1,905						
1920 Contributions and Donations From Private Sources		\$24,561					
1930 Rental or Lease Payments From Private Contractors							
1940 Services Provided Other Local Education Agencies	\$194,084						
1950 Textbook Sales and Rentals							
1960 Recovery of Prior Years' Expenditure	\$1,522			\$27,000			
1970 Services Provided Other Funds							
1980 Fees Charged to Grants	\$122,580						
1990 Miscellaneous	\$73,048	\$93,336	\$ (8,072.00)				
<b>Total Revenue from Local Sources</b>	<b>\$8,392,477</b>	<b>\$747,149</b>	<b>\$2,993,963</b>	<b>\$115,192</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**Revenue from Intermediate Sources**

	Fund 100	Fund 200	Fund 300	Fund 400	Fund 500	Fund 600	Fund 700
2101 County School Funds	\$37,031						
2102 General ESD Revenue	\$98,120	\$590,398					
2103 Excess ESD Local Revenue							
2105 Natural Gas, Oil, and Mineral Receipts							
2110 Intermediate "I" Tax							
2199 Other Intermediate Sources							
2200 Restricted Revenue		\$385					
2800 Revenue in Lieu of Taxes							
2900 Revenue for/on Behalf of the District							
<b>Total Revenue from Intermediate Sources</b>	<b>\$135,152</b>	<b>\$590,783</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**Revenue from State Sources**

	Fund 100	Fund 200	Fund 300	Fund 400	Fund 500	Fund 600	Fund 700
3101 State School Fund - General Support	\$25,549,917						
3102 State School Fund - School Lunch Match		\$9,331					
3103 Common School Fund	\$335,204						
3104 State Managed County Timber							
3106 State School Fund - Accrual							
3199 Other Unrestricted Grants-in-Aid	\$208,138	\$8,551					
3204 Driver Education							
3222 State School Fund (SSF) Transportation Equipment							
3299 Other Restricted Grants-in-Aid	\$5,940	\$1,197,859		\$2,500			
3800 Revenue in Lieu of Taxes							
3900 Revenue for/on Behalf of the District							
<b>Total Revenue from State Sources</b>	<b>\$26,099,200</b>	<b>\$1,215,741</b>	<b>\$0</b>	<b>\$2,500</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**Revenue from Federal Sources**

	Fund 100	Fund 200	Fund 300	Fund 400	Fund 500	Fund 600	Fund 700
4100 Unrestricted Revenue Direct From the Federal Government							
4200 Unrestricted Revenue From the Federal Government Through the State	\$2,819	\$23,917					
4300 Restricted Revenue From the Federal Government							
4500 Restricted Revenue From the Federal Government Through the State	\$105	\$2,224,967					
4700 Grants-In-Aid From the Federal Government Through Other Intermediate Agencies		\$73,845					
4801 Federal Forest Fees	\$224						
4802 Impact Aid to School Districts for Operation (PL 874)							
4899 Other Revenue in Lieu of Taxes	\$6,745						
4900 Revenue for/on Behalf of the District							
<b>Total Revenue from Federal Sources</b>	<b>\$9,893</b>	<b>\$2,322,728</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**Revenue from Other Sources**

	Fund 100	Fund 200	Fund 300	Fund 400	Fund 500	Fund 600	Fund 700
5100 Long Term Debt Financing Sources				\$1,249,000			
5200 Interfund Transfers	\$88,195	\$80,000	\$117,977				
5300 Sale of or Compensation for Loss of Fixed Assets							
5400 Resources - Beginning Fund Balance	\$2,364,066	\$310,136	\$318,139	\$4,041,260			
<b>Total Revenue from Other Sources</b>	<b>\$2,452,261</b>	<b>\$390,136</b>	<b>\$436,116</b>	<b>\$5,290,260</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Grand Totals</b>	<b>\$37,088,983</b>	<b>\$5,266,537</b>	<b>\$3,430,079</b>	<b>\$5,407,952</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**2019-20 DISTRICT AUDIT EXPENDITURE SUMMARY**  
**Dallas School District**

**Fund: 100 General Fund + 102 Facilities**

<b>Instruction Expenditures</b>	<b>Totals</b>	<b>Object 100</b>	<b>Object 200</b>	<b>Object 300</b>	<b>Object 400</b>	<b>Object 500</b>	<b>Object 600</b>	<b>Object 700</b>
1111 Elementary, K-5 or K-6	\$6,644,260	\$4,165,294	\$2,306,736	\$121,324	\$50,906			
1113 Elementary Extracurricular	\$0							
1121 Middle/Junior High Programs	\$2,855,432	\$1,854,307	\$919,256	\$57,871	\$23,163		\$835	
1122 Middle/Junior High School Extracurricular	\$8,161	\$5,840	\$2,321					
1131 High School Programs	\$3,419,488	\$2,119,577	\$1,194,758	\$72,290	\$22,366	\$10,470	\$28	
1132 High School Extracurricular	\$718,083	\$439,463	\$196,720	\$45,362	\$22,318		\$14,221	
1140 Pre-Kindergarten Programs	\$0							
1210 Programs for the Talented and Gifted	\$19,423	\$12,071	\$5,302		\$2,050			
1220 Restrictive Programs for Students with Disabilities	\$2,670,946	\$1,609,384	\$951,370	\$107,689	\$2,503			
1230 Tutoring	\$0							
1250 Less Restrictive Programs for Students with Disabilities	\$1,925,211	\$1,122,477	\$666,759	\$128,170	\$8,805			
1260 Treatment and Habilitation	\$0							
1271 Remediation	\$189,749	\$121,288	\$66,243	\$2,218				
1272 Title I	\$0							
1280 Alternative Education	\$4,186,912	\$349,126	\$232,439	\$3,602,972	\$2,375			
1291 English Second Language Programs	\$193,990	\$108,862	\$83,085	\$2,043				
1292 Teen Parent Program	\$0							
1293 Migrant Education	\$0							
1294 Youth Corrections Education	\$0							
1299 Other Programs	\$0							
1300 Adult/Continuing Education Programs	\$0							
1400 Summer School Programs	\$4,347	\$2,959	\$1,371		\$17			
<b>Total Instruction Expenditures</b>	<b>\$22,837,002</b>	<b>\$11,910,649</b>	<b>\$6,626,360</b>	<b>\$4,139,938</b>	<b>\$134,501</b>	<b>\$10,470</b>	<b>\$15,084</b>	<b>\$0</b>
<b>Support Services Expenditures</b>	<b>Totals</b>	<b>Object 100</b>	<b>Object 200</b>	<b>Object 300</b>	<b>Object 400</b>	<b>Object 500</b>	<b>Object 600</b>	<b>Object 700</b>
2110 Attendance and Social Work Services	\$8,582	\$1,125	\$521	\$4,000	\$2,936			
2120 Guidance Services	\$594,606	\$367,528	\$213,196	\$9,600	\$4,281			
2130 Health Services	\$397,929	\$225,270	\$133,445	\$35,989	\$3,225			
2140 Psychological Services	\$490,817	\$60,664	\$37,228	\$389,286	\$3,639			
2150 Speech Pathology and Audiology Services	\$16,422			\$16,422				
2160 Other Student Treatment Services	\$0							
2190 Service Direction, Student Support Services	\$300,648	\$181,739	\$110,198	\$6,770	\$885		\$1,055	
2210 Improvement of Instruction Services	\$68,918	\$46,189	\$18,936	\$1,171	\$1,568		\$1,055	
2220 Educational Media Services	\$459,507	\$270,893	\$155,760	\$19,490	\$13,364			
2230 Assessment & Testing	\$86,009	\$38,901	\$32,839	\$13,772	\$498			
2240 Instructional Staff Development	\$1,741			\$490	\$1,251			
2310 Board of Education Services	\$163,746			\$86,098	\$317		\$77,330	
2320 Executive Administration Services	\$357,539	\$248,158	\$103,399	\$3,613	\$335		\$2,035	
2410 Office of the Principal Services	\$2,224,165	\$1,418,714	\$768,005	\$24,951	\$3,735		\$8,760	
2490 Other Support Services - School Administration	\$4,403			\$4,019	\$384			
2510 Direction of Business Support Services	\$0							
2520 Fiscal Services	\$668,832	\$403,466	\$221,513	\$39,855	\$2,307		\$1,690	
2540 Operation and Maintenance of Plant Services	\$2,485,091	\$982,739	\$663,906	\$551,181	\$173,104	\$8,749	\$105,412	
2550 Student Transportation Services	\$1,657,877	\$22,571	\$13,346	\$1,621,656	\$304			
2570 Internal Services	\$183,077	\$56,937	\$34,221	\$60,940	\$30,979			
2610 Direction of Central Support Services	\$0							
2620 Planning, Evaluation, Grant Writing and Statistical Svcs	\$0							
2630 Information Services	\$0							
2640 Staff Services	\$255,442	\$128,330	\$87,831	\$27,191	\$10,639		\$1,450	
2660 Technology Services	\$995,575	\$390,498	\$229,737	\$97,945	\$276,848		\$548	
2670 Records Management Services	\$0							
2680 Interpretation & Translation Services	\$4,592	\$416	\$169	\$4,006				
2690 Other Support Services - Central	\$0							
2700 Supplemental Retirement Program	\$351,501		\$351,501					
<b>Total Support Services Expenditures</b>	<b>\$11,777,019</b>	<b>\$4,844,137</b>	<b>\$3,175,753</b>	<b>\$3,018,446</b>	<b>\$530,599</b>	<b>\$8,749</b>	<b>\$189,336</b>	<b>\$0</b>
<b>Facilities Acquisition and Construction Expenditures</b>	<b>Totals</b>	<b>Object 100</b>	<b>Object 200</b>	<b>Object 300</b>	<b>Object 400</b>	<b>Object 500</b>	<b>Object 600</b>	<b>Object 700</b>
4110 Service Area Direction	\$0							
4120 Site Acquisition and Development Services	\$0							
4150 Building Acquisition, Construction, and Improvement	\$3,589				\$3,589			
4180 Other Capital Items	\$0							
4190 Other Facilities Construction Services	\$0							
<b>Total Facilities Acquisition and Construction Expenditures</b>	<b>\$3,589</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$3,589</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Other Uses Expenditures</b>	<b>Totals</b>	<b>Object 100</b>	<b>Object 200</b>	<b>Object 300</b>	<b>Object 400</b>	<b>Object 500</b>	<b>Object 600</b>	<b>Object 700</b>
5100 Debt Service	\$0							
5200 Transfers of Funds	\$197,977							\$197,977
5300 Apportionment of Funds by ESD	\$0							
5400 PERS UAL Bond Lump Sum	\$0							
<b>Total Other Uses Expenditures</b>	<b>\$197,977</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$197,977</b>
<b>Grand Total</b>	<b>\$34,815,586</b>	<b>\$16,754,786</b>	<b>\$9,802,113</b>	<b>\$7,156,384</b>	<b>\$668,689</b>	<b>\$19,219</b>	<b>\$214,419</b>	<b>\$197,977</b>
<b>All Funds</b>	<b>\$44,704,843</b>	<b>\$19,062,358</b>	<b>\$11,055,248</b>	<b>\$7,811,656</b>	<b>\$1,544,914</b>	<b>\$1,615,902</b>	<b>\$3,328,593</b>	<b>\$286,172</b>



**2019-20 DISTRICT AUDIT EXPENDITURE SUMMARY**  
**Dallas School District**

**Fund: 200 Special Revenue Funds**

Instruction Expenditures	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
1111 Elementary, K-5 or K-6	\$744				\$744			
1113 Elementary Extracurricular	\$35,770				\$35,770			
1121 Middle/Junior High Programs	\$3,343				\$3,343			
1122 Middle/Junior High School Extracurricular	\$105,145				\$105,145			
1131 High School Programs	\$398,237	\$216,812	\$111,100	\$62,896	\$4,800		\$2,629	
1132 High School Extracurricular	\$331,738				\$331,738			
1140 Pre-Kindergarten Programs	\$0							
1210 Programs for the Talented and Gifted	\$0							
1220 Restrictive Programs for Students with Disabilities	\$856,768	\$447,595	\$249,159	\$142,120	\$17,894			
1250 Less Restrictive Programs for Students with Disabilities	\$406,217	\$263,288	\$134,032	\$5,623	\$3,274			
1260 Treatment and Habilitation	\$0							
1271 Remediation	\$0							
1272 Title I	\$711,789	\$465,015	\$208,898	\$37,876				
1280 Alternative Education	\$110,507	\$67,806	\$38,742	\$3,958				
1291 English Second Language Programs	\$30,357	\$4,500	\$1,938		\$23,929			
1292 Teen Parent Program	\$0							
1293 Migrant Education	\$0							
1294 Youth Corrections Education	\$0							
1299 Other Programs	\$0							
1300 Adult/Continuing Education Programs	\$0							
1400 Summer School Programs	\$22,419	\$15,859	\$6,560					
<b>Total Instruction Expenditures</b>	<b>\$3,013,043</b>	<b>\$1,480,875</b>	<b>\$750,430</b>	<b>\$252,474</b>	<b>\$526,635</b>	<b>\$0</b>	<b>\$2,629</b>	<b>\$0</b>
Support Services Expenditures	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
2110 Attendance and Social Work Services	\$0							
2120 Guidance Services	\$2,921			\$2,087	\$834			
2130 Health Services	\$23,917	\$19,609	\$4,307					
2140 Psychological Services	\$6,200	\$4,394	\$1,806					
2150 Speech Pathology and Audiology Services	\$0							
2160 Other Student Treatment Services	\$0							
2190 Service Direction, Student Support Services	\$180,555	\$100,658	\$78,783		\$1,114			
2210 Improvement of Instruction Services	\$333,979	\$179,320	\$92,355	\$56,910	\$5,394			
2220 Educational Media Services	\$0							
2230 Assessment & Testing	\$0							
2240 Instructional Staff Development	\$5,300			\$5,300				
2310 Board of Education Services	\$0							
2320 Executive Administration Services	\$0							
2410 Office of the Principal Services	\$0							
2490 Other Support Services - School Administration	\$0							
2520 Fiscal Services	\$0							
2540 Operation and Maintenance of Plant Services	\$80,751			\$77,893	\$2,858			
2550 Student Transportation Services	\$0							
2570 Internal Services	\$0							
2610 Direction of Central Support Services	\$122,580						\$122,580	
2620 Planning, Evaluation, Grant Writing and Statistical Svcs	\$0							
2630 Information Services	\$0							
2640 Staff Services	\$4,355				\$4,355			
2660 Technology Services	\$10,168			\$10,168				
2670 Records Management Services	\$0							
2680 Interpretation & Translation Services	\$385			\$385				
2690 Other Support Services - Central	\$0							
2700 Supplemental Retirement Program	\$0							
<b>Total Support Services Expenditures</b>	<b>\$771,110</b>	<b>\$303,980</b>	<b>\$177,252</b>	<b>\$152,743</b>	<b>\$14,555</b>	<b>\$0</b>	<b>\$122,580</b>	<b>\$0</b>
Enterprise and Community Services Expenditures	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
3100 Food Services	\$1,061,644	\$402,743	\$263,646	\$58,288	\$334,204		\$2,764	
3200 Other Enterprise Services	\$3,252	\$1,920	\$501		\$831			
3300 Community Services	\$0							
3500 Custody and Care of Children Services	\$0							
<b>Total Enterprise and Community Services Expenditures</b>	<b>\$1,064,896</b>	<b>\$404,663</b>	<b>\$264,146</b>	<b>\$58,288</b>	<b>\$335,035</b>	<b>\$0</b>	<b>\$2,764</b>	<b>\$0</b>
Other Uses Expenditures	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
5100 Debt Service	\$0							
5200 Transfers of Funds	\$88,195							\$88,195
5300 Apportionment of Funds by ESD	\$0							
5400 PERS UAL Bond Lump Sum	\$0							
<b>Total Other Uses Expenditures</b>	<b>\$88,195</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$88,195</b>
<b>Grand Total</b>	<b>\$4,937,244</b>	<b>\$2,189,518</b>	<b>\$1,191,828</b>	<b>\$463,505</b>	<b>\$876,225</b>	<b>\$0</b>	<b>\$127,973</b>	<b>\$88,195</b>

**2019-20 DISTRICT AUDIT EXPENDITURE SUMMARY**  
**Dallas School District**

**Fund: 300 Debt Service Funds**

**Other Uses Expenditures**

5100 Debt Service

5200 Transfers of Funds

5300 Apportionment of Funds by ESD

5400 PERS UAL Bond Lump Sum

**Total Other Uses Expenditures**

**Grand Total**

Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
\$2,984,851						\$2,984,851	
\$0							
\$0							
\$0							
\$2,984,851	\$0	\$0	\$0	\$0	\$0	\$2,984,851	\$0
\$2,984,851	\$0	\$0	\$0	\$0	\$0	\$2,984,851	\$0

**2019-20 DISTRICT AUDIT EXPENDITURE SUMMARY**  
**Dallas School District**

**Fund: 400 Capital Projects Funds**

**Facilities Acquisition and Construction Expenditures**

	<b>Totals</b>	<b>Object 100</b>	<b>Object 200</b>	<b>Object 300</b>	<b>Object 400</b>	<b>Object 500</b>	<b>Object 600</b>	<b>Object 700</b>
4110 Service Area Direction	\$144,804	\$70,003	\$28,449	\$46,351				
4120 Site Acquisition and Development Services	\$0							
4150 Building Acquisition, Construction, and Improvement Services	\$1,822,358	\$48,051	\$32,858	\$143,416		\$1,596,683	\$1,350	
4180 Other Capital Items	\$0							
4190 Other Facilities Construction Services	\$0							
<b>Total Facilities Acquisition and Construction Expenditures</b>	<b>\$1,967,162</b>	<b>\$118,054</b>	<b>\$61,307</b>	<b>\$189,768</b>	<b>\$0</b>	<b>\$1,596,683</b>	<b>\$1,350</b>	<b>\$0</b>

**Other Uses Expenditures**

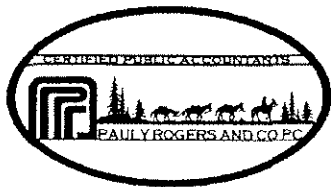
	<b>Totals</b>	<b>Object 100</b>	<b>Object 200</b>	<b>Object 300</b>	<b>Object 400</b>	<b>Object 500</b>	<b>Object 600</b>	<b>Object 700</b>
5100 Debt Service	\$0							
5200 Transfers of Funds	\$0							
5300 Apportionment of Funds by ESD	\$0							
5400 PERS UAL Bond Lump Sum	\$0							
<b>Total Other Uses Expenditures</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**Grand Total**

<b>\$1,967,162</b>	<b>\$118,054</b>	<b>\$61,307</b>	<b>\$189,768</b>	<b>\$0</b>	<b>\$1,596,683</b>	<b>\$1,350</b>	<b>\$0</b>
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**INDEPENDENT AUDITORS' REPORT REQUIRED BY OREGON STATE REGULATIONS**

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December 4, 2020

### **Independent Auditors' Report Required by Oregon State Regulations**

We have audited the basic financial statements of the Dallas School District as of and for the year ended June 30, 2020, and have issued our report thereon dated December 4, 2020. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and Government Auditing Standards.

#### **Compliance**

As part of obtaining reasonable assurance about whether the basic financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grants, including the provisions of Oregon Revised Statutes as specified in Oregon Administrative Rules 162-10-000 through 162-10-320 of the Minimum Standards for Audits of Oregon Municipal Corporations, noncompliance with which could have a direct and material effect on the determination of basic financial statements amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion.

We performed procedures to the extent we considered necessary to address the required comments and disclosures which included, but were not limited to the following:

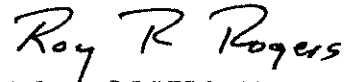
- **Deposit of public funds with financial institutions (ORS Chapter 295)**
- **Indebtedness limitations, restrictions and repayment.**
- **Budgets legally required (ORS Chapter 294).**
- **Insurance and fidelity bonds in force or required by law.**
- **Programs funded from outside sources.**
- **Authorized investment of surplus funds (ORS Chapter 294).**
- **Public contracts and purchasing (ORS Chapters 279A, 279B, 279C).**
- **State school fund factors and calculation.**

In connection with our testing nothing came to our attention that caused us to believe the Dallas School District was not in substantial compliance with certain provisions of laws, regulations, contracts, and grants, including the provisions of Oregon Revised Statutes as specified in Oregon Administrative Rules 162-10-000 through 162-10-320 of the Minimum Standards for Audits of Oregon Municipal Corporations.

#### **OAR 162-10-0230 Internal Control**

In planning and performing our audit, we considered the internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the internal control over financial reporting.

This report is intended solely for the information and use of the Board and management and the Oregon Secretary of State and is not intended to be and should not be used by anyone other than these parties.

A handwritten signature in black ink that reads "Roy R Rogers". The signature is written in a cursive style with a large, stylized "R" in the middle.

ROY R. ROGERS, CPA  
PAULY, ROGERS AND CO., P.C.

**GRANT COMPLIANCE REVIEW**



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**Dallas School District No. 2**  
**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
**FOR YEAR ENDED JUNE 30, 2020**

Program Title	Grant Fund	Pass Through Organization	Federal CFDA #	Pass Through Entity #	Expenditures
<b>U.S. DEPARTMENT OF EDUCATION</b>					
Title I	257	Oregon Dept. of Education	84.010	53247	\$ 708,746
					708,746
PADTC LTCT; Title I N & D	283	Oregon Dept. of Education	84.013	12289	10,980
IDEA, Part B, Section 611	237	Oregon Dept. of Education	84.027	53834	539,056
	237.1	Oregon Dept. of Education	84.027	49862	36,723
					575,779
Extended Assessment	231	Oregon Dept. of Education	84.027	54741	981
IDEA Enhancement	232.1	Oregon Dept. of Education	84.027	51239	4,308
SPR & I	234	Oregon Dept. of Education	84.027	56628	4,019
PADTC LTCT; IDEA, Part B, 611	282	Oregon Dept. of Education	84.027	12289	13,433
PSO INTERVIEWS	100	Oregon Dept. of Education	84.027	57354	510
IDEA, Part B, Section 619	204	Oregon Dept. of Education	84.173	53943	1,201
	204.1	Oregon Dept. of Education	84.173	50059	2,747
					3,948
TOTAL IDEA CLUSTER					602,468
Title II A Improving Teacher Quality	277	Oregon Dept. of Education	84.367	53509	78,244
	277.1	Oregon Dept. of Education	84.367	49286	18,410
					96,654
Title IV Student Support and Academic Enrichment	297	Oregon Dept. of Education	84.424	54499	41,204
Foster Care Transportation	100	Oregon Dept. of Education	93.658	47393	2,819
Total U.S. Department of Education					1,463,381
<b>U.S. DEPARTMENT OF HEALTH &amp; HUMAN SERVICES</b>					
Youth Transition Programs-Voc Rehab	213	Oregon Dept. of Human Resources	84.126A	154903	40,270
Total U.S. Department of Health & Human Services					40,270
<b>U.S. DEPARTMENT OF AGRICULTURE</b>					
National School Lunch Program	203	Oregon Dept. of Education	10.555		405,675
National School Lunch Program-Breakfast	203	Oregon Dept. of Education	10.553		92,962
National School Lunch Summer Program	203	Oregon Dept. of Education	10.559		281,669
Total Child Nutrition Cluster					780,306
CACFP Food Service	203	Oregon Dept. of Education	10.558		18,183

<b>Total U.S. Department of Agriculture</b>				<b>798,489</b>
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**U.S. DEPARTMENT OF INTERIOR**

Revenue in Lieu of Taxes	100	Polk County Treasurer	15,605	6,745
Wildlife Restoration and Basic Hunter Education	100	Polk County Treasurer	15,611	224

<b>Total U.S. Department of Interior</b>				<b>6,969</b>
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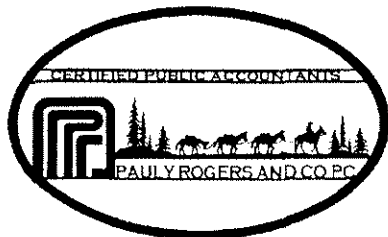
**U.S. DEPARTMENT OF INTERIOR**

Medicaid	240	Oregon Dept. of Human Services	93,778	23,917
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<b>Total U.S. Department of Interior</b>				<b>23,917</b>
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**TOTALS****\$ 2,333,026**

<u>Reconciliation to Federal Revenue</u>	
Total Federal Revenue Amount	\$ 2,333,026
Accruals/ Deferrals	(405)
Total Federal Revenue Recognized	<u>\$ 2,332,621</u>



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December 4, 2020

To the Board of Directors  
 Dallas School District  
 Polk County, Oregon

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON  
 COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF BASIC FINANCIAL STATEMENTS  
 PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Dallas School District as of and for the year ended June 30, 2020 and the related notes to the basic financial statements, which collectively comprise the basic financial statements, and have issued our report thereon dated December 4, 2020.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the basic financial statements, we considered the internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of internal control. Accordingly, we do not express an opinion on the effectiveness of internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the basic financial statements will not be prevented, or detected and corrected on a timely basis.

A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

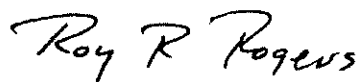
Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

**Compliance and Other Matters**

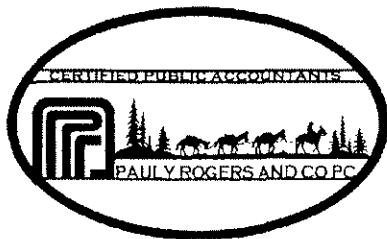
As part of obtaining reasonable assurance about whether the basic financial statements are free from material misstatement, we performed tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of basic financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

**Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in black ink that reads "Roy R Rogers". The signature is written in a cursive, flowing style.

ROY R. ROGERS, CPA  
PAULY, ROGERS AND CO., P.C



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December 4, 2020

To the Board of Directors  
 Dallas School District  
 Polk County, Oregon

## INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

### Report on Compliance for Each Major Federal Program

We have audited Dallas School District's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the major federal programs for the year ended June 30, 2020. The major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

### Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

### Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of compliance.

### Opinion on Each Major Federal Program

In our opinion, Dallas School District, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

## Report on Internal Control Over Compliance

Management is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



ROY R. ROGERS, CPA  
PAULY, ROGERS AND CO., P.C.

**DALLAS SCHOOL DISTRICT  
DALLAS, OREGON**

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS**

**For the Year Ended June 30, 2020**

**SECTION I – SUMMARY OF AUDITORS' RESULTS**

***Basic Financial Statements***

Type of Auditors' report issued:

Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? \_\_\_\_\_ Yes      x   No
- Significant deficiency(ies) identified that are not considered to be material weaknesses \_\_\_\_\_ Yes      x   None reported

Noncompliance material to basic financial statements noted?

\_\_\_\_\_ Yes      x   No

Any GAGAS audit findings disclosed that are required to be reported in accordance with the Uniform Guidance?

\_\_\_\_\_ Yes      x   No

***Federal Awards***

Internal control over major programs:

- Material weakness(es) identified? \_\_\_\_\_ Yes      x   No
- Significant deficiency(ies) identified that are not considered to be material weaknesses \_\_\_\_\_ Yes      x   None reported

Type of auditors' report issued on compliance for major programs:

Unmodified

Any audit findings disclosed that are required to be reported in accordance with the Uniform Guidance?

\_\_\_\_\_ Yes      x   No

Identification of major programs:

CFDA Number(s):

10.553, 10.555, 10.559

Name of Federal Program:

Child Nutrition Cluster (NSLP)

Dollar threshold used to distinguish between type A and type B programs:

\$ 750,000

Auditee qualified as low-risk auditee?

  x   Yes    \_\_\_\_\_ No

**SECTION II – FINANCIAL STATEMENT FINDINGS**

None

**SECTION III – FEDERAL AWARD FINDINGS AND QUESTIONED COSTS:**

None



**DALLAS SCHOOL DISTRICT**  
**DALLAS, OREGON**

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS**

**For the Year Ended June 30, 2020**

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**NOTES TO SCHEDULE OF EXPENDITURE OF FEDERAL AWARDS**

**1. BASIS OF PRESENTATION**

The accompanying schedule of expenditures of federal awards includes federal grant activity under programs of the federal government. The information in this schedule is presented in accordance with the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the schedule presents only a selected portion of the operations, it is not intended to and does not present the net position, changes in net position, or cash flows of the District.

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

Expenditures reported on the schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowed or are limited as to reimbursement. Negative amounts shown on the schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years. The District has not elected to use the ten percent de minimis indirect cost rate as allowed under Uniform Guidance, due to the fact that they already have a negotiated indirect cost rate with the Oregon Department of Education, and thus are not allowed to use the de minimis rate.

## Dallas School District 2

Code: \_\_\_\_\_ GCBDAAGDBDAA

Adopted: \_\_\_\_\_ 10/1/2020

### **COVID-19 Related Leave \***

When applicable, the district will comply with the provisions of the Families First Coronavirus Response Act (FFCRA) which includes the Emergency Paid Sick Leave Act (EPSLA) and the Emergency Family and Medical Leave Expansion Act (EFMLEA). The district will also comply with the Oregon Bureau of Labor and Industries' (BOLI) temporary rule BLI 4-2020 that amends Oregon Administrative Rule 839-009-0230 for the purpose of taking leave during the statewide public health emergency. This policy and its accompanying administrative regulation will be in effect until each of the above laws have expired.

Employees are eligible for EFMLEA leave if they have been employed for at least 30 days.

EPSLA applies to all employees no matter how long they have been employed or how many hours they have worked.

The district may exclude from the EPSLA and EFMLEA employees who are health care providers, including anyone employed at any post-secondary educational institution offering health care instruction.

The BOLI rule applies to districts with employees who are eligible for leave under the Oregon Family Leave Act.

The district shall post a notice of FFCRA requirements in conspicuous places at district facilities. The district may meet the notice requirement by emailing the notice to employees or posting notice on an internal or external website made available to employees.

The district is prohibited from retaliating against an employee who takes leave or takes actions to enforce the requirements of these acts.

This policy does not affect employee rights or benefits under any other law, collective bargaining agreement, or district policy. The district is not required to pay an employee for unused emergency paid sick time if an employee resigns, retires, or is terminated.

END OF POLICY

#### Legal Reference(s):

ORS 332.507	ORS 659A.093	ORS 659A.150-659A.186
ORS 342.545	ORS 659A.096	
ORS 659A.090	ORS 659A.099	OAR 839-009-0200-0320

BOLI Temporary Administrative Order BLI 4-2020

Families First Coronavirus Response Act, Public Law No: 116-127, Mar. 18, 2020.

Americans with Disabilities Act, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2019); 28 C.F.R. Part 35 (2019).

Family and Medical Leave Act, 29 U.S.C. §§ 2601-2654 (2018); 5 U.S.C. §§ 6381-6387 (2018); Family and Medical Leave Act, 29 C.F.R. Part 825 (2019).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. § 2000ff-1 (2018).

Escriba v. Foster Poultry Farms, Inc. 743 F.3d 1236 (9<sup>th</sup> Cir. 2014).

## Dallas School District 2

Code: ~~\_\_\_\_\_ GCBDAAGDBDAA-AR(1)~~

Revised/Reviewed: ~~\_\_\_\_\_ 09/15/2020 \_\_\_\_\_~~

### ~~COVID-19 Related Leave \*~~

#### Emergency Paid Sick Leave Act

~~The district shall provide paid sick time to employees who are unable to work due to the effects of coronavirus disease 2019 (COVID-19). Full-time employees are entitled to 80 hours of paid sick time, which is available immediately for use if the employee:~~

- ~~1. Is subject to a governmental quarantine or isolation order;~~
- ~~2. Has been advised by a health care provider to self-quarantine;~~
- ~~3. Is experiencing symptoms of COVID-19 and seeking a medical diagnosis;~~
- ~~4. Is caring for an individual who is subject to quarantine or isolation by governmental order or health care provider advisement;~~
- ~~5. Is caring for their son or daughter whose school or child-care provider is closed; or~~
- ~~6. Is experiencing a substantially similar condition related to COVID-19 as specified by the Secretary of Health and Human Services, in consultation with the Secretary of the Treasury and the Secretary of Labor.~~

~~Paid sick time may be used before other paid leave that may be available to the employee. A part-time employee is entitled to such paid sick time for the average number of hours the part-time employee works during an average two-week period. Paid sick time shall not carry over from one year to the next.~~

~~The district shall pay the regular rate of pay up to \$511 per day, and \$5,110 in the aggregate, for paid sick time used by an employee who experiences symptoms of COVID-19, or is required or advised to self-quarantine due to concerns related to COVID-19.~~

~~The district shall pay two-thirds of the regular rate of pay up to \$200 per day, and \$2,000 in aggregate, for paid sick time used by an employee:~~

- ~~1. To care for an individual subject to quarantine or isolation by governmental order or health care provider advisement;~~
- ~~2. To care for their child because the child's school or child-care provider is closed due to COVID-19 related reasons; or~~
- ~~3. Who is experiencing a substantially similar condition related to COVID-19 as specified by the Secretary of Health and Human Services, in consultation with the Secretary of the Treasury and the Secretary of Labor.~~

### ~~Emergency Family and Medical Leave Expansion Act~~

~~A district employee may take public health emergency leave to care for the employee's child during a COVID-19 public health emergency.~~

~~The district is not required to pay an employee for the first 10 days of such public health emergency leave. However, an employee may use accrued paid leave during such time. After the 10 days, the district must pay not less than two-thirds of an employee's regular rate of pay for the number of hours per week the employee normally works. The maximum amount of compensation for such leave is \$200 per day and \$10,000 in aggregate.~~

~~The district shall restore the employee's former position following the use of public health emergency leave unless, the district:~~

- ~~1. Has fewer than 25 employees;~~
- ~~2. Has made reasonable efforts to retain the employee's position but such position no longer exists due to economic or operating conditions caused by the public health emergency; and~~
- ~~3. Has made reasonable efforts to restore the employee to an equivalent position.~~

### ~~Temporary BOLI Rule affecting Oregon Family Leave Act (OFLA)~~

~~The temporary BOLI rule extends OFLA's sick child leave to include the absence to care for an employee's child whose school or place of care has been closed in conjunction with a statewide public health emergency declared by a public health official.~~

~~The leave is protected but unpaid, and in most circumstances will run concurrently with leave taken under the Families First Coronavirus Response Act. An employee may elect to use any accrued paid leave time.~~

## **DSD2 Technology Department**

20-21 Annual Report to the Board of Directors

Matt Jurick, Director of Technology

27 January 2021

### **Preface**

Honorable Members of the Board, as the new Director of Technology, it is my pleasure to prepare and present to you the 2020-2021 annual report on the technology department of Dallas School District.

Of course, one of the more significant changes in the department this school year has been the change in department leadership. I started this role in August, coming from the rural coast of Maine where I was a school technology instructor and administrator for over ten years. I chose Dallas for three primary reasons: the district's interest in STEAM/innovation-based education (as masterfully displayed by LaCreole Middle School), the district's commitment to collaboration, and the affirming interactions I had with Superintendent Bellando and all the members of my interview committee during that process. I am very pleased with my decision and consider myself very fortunate to be part of such an incredible district, full of technological appreciation and possibility.

Coming into the District in late summer during the final ramp-up for the 2020-21 school year, I found every day to be an exceptionally long, yet wholly rewarding, day full of particularly time-sensitive tasks. There were many meetings, even before I left Maine, working with the support, admin, and tech teams to ensure that Dallas School District was ready for the first day of Comprehensive Distance Learning (CDL). We moved at a blistering pace to iron out not merely the finer details that would normally be the case that close to the start of a school year, but also the very large, mission-critical components such as providing a personal learning/teaching device for every student, teacher, and educational assistant; ensuring as many students as possible had access to the Internet from home; setting-up a brand-new learning management system and all related auxiliary systems; and creating all the necessary policies, procedures, and training opportunities needed to ensure that these resources were not merely available, but more importantly ready to be used on the first day of instruction.

Since that time, we have continued that steady pace in the department, reviewing current practices and finding opportunities for new efficiencies, while continuing to provide daily technical support to the staff and students as usual, all with one fewer staff member than this time last year. We have many challenges ahead in the near future as we continue to keep pace with the rapidly evolving needs of a district navigating the uncertain and ever-changing landscape of teaching during a pandemic.

With great challenges comes great opportunity. Opportunity for growth, for improvement, for innovation. Important work has been done, and I am eager to share some of those highlights with you.

### **Initiatives – Underway**

#### **1. Learning Technology Initiative (LTI)**

- a. As a key component of CDL, we had to be able to provide true 1:1 computing for all students and teachers. In August, we designed and deployed the first iteration of our 1:1 program that enabled us to provide every K-3 student with an iPad, every 4-12 student with a Chromebook, every licensed teacher and administrator with a MacBook, and every educational assistant with a Chromebook.

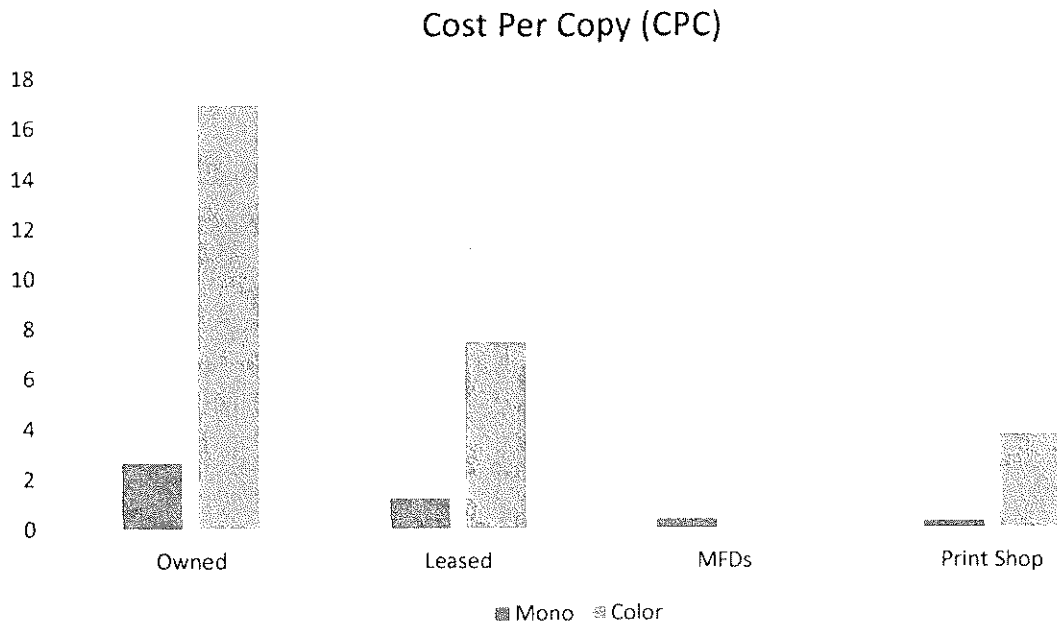
- b. Another key component included providing cellular hotspots to student households currently unable to connect to the Internet.
- c. We had an additional hurdle to overcome in the form of global shortages of all the aforementioned (and more) devices as many schools and districts were planning along similar lines. A great deal of our work initially was planning how to rollout the LTI and provide the few initial devices we had in time to begin CDL as we waited for the remainder of the devices to arrive.
- d. I am pleased to report that our 1:1 program is officially equipped and deployed to all students K-12. While there are still more finer points that need to be determined, we were able to successfully fulfill our role in supporting the efforts of CDL.

## 2. Technology Advisory Committee (TAC)

- a. Building off the existing spirit of collaboration for which Dallas has become so well known, the district-wide Technology Advisory Committee was formed this fall with the intent of better democratizing the technology program.
- b. Comprised of representatives from a broad range of stakeholder groups, the team is tasked with being an advisory group for district-wide technology decision-making:
  - each school building
  - licensed staff
  - classified staff
  - administration
  - parents/community
  - student body
  - school board
  - business department
  - maintenance department
  - technology department
- c. The TAC will be the first review body of district-wide technology ideas and initiatives and to be a general eyes-and-ears sounding board for me as the technology director.
- d. My goal is to create a greater shared sense of ownership of the technology program throughout the district and amongst all stakeholders.
- e. The forming of this group has been incredibly well-received with many interested potential committee members. We have had one meeting so far (January) with our next planned for the coming weeks.

## 3. Reprographics Review

- a. During early reviews of the technology budget, one of the more striking expense areas to stand out was printing ink/toner costs, the discovery of which led to a more in-depth review of district-wide printing habits.
- b. Prior to the review, there were over 300 individual district-owned printers in use, each of which was supported and supplied through the technology department. Average annual budget for just toner/ink has been approximately \$50,000—a number which does not include paper, equipment, or any expenses related to the Pacific Office Automation (POA) leased multifunction devices (MFDs, aka copiers) or the district print shop.
- c. With a ratio of almost one printer for every 1.25 staff in the district, there is a great deal of opportunity to decrease our expenses by implementing some efficiencies.
- d. To better guide our decision-making, the department implemented a service called PaperCut to gather district-wide printing data.
- e. Further, we have added to our existing five-year equipment lease and service agreement with POA to replace 32 of our district-owned printers with 32 POA-leased printers, all with dramatically lower CPCs. The 32 printers targeted were those that saw the most consistent use (records managers, office managers, and shared color printers).



	DSD2-Owned	POA-Leased	Copiers/MFDs	Print Shop
Mono	2.7¢	1.25¢	0.4¢	0.3¢
Color	17¢	7.5¢	-	3.8¢

## Initiatives – Planned

### 1. LTI Phase 2

- a. Phase 1 focused on device distribution for all students, teachers, and educational assistants—all for use in a CDL context.
- b. Phase 2 is taking shape in the TAC with two main foci: better devices for educational assistants and clearer direction and professional development for effective integration in the physical classroom once we return to some form of in-person instruction.
- c. A true 1:1 program is primarily focused on the use of the devices in the classroom, not outside.
- d. We are working on developing extensive professional development opportunities for our instructors and educational assistants so that whenever our 2,700+ students return to the classrooms, all with their 1:1 devices, that we have meaningful and effective plans to leverage these great tools within the classrooms in additive/augmented, not substitutive, ways.
- e. Meanwhile, we also need to look at the devices issued to our educational assistants and ensure that we are providing the most effective tools we can for all staff.

### 2. True Mobility

- a. If we had one silver lining to this year in technology, it would be the attention paid to needing to rethink traditional education in a more modern, mobile sense.
- b. Teachers and students now have mobile computing devices, but there is more work to be done to help make our district learning environments truly mobile, including covering the WiFi gaps around the district (notably playgrounds, ball fields, stadium, etc.) and moving our projection/display capabilities to all support wireless streaming.
- c. While the hotspots are helping us get through CDL, they are not even remotely good enough for the long-term, particularly viewing this issue through the lens of equity. Truly better home

Internet connectivity for all our students and staff is paramount to an equitable and effective future digital educational program.

### **3. K-12 Technology & Innovation Curriculum**

- a. While each school in the district approaches technology-based instruction in its own way, I would like to start the conversation of a unified, district-wide curriculum covering not just technology, but also innovation—the two of which most closely go hand-in-hand.
- b. LaCreole has an incredible innovation curriculum to use as a starting point; would like to see K-5 curricular programming that lays the foundation for the programming at LaCreole, and then to see the high school take the next step, possibly even creating new inroads into CTE-based programs.
- c. I would like to offer high school students more of an opportunity to learn about technology-based programs first-hand by offering some departmental internships (computer applications, troubleshooting, computer electronics, networking, coding/programming/data, even reprographics and technical and graphic design).
- d. This will be a future topic for the TAC to consider.

### **Summary**

This has been a challenging time for every educational stakeholder everywhere, but these six months have encouraged me greatly that Dallas is not only capable of rising to meet such a challenge, but of leading the way for others. Such strength comes from having strong leadership, which Dallas has in spades. Every department has worked closely together to provide the level of instruction we have been able to achieve so far this school year. In particular, Technology and Teaching & Learning have worked closely to provide the tools and the training needed for teachers and students to succeed during CDL.

The staff of the department are hard-working and talented. Having a brand-new director at the helm has undoubtedly added a layer of complexity to their jobs these past several months, and while change is rarely easy, these individuals continue to do their jobs every day while also working to adjust to changes both within the office and within the department in general. I look forward to continuing to lead and work alongside them as we all work toward the common good of supporting the technological resources of the district.

There will come a time when we are able to return to full in-person instruction, and the challenges of COVID will give way to the yet-to-be-seen challenges of post-COVID. I can say with confidence that this technology department is fully ready to tackle those new challenges. In the meantime, we will continue to self-reflect on our practices and find opportunities for innovation in everything we do.

We have accomplished a great deal in six months, and I am excited by the even greater deal of potential to accomplish even more in the future.

I am grateful for the opportunity to serve the students and staff of this district and thank you for your support of our district and of this department.

Respectfully submitted,

**Matt Jurick**  
Director of Technology