

*Andy Bellando
Superintendent*

*2020-21
Board of Directors*

Michael Blanchard

Michael Bollman

Dave Hunt

Matt Posey

Jon Woods

**Board Secretary
Juli Lichtenberger**

**Please join us at our
school board meetings.**

**Unless otherwise
scheduled the board
meets the second and
fourth Mondays
of the month.**

**District Office
Board Room
6:30 p.m.**

**Mission Statement
Our mission is to
provide the highest
quality education,
ensuring every student
develops the academic,
functional,
professional-technical,
and social-emotional
skills necessary to
succeed in life.**

**Dallas School District
111 SW Ash Street
Dallas OR 97338**

**503.623.5594 ph
503.623.5597 fax**

**Agenda
Board Meeting, via Zoom
November 23, 2020
6:30 p.m.**

<https://us02web.zoom.us/j/83847833346?pwd=b1RjdUVDNkIFOFUvZmJHVIZZcUtDQT09>

Meeting ID: 838 4783 3346 Passcode: 021374

- 1.0 Welcome**
- 2.0 Approval of the Agenda**
- 3.0 Good News**
- 4.0 Public Comment**
- 5.0 Announcements**
 - 5.1 November and December Calendars 359
 - 5.2 Citizens Oversight Committee Meeting, December 21, 2020 at 6:00 p.m.
 - 5.3 Next board meeting will be on Wednesday, December 16, 2020 directly following a Work Session with Dallas High School at 2:30 p.m.
 - 5.4 Finance Committee Meeting, December 17, 2020 at 6:30 p.m.
 - 5.5 Long Range Facility Planning Meeting, December 15 at 4:30 p.m.
- 6.0 Consent Agenda**
 - 6.1 Approval of November 9, 2020, Board Minutes 361
- 7.0 State Report Card 364**
- 8.0 Policies First Reading**
 - 8.1 ACB – All Students Belong 365
- 9.0 Policies Second Reading**
 - 9.1 JFCA – Student Dress and Grooming 367
- 10.0 Leave of Absence Request for Wendi Riddle – Board Action 368**
- 11.0 Reports**
 - 11.1 Special Education Update – Autymn Galbraith 369
 - 11.2 Oregon School Boards Association Annual Convention – Dave Hunt & Mike Bollman
 - 11.3 Governor’s COVID-19 Order – Andy Bellando
- 12.0 Adjourn**

November 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9 Board Meeting 6:30 p.m.	10	11 Veteran's Day Holiday No School	12	13	14
15	16 Citizens Oversight Committee 6:00 p.m.	17	18 Long Range Facility Planning Committee 4:30 p.m.	19 Finance Committee 6:30 p.m.	20 K-12 Assessment Day No School	21
22	23 K-12 Conferences Board Meeting 6:30 p.m.	24 K-12 Conferences	25 K-12 Conferences	26 Thanksgiving Day Holiday No School	27 No School	28
29	30					

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2 Lyle Site Council 2:30 p.m.	3	4	5
6	7	8	9	10	11	12
13	14	15	16 Work Session at Dallas High School 2:30 pm. Board Meeting at Dallas High School 3:30 p.m.	17 Finance Committee 6:30 p.m.	18	19
20	21 Citizens Oversight Committee 6:00 p.m.	22	23	24	25	26
<div> <div></div> <div> WINTER BREAK Back to School January 4, 2020 </div> </div>						
27	28 No Board Meeting	29	30	31		
<div> <div></div> <div> WINTER BREAK Back to School January 4, 2020 </div> </div>						

**Minutes
Board Meeting, via Zoom
November 9, 2020
6:30 p.m.**

<https://us02web.zoom.us/j/83489846687?pwd=UW1Jbm5wUExEZERLOEVKZmpxeU8wUT09>

Meeting ID: 834 8984 6687 Passcode: 869237

Present: Jon Woods, Dave Hunt, Michael Blanchard, Matt Posey, Mike Bollman, Andy Bellando, Juli Lichtenberger, Dennis Engle, Debbie MacLean, Matt Jurick, Kim Kellison, Ryan Sticka, Tim Larson, Steve Spencer, Shannon Ritter, Autymn Galbraith, Jamie Richardson, Bob Archer, Kyle Mabry

Visitors: Jessica Dehm, Jerry Colonna, Kim Noack, Gwen Dudley, Susan Fischer, Amanda Hoxie, Tim Ray, Pally Mann, Terri Hethorn, Tina Timmerman, Donna Weld, Lydia Hodge, Michelle Schilling, Jolene Guzman, Kelli McGuire, Carol Christ, Brian Latta, Wendy Latta, Kristine Blanchard

1.0 Welcome

2.0 Approval of the Agenda

Mike Bollman moved to approve the agenda as presented, seconded by Michael Blanchard. The motion passed unanimously.

3.0 Good News

- 3.1 Lyle's PTC Spooktacular Drive-Through event on October 30 was a huge success. Nearly 300 lunches were handed out during the event.
- 3.2 Lyle received a donation of hundreds of child-size masks made by community members. The effort was coordinated by Vicki Boer to benefit out students when they return to the classroom.
- 3.3 The DHS volleyball team held a fundraiser at the new sand courts as a makeshift pink out game. They raised \$4,000 for Salem Health Women's Imaging Center. The team also donated \$2,500 to Christmas Cheer for a Bottle Drop fundraiser. Great job players and coaches!

4.0 Public Comment

Public Comment was submitted by Wendy Latta in support of school reopening.

5.0 Announcements

- 5.1 November Calendar
- 5.2 Citizens Oversight Committee Meeting, November 16, 2020 at 6:00 p.m.
- 5.3 Next board meeting will be November 23, 2020 at 6:30 p.m.

- 5.4 Finance Committee meeting, November 19, 2020 at 6:30 p.m.
- 5.5 Long Range Facility Planning Committee meeting, November 18, 2020 at 4:30 p.m.
Oregon School Boards Association's Annual Convention will be held on November 14, 2020.

Reopening guidance webinar will be held on November 10, 2020 at 4:00 p.m.

6.0 Consent Agenda

- 6.1 Approval of October 28, 2020, Board Minutes
- 6.2 Staffing Report
Michael Blanchard moved to approve the consent agenda, seconded by Matt Posey. The motion passed unanimously.

7.0 Strategic Planning Introduction – Jerry Colonna

Jerry Colonna spoke with the Board about the strategic plan process during the 2020-21 school year. Discussion held by the Board.

8.0 Financial Report – Debbie MacLean

Debbie MacLean, Director of Fiscal Services, shared the financial report ending October 31, 2020. The state revenue forecast will be released next week. Enrollment continues to be a concern, however, this is a state wide issue.

9.0 Dress Code Update – Ryan Sticka

Ryan Sticka, Assistant Principal at Dallas High School, shared an updated dress code proposal. The changes made were a result of further feedback from parents, students, administration, and staff. Discussion was held.

10.0 Policies First Reading

- 10.1 JFCA – Student Dress and Grooming
Move to second reading.

11.0 Leave of Absence Request for Annette Teal, Jennifer Zumwalt, and Amanda Miller (Board Action)

Mike Bollman moved to approve the leave of absence request by Annette Teal, Jennifer Zumwalt and Amanda Miller, seconded by Dave Hunt. The motion passed unanimously.

12.0 Reports

- 12.1 Ready Schools, Safe Learners Update – Kim Kellison
Kim Kellison, Director of Teaching and Learning, shared recent updates to Ready Schools, Safe Learners. Significant changes were made in the reopening metrics. Discussion was held.

- 12.2 Enrollment Report
- 12.3 Charter Schools Enrollment Reports
- 12.4 Charter Schools Financial Reports
- 12.5 Charter Schools Agendas and Minutes

Board Chair, Jon Woods, read in a statement adjourning the Board into Executive Session.

13.0 Executive Session per ORS 192.660

- (d) To Confer with Persons Designated by the Board to Carry on Labor Negotiations

The Board adjourned back into regular session.

14.0 Adjourn at 8:55 p.m.

Board Chair / Jon Woods

Date

Board Secretary / Juli Lichtenberger

Date



STUDENTS WE SERVE[^]

3,234 Student Enrollment

[^]Student enrollment as of October 1, 2019

DEMOGRAPHICS

American Indian/Alaska Native

Students: **2%**

Teachers: **0%**

Asian

Students: **1%**

Teachers: **1%**

Black/African American

Students: **1%**

Teachers: **0%**

Hispanic/Latino

Students: **11%**

Teachers: **1%**

Multiracial

Students: **5%**

Teachers: **1%**

Native Hawaiian/Pacific Islander

Students: **<1%**

Teachers: **0%**

White

Students: **80%**

Teachers: **98%**

INTRODUCTION

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. This year's profiles do not include statewide assessments data, class size data, or attendance data as a result of the necessary statewide school closures and the implementation of Distance Learning for All. The profiles present all available data not impacted by the state's response to COVID-19.

ACADEMIC SUCCESS

ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2015-16 graduating in 2018-19.

District: **83%**

Oregon Average: **80%**

FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.

District: **84%**

Oregon Average: **86%**

OUR STAFF (ROUNDED FTE)

12 Administrators

165 Teachers

102 Educational assistants

6 Counselors/Psychologists

2 Licensed Librarians

76% of licensed teachers with more than 3 years of experience

Dallas School District 2

Code: ACB

Adopted: _____

All Students Belong

All students are entitled to a high quality educational experience, free from discrimination or harassment based on perceived race, color, religion, gender identity, sexual orientation, disability or national origin.

All employees are entitled to work in an environment that is free from discrimination or harassment based on perceived race, color, religion, gender identity, sexual orientation, disability or national origin.

All visitors are entitled to participate in an environment that is free from discrimination or harassment based on perceived race, color, religion, gender identity, sexual orientation, disability or national origin.

“Bias incident” means a person’s hostile expression of animus toward another person, relating to the other person’s perceived race, color, religion, gender identity, sexual orientation, disability or national origin, of which criminal investigation or prosecution is impossible or inappropriate. Bias incidents may include derogatory language or behavior directed at or about any of the preceding demographic groups.

“Symbol of hate” means a symbol, image, or object that expresses animus on the basis of race, color, religion, gender identity, sexual orientation, disability or national origin including, the noose, swastika, or confederate flag¹, and whose display:

1. Is reasonably likely to cause a substantial disruption of or material interference with school activities; or
2. Is reasonably likely to interfere with the rights of students by denying them full access to the services, activities, and opportunities offered by a school.

The district prohibits the use or display of any symbols of hate on school grounds or in any district- or school-sponsored program, service, school or activity that is funded in whole or in part by monies appropriated by the Oregon Legislative Assembly, except where used in teaching curriculum that is aligned to the Oregon State Standards.

In responding to the use of any symbols of hate, the district will use non-disciplinary remedial action whenever appropriate.

The district prohibits retaliation against an individual because that person has filed a charge, testified, assisted or participated in an investigation, proceeding or hearing; and further prohibits

¹ While commonly referred to as the “confederate flag,” the official name of the prohibited flag is the Battle Flag of the Armies of Northern Virginia.

anyone from coercing, intimidating, threatening or interfering with an individual for exercising any rights guaranteed under state and federal law.

Nothing in this policy is intended to interfere with the lawful use of district facilities pursuant to a lease or license.

The district will use administrative regulation ACB-AR - Bias Incident Complaint Procedure to process reports or complaints of bias incidents.

END OF POLICY

Legal Reference(s):

[ORS 659.850](#)
[ORS 659.852](#)

[OAR 581-002-0005](#)
[OAR 581-022-2312](#)

[OAR 581-022-2370](#)

Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969).

Dariano v. Morgan Hill Unified Sch. Dist., 767 F.3d 764 (9th Cir. 2014).

State v. Robertson, 293 Or. 402 (1982).

Dallas School District 2

Code: JFCA
 Adopted: 8/26/02
Readopted:

Student Dress and Grooming

The total learning environment of a school is important to the satisfactory progress of the students. This concept places major emphasis upon developing an environment where the teaching-learning process will flourish with as few constraints as possible.

- I. Dress and grooming should be the responsibility of the individual student and his/her parents/legal guardians within the following guidelines:
 - A. Students are to be neat and clean in dress and grooming in keeping with good health, sanitary and safety practices.
 - B. Dress which contributes to the weakening of a positive teaching-learning environment shall not be permitted.
 - C. Students participating in special activities programs shall meet the standards established for participants.
- II. School building administrators shall be responsible for interpreting and implementing these guidelines in a consistent and fair manner.
- III. School building ~~teaching~~ staff shall assist in the communication ~~explanation~~ and implementation of these guidelines in a consistent, and fair, and equitable manner. All staff concerns regarding dress and grooming will be referred to the building administrator(s).
- IV. An advisory committee composed of students, parents/legal guardians, teachers and administrators at the high school and one at the middle school shall advise the administrators in implementing policy statements I A. and I B above.

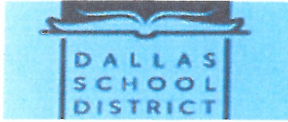
The School Board may, at its discretion, review the guidelines/Dress Code developed by these advisory committees.

END OF POLICY

Legal Reference(s):

[ORS 339.240](#)
[ORS 339.250](#)

[OAR 581-021](#)-0050 to -0075



Juli Lichtenberger <juli.lichtenberger@dsd2.org>

Fwd: FFCRA Leave for Child Care

1 message

Dennis Engle <dennis.enge@d2.org>

Tue, Nov 17, 2020 at 7:32 AM

To: Juli Lichtenberger <Juli.Lichtenberger@d2.org>

Dennis,

Due to the current situation with Covid-19 and the needs of my family, I am requesting a Leave of Absence for the remainder of the 2020-2021 school year. I expect to return to work in August 2021.

Respectfully,

Wendi Riddle

2020-2021 DSD Special Education Update

MISSION:

Our mission is to provide the highest quality education, ensuring every student develops the academic, functional, professional-technical, and social-emotional skills necessary to succeed in life.

OUR PROMISE:

Every student in Dallas Public School District is known by name, strength and need, and graduates ready for career, college, and community.

VISION:

Continue the focus on learning for all
 All students value education and want to come to school
 Ongoing collaboration among all staff
 Teaching to district adopted Common Core Standards and using research based best practices
 Common regular assessments
 Interventions and enrichment based on regular assessments
 Improve teaching and learning based on data, reflection, and collaboration
 Accurate and timely feedback and reporting to parents
 All students will attain a meaningful high school diploma

Core Values

- **Student engagement resulting in maximum individual growth**
 - Purposeful Individual Education Plans
 - Varied and Appropriate Core Curriculums
 - Interventions
 - Multi-modal options
 - Student Led IEP's
 - Engaging students in their educational plans
 - Practicing advocacy skills
 - Finding their voice
 - Taking pride in their individual growth
 - Schoolwide Access
 - Physical Access for everyone
 - Facilities
 - Technology Supports and Programs
 - Accommodations available for all needs
 - Vision/hearing/technology/mobility supports
 - Dallas School District Tutoring Site
 - Community Connections
 - County and State Agencies
 - Oregon Department of Education
 - Polk County Mental/Behavioral Health
 - Polk County Disability Services
 - Academy Building
 - Department of Human Resources

- **Local Businesses**
 - Daily Living Skills – State Farm, Dallas Retirement Village, Karma Coffee and Dallas Library
 - Youth Transition Program (YTP) – Dollar Tree, H2O, McDonalds, Forrest River, Dallas Movie Theater, DRV and Academy Building.
- **Willamette Educational School District - The Dallas School District works with the Willamette Education Service District (WESD) to provide Speech and Language Pathologists (SLP), Occupational Therapists (OT), Physical Therapists (PT), Vision Specialists (VS), Deaf and Hard of Hearing Specialists (DHH), Augmentative Communication, and Orientation and Mobility Specialists (O&M).**
- **Neighboring School District**
 - Dallas School District and Central School District take turns yearly hosting the Transition Fair.
 - Voc. Rehab, PCL (Partners in Community Living), Mentor Oregon, Goodwill, Dallas Autism Support, Creating Opportunities, Transitional Technical Assistance Network, Chemeketa, DHS, ARC of Polk County, Garten Employment, Job Consultants, ShangriLa and Special Olympics.
 - Transportation has been provided for families between Independence and Dallas if needed.
- **Collaboration with advocacy groups to support students and families and strengthen family relationships.**
 - FACT of Oregon
 - Creating Opportunities
 - Academy Building
- **Unique Schools Within our Community**
 - Luckiamute Charter School (Bridgeport Campus, PeeDee Campus)
 - Dallas Community Charter School
 - Polk Adolescent Day Treatment Center (PADTC)
- **Special Ed Data:**
 - (1) 2019/2020 Special Education Demographics
 - 2020/2021 Special Education Demographics
 - High Cost comparisons from 2012-2019
- **DSD Accomplishments:**
 - Summer Program / ESY (Extended School Year)
 - Comprehensive Distance Learning /Hybrid / Limited In-Person Instruction
 - MANDT training
 - IDEA timelines – there have been no extensions since April 13th and we are in compliance.
 - Care and Connection
- **DSD Challenges:**
 - Care and Connection – we will always strive to do more
 - Trauma / Mental Health
 - Engagement of families in crisis
 - Adjusting to constant changes
 - We miss our kids!!
- **Common Theme:**
 - **Dallas School District for a Centralized Behavior Therapeutic Program (K-5 / 6-12)**

(1) 2019-2020 Special Education Demographics**Students by Disability and School**

		Attending School										Total
		Dallas Community Charter School	Dallas High School	Dallas SD 2	Faith Christian School	LaCreole Middle School	Luckiamute Valley Charter School	Lyle Elementary School	Oakdale Heights Elementary School	Polk ADTC	Whitworth Elementary School	
Primary	10 - Intellectual Disability	0	13	0	0	3	0	1	0	2	9	28
	20 - Hearing Impairment	0	0	0	0	2	1	0	1	0	0	4
	50 - Communication Disorder	3	2	0	3	3	7	20	22	0	13	73
	60 - Emotional Disturbance	0	7	2	0	13	1	0	2	5	6	36
	70 - Orthopedic Impairment	1	1	0	0	1	0	1	0	0	2	6
	74 - Traumatic Brain Injury	0	1	0	0	2	1	0	0	0	0	4
	80 - Other Health Impairments	1	41	3	0	44	5	12	7	6	28	147
	82 - Autism Spectrum Disorder	2	27	0	0	20	0	9	3	0	6	67
	90 - Specific Learning Disability	2	54	6	1	51	10	6	4	3	34	171
	98 - Developmental Delay	0	0	0	0	0	1	2	3	0	0	6
Y	Total	9	146	11	4	139	26	51	42	16	98	542

(2) 2020-2021 Special Education Demographics**Students by Disability and School**

		Attending School										Total
		Dallas Community Charter School	Dallas High School	Dallas SD 2	Faith Christian School	LaCreole Middle School	Luckiamute Valley Charter School	Lyle Elementary School	Oakdale Heights Elementary School	ODE LTC Resident District	Whitworth Elementary School	
Primary	10 - Intellectual Disability	0	13	0	0	6	0	0	1	0	7	27
	20 - Hearing Impairment	0	2	0	0	0	0	0	0	0	0	2
	40 - Visual Impairment	0	1	0	0	0	0	0	0	0	0	1
	50 - Communication Disorder	3	1	0	3	10	10	18	17	0	13	75
	60 - Emotional Disturbance	1	10	1	0	11	2	0	3	6	4	38
	70 - Orthopedic Impairment	0	3	0	0	0	0	1	0	0	3	7
	74 - Traumatic Brain Injury	0	3	0	0	0	0	0	0	0	0	3
	80 - Other Health Impairments	1	44	3	0	41	5	12	8	6	25	145
	82 - Autism Spectrum Disorder	3	33	0	0	13	1	7	3	0	4	64
	90 - Specific Learning Disability	1	53	7	0	60	7	1	3	1	20	153
	98 - Developmental Delay	0	0	0	0	0	1	7	9	0	0	17
Y	Total	9	163	11	3	141	26	46	44	13	76	532

(3) High Cost for Special Education

12/13	13/14	14/15	15/16	16/17	17/18	18/19
37 students	33 students	23 students	56 students	60 students	51 students	58 students

(4) Learning Models within Dallas School District 2020 - 2021 school year:

Stage One – Comprehensive Distance Learning (CDL):

Students safely learn away from school. All students are engaged in learning through Comprehensive Learning, instruction occurs remotely with very limited exceptions for in-person supports.

- *Continue to focus on student identity and belonging, care, connection, well-being, and mental, social and emotional health;*
 - *Actively engage and nurture relationships with students, families, and community;*
 - *Center equity in all outreach and communication efforts with parents and caregivers;*
 - *Provide high-quality, well rounded learning opportunities; and*
 - *Encourage, support, and provide opportunities for active collaboration and communication between school, leaders, teachers, and all school staff.*
-
- Instruction will take place on Canvas learning management system. Canvas enhances your student's learning experience by increasing engagement, managing assignments, tracking grades, and increasing collaboration for student groups.
 - Students receive live instruction from Dallas SD teachers and interact with peers in live classroom instruction.
 - *Student instruction will be provided through teacher-facilitated learning or applied learning experiences.
 - Students will receive letter grades in grades 6-12.
 - Attendance is tracked K-12.
 - Students will follow a predictable schedule and have routines that allow them to focus on one class at a time.
 - Student schedules will be provided to families prior to the start of the school year. Adjustments will be made as needed. All IEP specially designed instruction will be addressed within the student schedule. If parents have questions or concerns - please contact your child's case manager.
 - School breakfast and lunch will be available at predetermined sites.
 - The district continues to work on internet connectivity and device needs for families. (K-3 students have access to IPADS and 4-12 students have access to Chromebook).
 - Students and families will receive training on the Canvas program.

Stage Two – Transition to the Hybrid Instruction Model:

Students safely learn in school and away from school. Student groups have access to in person instruction using staggered schedules and/or prioritizing certain grades, courses, and/or programs. In accordance with public health requirements. On-site instruction is supplemented by Comprehensive Distance Learning.

- The hybrid model would begin at the end of the first quarter, as long as Polk County has acceptable disease metrics identified by the Oregon Health Authority.
- Students will be in buildings two days per week as part of an A or B cohort.
- Siblings will be assigned to the same cohort.
- Students will continue to learn via comprehensive distance learning on alternate days.
- Secondary students continue to take the same classes as in CDL.
- *Student instruction will be provided through teacher-facilitated learning or applied learning experiences.
- Student schedules will be provided to the student prior to using the hybrid model. All IEP specially designed instruction will be addressed within the student schedule. If parents have questions or concerns - please contact your child's case manager.
- School breakfast and lunch will continue to be available at predetermined sites for students.
- Building blueprints for hybrid instruction is located on the Dallas School District website.

Stage Three – Full Return to School:

All students have access to in-person instruction in accordance with public health requirements.

- Upon recommendation of the Oregon Health Authority, we could return to our traditional school system when the virus is under control.

Limited In-Person Instruction (LIP)

Districts who are providing instruction in a **Comprehensive Distance Learning (CDL)** model may offer the opportunity to students to access **Limited in Person Instruction (LIP)**. Limited In Person Instruction is considered *supplemental* to Comprehensive Distance Learning as CDL is considered core instruction.

LIP is an **invitation only program** for students who meet the requirements in the specific areas noted below. This offer cannot be made mandatory in order to receive instruction/FAPE or for any required course content or grade.

LIP can be offered under Comprehensive Distance Learning. When considering services on-site, instruction should be focused on skills that are difficult to teach through distance learning and with students that are unable to effectively access instruction through distance learning.

- Students are limited in number to 20 students/cohort and may not be part of more than 2 cohorts including transportation.
 - Students may only be in the building for 2 *continuous hours* on any given day.
 - Teachers may have up to 3 cohorts in one day, but no more than 5 cohorts per week.
 - LIP may be provided even if the county in which the District resides is not meeting Oregon Health Authority metrics.
-
- Dallas School District's implementation plan for Limited In-Person:
 - Evaluation/Assessment Center (eval/assess students in person) - Immediate start date
 - Connectivity issues (identified families) - Week of Sept. 28th start date
 - Review of CDL data and student's educational needs for LIP - Week of Oct 12th start date
 - ODE/OHA guidelines for LIP:
 - 10 students/cohort and may not be part of more than 2 cohorts including transportation.
 - Students may only be in the building for 2 continuous hours on any given day.
 - Students are required to follow ODE/OHA guidelines within a school facility (mask, wash hands, maintain social distancing, etc.)
 - Teachers may have up to 3 cohorts in one day, but no more than 5 cohorts per week.