

Special Education Advisory Committee Meeting Notes
May 18, 2019
9:30-11:30
Board Room

Topic	Notes
Celebrations/ Introductions	<ul style="list-style-type: none"> • The team shared celebrations
Early Developmental Disability Eligibility	<ul style="list-style-type: none"> • Developmental delay will be an eligibility, through the age of 9 • Should go into law in July • Oregon has not accepted that eligibly past the age of 5 previously • Parents are excited about the change • There are 5 domains, kids will have to qualify in 2 of those domains for school age students • Idaho and Washington have this DD eligibility
Surveys <ul style="list-style-type: none"> • Parent • Staff 	<ul style="list-style-type: none"> • Michelle asked everyone to look at the staff survey and the parent survey to come up with 3-5 recommendations the district can work towards making more efficient. • The committee discussed trends they saw as a group • Recommendations and ideas are as follows: • Communication <ul style="list-style-type: none"> ➤ Find out how the parents would prefer to receive communication ➤ At the top of the student file note how the parent would like to be communicated with • Access to the IEP <ul style="list-style-type: none"> ➤ Check in with staff to make sure they know how to access IEP information • Progress reports <ul style="list-style-type: none"> ➤ Making IEP progress reports more standard ➤ Work towards making them complete and consistent ➤ At conferences check in with parents to confirm they are receiving the progress reports ➤ Standardize when general education students and special education students receive progress reports, so they happen at the same times ➤ Communicate with special education teachers when they are responsible to hold a conference • Training <ul style="list-style-type: none"> ➤ Increasing training of EAs in behavior support plan development ➤ Working towards specialized intensive training to develop a site based team ➤ Pally Mann will put the training together with a group and share the plan ➤ Expanding this training building wide ➤ Behavior classrooms being structured at the same level Whitworth currently has in place as it is successful

	<ul style="list-style-type: none">➤ As classified staff take classes and receive certifications possibly creating a way for them to move over on the salary scale similar to licensed staff
A Day in the Life of Jessica Dehm	<ul style="list-style-type: none">• Jessica gave a glimpse of what her week looks like
Planning Discussion	<ul style="list-style-type: none">• Thank you for the time and all the input by the committee