

## Section 504 Accommodations/Modifications (B)

Pacing	Assignments/Supports
Adjust time for completion of assignments	Give directions in small units
Allow frequent breaks, vary activities often	Use written back-up for oral directions
Modify assignments requiring coping in a time situation	Lower reading level of assignment
Environment	Adjust length of assignment
Leave class for assistance	Change format of assignment
Preferential seating	Break assignment into a series of smaller assignments
Define limits (behavioral/physical)	Reduce paper and pencil tasks
Reduce/minimize distractions:	Read directions/worksheets to student
visual auditory	Record or type assignments
Cooling off period	Maintain assignment notebook
Provide consistent temperature	Avoid penalizing for spelling errors
Adjust lighting	Block off or mask sections of work
Adjust room temperature	Use highlighted texts
Study carrels	Accept homework papers dictated by the student and
Partitions	recorded by someone else
Stand-up desks	Allow use of computers, calculators, and word processors
Reading corners	and electronic spellers
Key rules posted in prominent place in classroom	Have extra set of books for home
Presentation of Subject Matter	Medical
Emphasize teaching	Monitor medication closely
auditory visual	Report effects of medication to physician or parent
tactile multi	Restroom use
Individual/small group instruction	Reinforcement and Motivations
Utilize specialized curriculum	Use positive reinforcement
Tape lectures for replay	Use concrete reinforcers
Present demonstration	Check often for understanding/review
Utilize manipulatives	Peer or cross-age tutoring
Emphasize critical information/key concepts	Request parent reinforcement
Pre-teach vocabulary	Have student repeat directions
Advanced organizers/study guides	Emphasize study/organizational skills
Provide visual cues	Repeated review/drill
Braille materials	Use behavior modification techniques
ESL materials	Before or after school tutoring
	Instruct socialization skills
	Provide student with a copy of class notes
	Presentations to class
	Behavior management plan
Grading	Testing Adaptations
Modify weights of examinations	Oral tests Portfolio
Credit for percentage of work completed	Taped tests Dictate answers
Credit for projects	Modified format/projects Use calculators
Credit for class participation	Reduced reading level Open book examination
Other (specify):	Provide extra test time
Communication	Self-Management
Home notes	Use of charting/graphing to evaluate self
Daily/weekly journal	Instruction in study skills
Parent meetings	Homework organizer