

Dallas School District #2

Elementary Handbook

2020–2021



DALLAS SCHOOL DISTRICT #2
2020-21 ELEMENTARY HANDBOOK

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ELEMENTARY SCHOOL CALENDAR 2020-21

Student Transition to Comprehensive Distance Learning.....	Monday, September 14
Full Comprehensive Distance Learning Begins.....	Monday, September 21
Statewide In-service Day K-12 (No School).....	Friday, October 9
District In-service Day K-12 (No School).....	Friday, October 23
District Assessment Day K-12 (No School).....	Friday, November 6
Veteran's Day K-12 (No School).....	Wednesday, November 11
Parent-Teacher Conferences K-12 (No School).....	Monday, Tuesday, Wednesday, November 23-25
Thanksgiving Holiday K-12 (No School).....	Thursday and Friday, November 26 & 27
Christmas Vacation K-12 (No School).....	Monday, December 21 – Thursday, December 31
School Resumes.....	Monday, January 4
Martin Luther King, Jr. Holiday K-12 (No School)	Monday, January 18
District Assessment Day K-12 (No School).....	Friday, January 29
District Planning Day K-12 (No School).....	Monday, February 1
No School or Potential Make Up Day for Snow.....	Monday, February 15
District In-service Day K-12 (No School).....	Friday, February 26
Parent-Teacher Conferences K-3 only (No School).....	Wednesday, Thursday, Friday March 17-19
Spring Break K-12 (No School).....	March 22-26
District In-service Day K-12 (No School).....	Friday, May 7
No School or Potential Make Up Day for Snow.....	Friday, May 28
Memorial Day K-12 (No School).....	Monday, May 31
Last Day of School for Grades K-3.....	Tuesday, June 15

SCHOOL HOURS

Whitworth Elementary

Doors Open.....	7:50 a.m.
Classes Begin.....	8:15 a.m.
Team Time (Mondays)	8:05 a.m.
Mon. - Fri. Dismissal.....	2:25 p.m.

SCHOOL HOURS

Lyle and Oakdale Heights Elementary

Doors Open.....	7:30 a.m.
Classes Begin.....	8:00 a.m.
Tardy Bell.....	8:00 a.m.
Mon. - Fri. Dismissal.....	2:10 p.m.

ELEMENTARY HANDBOOK – GENERAL INFORMATION

Statement of Non-Discrimination

Dallas School District No. 2 does not discriminate on the basis of race, religion, color, national origin, disability, marital or parental status or gender in providing education or access to benefits of education services, activities and programs in accordance with Title VI, Title VII, Title IX and other civil rights or discrimination issues; Section 504 of the Rehabilitation Act of 1973, as amended; and the Americans with Disabilities Act.

Please contact the Dallas School District Office at (503) 623-5594 and ask for the Affirmative Action Officer for additional information and/or compliance issues.

Alternative Education

Alternative Education programs are available in the Dallas School District and will be considered should the following situations occur:

1. A second or any subsequent occurrence of a severe disciplinary problem within a three-year period;
2. The District finds a student's attendance pattern to be so erratic that the student is not benefiting from the educational process;
3. The District is considering expulsion as a disciplinary alternative;
4. A parent or legal guardian notifies the District of intent to withdraw a student from the educational program, or;
5. A student is expelled pursuant to subsection (#) of ORS 339.250.

Alternative Education programs might include:

1. Alternative Education classroom for remediation of basic skill, completion of regular course curriculum, or the pursuance of a G.E.D.
2. Home Instruction
3. Counseling
4. Vocational Training
5. Correspondence courses
6. Supervised independent study

The Alternative Education programs are provided under the Department of Special Education. If you feel your child may receive benefit from the special education services and programs offered by the Dallas School District, or wish to inquire about what is available, please do not hesitate to contact the Special Education office at 503-623-5594. Any inquiries will be treated with all due respect and confidentiality.

Attendance/Tardies

For any Hybrid Instructional Model or Comprehensive Distance Learning, ODE is establishing the following definitions and guidance:

- Attendance includes both participation in class activities and interaction with a licensed or registered teacher during a school day or interactions with educational assistants, paraprofessionals, and Polk County Mental Health associates through teacher-designed and facilitated processes.
- Interaction can be evidenced by any of the following or reasonable equivalents:
 - Participating in a video class;
 - Communication from the student to the teacher via chat, text message, *communication app* or email;
 - A phone call between the teacher or educational assistants/paraprofessionals and the student, or, for younger students, with the parent or guardian of the student;
 - Posting completed coursework to a learning management system or web-based platform or via email;or
 - Turning in completed coursework on a given day.
- When there is no evidence of student interaction during a 24-hour period surrounding a scheduled school day as described, students are reported as absent for the day (grades K-5/ self-contained) or class (grades 6-12/ individual subject).

During in-person instruction:

State laws require school attendance. Dallas School District expects regular attendance of all students. Regular attendance is very important if students are to make good progress with their learning. Dallas School District's expectation for **regular attendance is no more than four (4) unexcused absences or eight (8) unexcused half day absences in any four (4) week period or five (5) unexcused days in 3 months/ten (10) unexcused days in 6 months**. Excused absences need an acceptable written or verbal explanation within three days of the student returning to school. Oregon law requires the school to review any absences and determine whether or not it is an unexcused or excused absence.

Excused absences (written or verbal notification of one of the specific reasons below is required):

- *Days when a student is ill
- *Serious family illness
- *Medical appointment which cannot be scheduled after school
- *Authorized religious holidays
- *Approved pre-arranged absences
- *Other absences approved by the district

Unexcused absences:

- *Those not falling in the excused category
- *Skipping school
- *Failure to bring a proper excuse
- *Baby-sitting younger brothers or sisters

If it is necessary for a child to remain indoors, a daily excuse is requested. For any period exceeding three days, a doctor's statement is expected. For absences due to a communicable disease, a permit from the doctor of County Health Department may be required.

For prolonged (5 or more days) or chronic absences, a doctor's note may be required by an administrator in order to excuse absences. In addition, it may be required that the doctor's note include specific date(s) of

absences to be excused. Once a student has accrued enough absences to require a staffing meeting with an administrator, a doctor's note will be required in order to excuse additional absences.

Parents who wish to have their children excused for private music lessons must comply with School Board Policy IKF-AR-2.

After children report to school, they need to sign out with parent permission through the office if they leave the grounds before the end of the school day.

Parents will be notified in writing when students have too many absences. Compulsory attendance is required of all children from ages 6 to 18 who have not completed grade 12 unless otherwise exempted by law. All children five years of age who have been enrolled in a public school are required to attend regularly the public school while enrolled in the public school. School staff will monitor and report violations of the state compulsory attendance law. Failure to send a student to school may result in contact with law enforcement and the local district attorney's office. Such failure to send a student to school is a class C misdemeanor and may result in the issuance of a citation. Your cooperation in assuring regular attendance for your student is appreciated. If you have any concerns or questions, please contact the school office.

In addition to regular attendance, having your child arrive at school on time ready to begin class each day is very important. When your child misses the first instructions of the day, it can place an unnecessary burden on the child, the teacher and the other children in the classroom. Parents will be notified when tardies are becoming a problem and these may also be handled through the disciplinary process (Please see the District's Code of Conduct). Your child needs to be on time and remain through the whole day to have maximum benefit of academic instruction. Although appointments are sometimes necessary, it is helpful if these can be scheduled outside the school day. Checking your child out early too often can be disruptive to the rest of the instruction in the classroom and place an undue burden on staff. Please hold these kinds of interruptions to a minimum. Your cooperation is appreciated.

Bicycles/Scooters/Skateboards/Heely's

* Not applicable during Comprehensive Distance Learning.

During good weather, many children like to ride their bicycles to school. In order to have fewer difficulties concerning their use as well as teaching safety, we have the following regulations:

1. A bicycle that has been ridden to school will be parked and locked in the rack and left there until time to go home. Locking up your bike is strongly suggested.
2. A bicycle shall be ridden by the owner and no one else.
3. Bicycles, scooters, roller blades, Heely's or skateboards are not to be ridden on the school grounds or inside the buildings except during special specified times.
4. In riding to and from school, all traffic laws will be observed and monitored by local law enforcement agencies. (Dallas City Bicycle Registration forms are available at the school office to assist in security).
5. All students riding bicycles, scooters, or skateboards to and from school should wear helmets as required by law. Scooters and skateboards will be controlled, monitored or may be prohibited by in-building rules.

Classroom Read-Alouds

Teachers often select additional materials to utilize in their classrooms that are beyond the district adopted resources. These materials specifically support, enhance, and/or enrich the approved and adopted curricula. Teachers choose these materials professionally by: 1) considering the relationship to district curricula and/or literary value; 2) assessing the appropriateness of the material for age and grade level and; 3) evaluating the content as it relates to the district's mission, philosophy, goals, including the Character Education program.

Communicable Disease Control Measures – Guidelines for Exclusion

- Students should be excluded from school if they exhibit:
- Fever greater than 100.5°F
 - Stay at home until fever is below 100.5° for 24 hours WITHOUT use of fever-reducing medications (Advil® [ibuprofen], Tylenol® [acetaminophen], aspirin)
- Vomiting (at least one episode that is unexplained)
 - Stay at home until vomiting has stopped for 24 hours
- Stiff neck or headache with fever
- Any rash with or without fever
- Unusual behavior changes such as irritability, lethargy, or somnolence
- Jaundice (yellow color of skin or eyes)
- Diarrhea (3 watery or loose stools in one day with or without fever OR sudden onset of loose stools)
 - Stay home until diarrhea has stopped for 24 hours
- Skin lesions that are “weepy” (fluid or pus-filled)
- Colored drainage from eyes
- Brown/green drainage from nose with fever of greater than 100.5 F
- Difficulty breathing or shortness of breath; serious, sustained cough
- Symptoms or complaints that prevent the student from participating in his/her usual school activities, such as persistent cough, with or without presence of fever
- A need for care that is greater than school staff can safely provide

Dental Screening

* Not applicable during Comprehensive Distance Learning.

The district shall file in the student's health record any dental screening certifications and any results of a dental screening known by the district. The district will provide to the parent of guardian of each student, standardized information developed by the Oregon Health Authority's dental director regarding dental screenings, further examinations or necessary treatments and preventative care including fluoride varnish, sealants and daily brushing and flossing.

The parent or guardian of a student who is 7 years of age or younger and is beginning an education program with the district for the first time, shall submit a certification within 120 days of beginning the education program, that the student has received a dental screening within the previous 12 months.

The certification is not required if the parent of guardian provides a statement to the district that:

1. The student submitted a certification to a prior education provider;
2. The dental screening is contrary to the religious beliefs of the student or the parent or guardian of the student; or
3. The dental screening is a burden for the student or the parent or guardian of the student in the following ways:
 - a. The cost of obtaining the dental screening is too high;
 - b. The student does not have access to an approved screener;
 - c. The student was unable to obtain an appointment with an approved screener.

The certification may be provided by a licensed dentist, a dental hygienist or a health care practitioner as defined by state law. The certification must include the:

1. Student's name;
2. Date of screening; and
3. Name of entity conducting the dental screening.

The district shall submit to the Oregon Department of Education a report that identifies the percentage of students who failed to submit the certification for the previous year, no later than October 1 of each year.

Equal Educational Opportunity

Dallas School District provides equal educational opportunities for all students. A variety of resources and services are available to meet the specific educational needs of individual students and provide alternative educational programs.

The District has the responsibility of identifying, locating, and evaluating individuals with disabilities who are 0-21 years of age and who fall within the District's jurisdiction. Students found eligible for special education services receive specially designed instruction to meet the individual's unique needs. When appropriate, students receiving special education services:

- Remain in the general education program with special education support, supplementary aids, or other special arrangements, if needed;
- Are educated to the maximum extent appropriate with students who are not receiving special education services;
- Are placed in an instructional arrangement as close as possible to the student's home;
- Are provided opportunities to participate in school activities on the same basis as students who are not receiving special education services, and
- Are offered an opportunity for interaction on a regular basis with students who are not receiving special education services.

For further information, please contact the Special Education Department at 503-623-5594. The Notice of Procedural Safeguards, Rights of Parents of Students with Disabilities can be obtained from Autymn Galbraith, Special Education Director or at the Oregon Department of Education at <http://www.ode.state.or.us/pubs/proceduralsafeguards/>. Dallas School District School Board Policies are available at <http://policy.osba.org/dallas/>.

Notice: While parents have the option of placing their children in private schools or obtaining additional services from a private individual or organization, the District is not obligated to cover resulting tuition or costs. If a parent wishes the District to consider a publicly funded private placement or private services, the

parent must provide written notice and the opportunity for the district to clarify options available within the public school system before the private placement or services are obtained. Therefore, for any regular education, 504 or IDEA student, a parent must give written notice either at the last IEP meeting prior to obtaining private services or in writing at least 20 business days prior to obtaining private services. The notice must include the parent's intent to obtain private services, the parent's reasons for the rejection of the educational program offered by the District, and the parent's request that the private services be funded by the District. Failure to meet these notice requirements may result in a denial of any subsequent reimbursement request.

Field Trips

* Not applicable during Comprehensive Distance Learning.

Field trips and excursions are available as a part of the child's learning. All such activities are carefully planned and organized, and approved by the principal. If transportation is required for out of town trips, school buses will be used (unless special arrangements are made and parent's permission is obtained). Parents will be notified where the child is going, at what time, and the approximate returning time. Parents will be notified of field trips within the district, but signed permission slips are not required. Parents are often asked to volunteer to accompany field trips to help supervise smaller groups of students. If you are able to help in this role (or even if you are just accompanying the trip in a non-supervisory role), please be aware that it is expected that your other children (pre-school or other grade levels) cannot be with you. Additionally, appropriate volunteer application, including criminal history verification will be required. The volunteer application may be completed at: www.helpcounter.net/dallasoregon.

Grading and Curriculum

Progress is assessed to determine how well each student is doing in reaching required content and performance standards and curriculum goals in each course taken. Periodic assessments are recorded in the teacher grade book. Selected work samples from classroom assignments may be kept in a portfolio that follows the student to their next grade. Progress in each course is also reported to parents on the progress report issued two/three times a year. Progress may be reported informally to the parents at other times, such as conferences and/or at the end of a quarter.

Parents may make an appointment with the teacher or the building principal if they desire to find out what progress has been made on any of the course work used to determine grades. Instruction is related to the state content standards, program guides, and course goals. Standards documents for each subject area are available at each school for review.

Health Services

* Not applicable during Comprehensive Distance Learning.

Children who become ill or are injured at school will be cared for by the school and the parent will be notified. If deemed appropriate, staff will notify 911 and administer first aid as necessary. The parent and principal will

be notified immediately. **(Please keep your child's home phone, address, and emergency contacts up to date.)**

Hearing Screening

* Not applicable during Comprehensive Distance Learning.

State law requires that all children in grades kindergarten, first, and second are screened for potential hearing loss. This process consists of an initial screening for all children in those grades during the months of September and October and follow up screenings for children who fail the initial screenings in November and December. The district will provide parents of children who fail either the initial or follow up screenings with information about obtaining a further evaluation. Permission will be obtained prior to any evaluation occurring beyond the initial and follow up evaluations. Hearing screening dates are set one year in advance and therefore it is important that parents who do not wish to have their child screened contact the building principal within the first two weeks of the new school year. If you have questions about this service, please contact the Director of Special Education at the Dallas School District Office 503-623-5594.

Library

* Not applicable during Comprehensive Distance Learning.

The library is open every day. All students get instruction in how to use the library. Good books are available for all grade levels. Parents are asked to encourage their children to read library books, as this improves reading efficiency and adds to their general knowledge.

Marking Personal Property

* Not applicable during Comprehensive Distance Learning.

Every year the school is confronted with the problems of locating and identifying objects, especially clothing, that have been lost by students. To aid in solving this problem, please mark first initial and last name on all clothing and school related items. The school district has no responsibility for lost objects, so it is recommended that valuable objects be left at home. The school office maintains a lost and found department and children are asked to call at the office for missing articles. Unclaimed articles are given to local charities. It is recommended that parent insurance provide protection for lost or damaged property.

Music

K-3 schools offer general music classes. Music appreciation in general and the skills in performing are emphasized through a variety of mediums, including singing, rhythm instruments, and movement. The music taught and performed is carefully selected to focus on all the historical and cultural aspects of our world. Dallas School District policy "supports the inclusion of religious literature, music, drama and the arts in curriculum and in-school activities, provided it is intrinsic to the learning experience in the various fields of study, and is presented objectively." Pursuant to this policy, and in order to provide students with a diverse

exposure to a wide variety of musical languages, styles and experiences, musical selections may include songs having a religious theme or text. Students who do not wish to rehearse or perform religious selections will not be required to do so and will be provided with appropriate alternative assignments.

Parent Pick-Up

* Not applicable during Comprehensive Distance Learning.

Some parents prefer to make arrangements for transporting their children privately. Please make sure that the office has all the correct and most current information about who is allowed to pick up your child. We are very concerned about safety and supervision. If a situation should change on a temporary or permanent basis, the school needs to be informed. All private or unauthorized vehicles need to follow the posted restrictions regarding parking, bus lanes, loading and unloading zones, etc. Please do not block other vehicles and use designated areas and routes for dropping off and/or picking up students at school. The safety of your children is one of our greatest concerns. Courtesy and following the established routines will ensure that students are safe and arrive and depart the school efficiently.

Parent/Teacher Club (PTC)

Each of the schools has a group where parents can become involved in supporting the schools with extra projects and activities that cannot be funded through the regular budget. These groups sponsor a variety of fun activities for families and the community that raise funds for the school and/or promote positive involvement in the school. Joining and attending the meetings is a good way for parents to find out more about the school. Meeting times and frequency can vary at each school (please check at the office). Supervised childcare is usually available. These support groups do various fundraisers to help the schools get computers, playground equipment, support student field trips, staff appreciation and special events. The meetings include staff from the school and the principal. You are encouraged to attend and volunteer in these groups' activities.

Parent/Teacher Conferences

Parent-Teacher Conferences for goal setting and progress review are scheduled in the fall and spring. Parents are notified of the time of their conference, and it is hoped that you will take this opportunity to spend a few minutes with your child's teacher. The school believes this time is valuable to the parent and the teacher alike. The first conference of the year is largely for reviewing and assessing where the child is academically and setting goals for the year. The second conference is to review progress made for the year and what areas, if any, still need attention.

Parties

* Not applicable during Comprehensive Distance Learning.

School parties are limited to three per year. Commercially prepared birthday treats may be provided during the lunchtime only. **(Department of Health regulations prohibit homemade items.)**

Registration

When a child enters a Dallas School, the parents or guardian must be present to register the child. This helps assist each child's transition and gives the school valuable information for our permanent and emergency files. Any child who is five years of age on or before September 1st may enter kindergarten. Registration requirements include proof of the student's birth date (a birth certificate, a hospital record or a baptismal record), proof of the student's district residency (Oregon Driver's License or other proof of address), immunization records, dental and vision screening or eye examination certification as required by law. The school office has forms available to help in obtaining the child's birth certificate. State law requires that a student must be fully immunized against certain diseases. If you would like a nonmedical exemption for your child, turn in two forms to the school office: Certificate of Immunization Status **and** Vaccine Education Certificate. For more information, go to **www.healthoregon.org/vaccineexemption**. Proof of immunization may be personal records from a licensed physician or public health clinic. Any student not in compliance with Oregon statutes and rules related to immunization may be excluded from school until such time as he/she has met immunization requirements. Parents will be notified of the reason for the exclusion. A hearing will be afforded upon request.

Release Time for Religious Instruction

* Not applicable during Comprehensive Distance Learning.

Students may be released from the regular school program for one hour per week to participate in the Religious Instruction program. Parents must make written requests for such released time in advance. Permission forms are available from the Weekday School of the Bible. **Please note: Students may not attend Weekday School of the Bible without parent permission. Additionally, students will not be allowed to withdraw from Weekday School of the Bible without written parent permission.**

Restraint/Seclusion

HB 2939 revised current Restraint/Seclusion regulations and procedures that went into effect on July 1, 2012. Dallas School District was well equipped to absorb these new regulations. Changes were made throughout the District in the areas of practice and reporting requirements regarding restraint and seclusion. These reports can be found on the Dallas School District website under the category of Special Education.

On June 6, 2019, Senate Bill 963 was signed into law by Governor Brown. This legislation changes the restraint and seclusion laws in Oregon public education programs. Its effective date is July 1, 2019. Dallas School District policy and administrative rules on restraint/seclusion can be found at <http://policy.osba.org/dallas/J/JGAB%20G1.PDF> and <http://policy.osba.org/dallas/J/JGAB%20R%20G1.PDF>.

School Lunch

Beginning the first day of school, breakfast and lunch will be served. **Milk is included with the meal or can be purchased separately as an a la carte item.** Current prices can be found on the District website at:

<https://www.dallas.k12.or.us/food-service>

We use a computerized meal system so there are no meal tickets to keep track of or lose. Depositing money

for the week or month will reduce your handling of money as well as ours. Payments by cash or check are made in the school office. If you are sending cash or check to school, please place the payment in an envelope with the child's name and account number on the outside. Payments can also be made online with your credit or debit card at **www.mymealtime.com**. You will need your student's ID number to create an account, which can be obtained by calling the school office. There is a small convenience fee to use this online service and accounts are credited within 2 business days. **It is the parent or guardian's responsibility to maintain a balance in their child's account.** If a student does not have a sufficient balance for the meal charge, the student will still receive the meal. However, the parent or guardian is still responsible to pay for the meal by replenishing funds in the student's account as soon as possible. To see more information about the District's charging policy, visit the District website at: **<https://www.dallas.k12.or.us/food-service>**.

The District encourages all families to complete the 'Confidential Family Application for Free and Reduced Meals'. This confidential application determines whether families may be eligible for reduced or free meals. This program also determines the amount of Title 1 federal funding that comes to our schools for reading and math programs. Applications are available online at <https://www.dallas.k12.or.us/free-and-reduced-lunches> or in the school office.

School Dismissal

* Not applicable during Comprehensive Distance Learning.

If you find it necessary to pick up your student before the regular dismissal time, please come directly to the school office to sign them out. Office staff will call the class to excuse your student to come to the office to meet you. **Please Note: While it is sometimes necessary for a child to be excused prior to the regular dismissal time, for appointments or other family matters, it is extremely disruptive if parents routinely pick their child up a few minutes before dismissal just for convenience. We ask your cooperation in keeping these disruptions to a minimum.**

All children are expected to go home immediately after school is dismissed unless retained for special help. Students will not be kept after regular school hours unless parents have been notified in advance. Bus children are supervised in assigned areas until departure time.

All children who for some reason do not go home as usual are to bring a written explanation signed by a parent or guardian. **Please Note: For your child's safety, we will continue to dismiss your child according to your original instructions, unless we receive other instructions from the parent or authorized guardian in writing or by phone.** When giving us your instructions for dismissal, or if you are making changes, please be specific about the duration of the change.

The closing of school because of extremely bad weather or other severe emergencies will be announced on the locally received radio and television channels and on our school district website at www.dallas.k12.or.us. (Information is sent home with each child in the fall.)

School Procedures for Administration of Medication at School

* Not applicable during Comprehensive Distance Learning.

1. All prescription medications must be in their original container. All prescription medications must have a physician's order or the pharmacy label containing the following information:
 - * Student name
 - * Medication name
 - * Dosage
 - * The time medication is to be given
 - * How the medicine is to be administered and any special instructions.It is the parent's responsibility to maintain an adequate supply of medication at the school for the duration of the student's dosage requirements.
2. All non-prescription medications (over-the-counter drugs) must be in their **original** container, *must have the student's name affixed to the label* and be accompanied by written and signed instructions from the parent/guardian. **NO phone instructions or tablets in a "baggy" will be accepted.** All instructions for non-prescription medications must include:
 - * Student name
 - * Medication name
 - * Dosage
 - * The time medication is to be given
 - * How the medicine is to be administered and any special instructions.
3. It is against state law to transfer medications from one bottle to another; therefore, please bring medications in an appropriately labeled container prepared by your pharmacist with the number of tablets as stated on the pharmacy label. It may be a good idea to ask your pharmacist to put your prescription in two separate containers, one for school and one for home.
4. Inhalers must have the prescription label affixed to either the inhaler itself or the original box in which the inhaler was dispensed. Inhalers must be kept in the office and be accompanied by a "Medication Form" that needs to be completed by a parent or guardian of the student. Students are allowed access to their inhaler anytime that they need it as it complies with the dosage prescribed.
5. **Parents/guardians must personally bring medications into the school. Please do NOT send them in with your child.**
6. These rules apply to all medications, including creams such as Neosporin, Calamine Lotion, etc., as well as cough suppressants and cough drops. Please remember that no alcohol-based medications that are to be taken internally will be accepted.
7. Only trained designated school personnel may administer medications in the school.
8. Certain medications in tablet form, such as: stimulants, sedatives, barbiturates (anti-convulsant), narcotic analgesics and psychotropic drugs must be counted when brought to the school.
9. Any non-prescription medication instructions, which differ from the manufacturer's recommended dosage(s), must have a physician's prescription.
10. Any student in grades 9-12, deemed developmentally and behaviorally responsible, may self-administer medications. These students must have a signed form, signifying parental permission, on file in the school office. *In case of prescription medications, permission from the physician is also required.* These students may carry only enough medication for one (1) school

day. If medication is required for longer than ten (10) school days, a written request from the parent/guardian must be on file.

11. When your child participates in field trips, his/her medication(s) will be transported in the **original** containers. Please send a smaller container with either the pharmacist's or manufacture's label and all of the above criteria with one (1) day's supply of medication for the trip. Your child may not be allowed to participate in the field trip if the school does not have an appropriate-sized container.
12. If your child needs half a tablet, please break the tablet before the medication comes to school; or, if the tablet needs to be crushed, please bring a "pill crusher" to the school. These can usually be obtained at your local pharmacy.
13. If your child is to take an elixir, syrup or suspension, please bring a dosage spoon to school. Most of the local pharmacies will have these in stock.
14. All medications not picked up at the end of the school year, or five days thereafter, will be disposed of per district policy.

These regulations have been adopted with your child's safety in mind. Please help school district personnel to implement these policies as smoothly as possible. If you have any questions regarding these rules, please feel free to contact Jennifer Lenoue at 503-623-6662.

Search and Seizure

A search of a student's person or personal property by School District personnel shall be authorized when there are reasonable grounds to suspect that the search will disclose evidence that the student has violated or is violating a Federal, State or Municipal law or ordinance or rules of the Dallas School District.

Student Insurance

Student accident insurance may be purchased through the school for all students whose parents desire such a service. Details of the plan will be sent home during the first week of school. No physical examination is necessary. You are urged to examine the material carefully to know the exact nature of coverage and protection. **Please Note: The district does not carry special insurance that covers typical student accidents that may occur on the playground or in P.E. classes. The district only carries insurance for situations where the district is legally liable because of negligence. If you do not have medical insurance of some kind, you are strongly urged to look into the purchase of school insurance or some other kind of coverage for your child.**

Tobacco Use

Dallas School District recognizes that tobacco use may create a health hazard for nonusers as well as users. Tobacco use is defined as the smoking of any kind of lighted pipe, cigar, cigarette, or any other lighted smoking equipment or materials, or the chewing or sniffing of a tobacco product. Tobacco use is prohibited on school property and in District-owned, chartered, or rental vehicles.

Toys

* Not applicable during Comprehensive Distance Learning.

No toys are to be brought to school.

Vision Screening or Eye Examination

* Not applicable during Comprehensive Distance Learning.

The parents or guardian of a student who is 7 years of age or younger and is beginning an education program with the district for the first time shall, within 120 days of beginning the education program, submit a certification that the student has received:

1. A vision screening or eye examination; and
2. Any further examination, treatments or assistance necessary.

The certification is not required if the parent or guardian provides a statement to the district that:

1. The student submitted a certification to a prior education provider; or
2. The vision screening or eye examination is contrary to the religious beliefs of the student or the parents or guardian of the student.

Visiting the School

Non-staff visitors or volunteers will not be allowed in student spaces during the Comprehensive Distance Learning or Hybrid models while these protocols are in effect. Families that drop off or pick up their students during the school day will be met at the door, at which time the arrival and entry student screening protocols will be followed as specified in 1F of each building's reopening blueprint.

Volunteer Parents Program

* Not applicable during Comprehensive Distance Learning.

Our school is proud of its Volunteer Parents Program. Each year parents have helped in this way to enhance your child's education. It is a rewarding experience for both you and your child. If you are available for an hour one or more days a week, please contact the school. We look forward to meeting with you. **Please Note: Volunteers who work in our schools must have a current volunteer application on file and criminal history verification. Volunteers may apply online at www.helpcounter.net/dallasoregon.**

Wellness

Foods offered in classrooms or school-sponsored activities and food and beverages sold as part of approved school fund-raising events shall be nutritious foods as determined by the school's or district's nutrition committee.

AIDS, ARC, HIV, HEPATITIS B CURRICULUM

Oregon statutes require school districts to provide instruction about infectious diseases, including Acquired Immune Deficiency Syndrome (AIDS), AIDS-Related Complex (ARC), Human Immunodeficiency Virus (HIV), and Hepatitis B as a part of students' health education curriculum. This instruction is required in all grade levels. In order to comply, the District formed a Parent Advisory Committee which developed several lessons. If you do not wish to have your child participate in this portion of the health instruction, please call the school and let them know. We believe this instruction is age-appropriate, and vital in helping to prevent the spread of these deadly diseases. If you have further need for clarification, call the Dallas School District office at 503-623-5594.

STUDENT EDUCATION RECORD

The information contained below shall serve as the District's annual notice to parents of minors and eligible student (if 18 or older) of their rights, the location and district official responsible for education records. Notice will also be provided to parents of minor student who have a primary or home language other than English.

Education records are those records related to a student maintained by the District. A student's education records are confidential and protected from unauthorized inspection or use. All access and release of education records with and without parent and eligible student notice and consent will comply with all state and federal laws.

Personally identifiable information shall not be disclosed without parent or eligible student authorization or as otherwise provide by Board policy and law.

Education records are maintained in a minimum one-hour, fire-safe place in the school office by the principal. Permanent records shall include:

1. Full legal name of student;
2. Name of school;
3. Student birth date;
4. Name of parent/guardian;
5. Date of entry into school;
6. Name of school(s) previously attended;
7. Subjects taken;
8. Marks received;
9. Credits earned;
10. Attendance;
11. Date of withdrawal from school;
12. Social Security Number;
13. Other information (i.e.; psychological test information, anecdotal records, records of conversations, discipline records, IEPs, etc.)

Memory aids and personal working notes of individual staff members are considered personal property and are not to be interpreted as part of the student's education records, provided they are in the sole possession of the maker.

Requests for Education Records

The District shall, within ten (10) days of a student seeking enrollment in or services from the District, notify the public or private school, education service district, state institution, private agency or youth care center in which the student was formerly enrolled and shall request the student's education record. The District will transfer all requested student education records to an educational agency no later than ten (10) days after receipt of a request from the new educational agency.

Directory Information

Parents and student should be aware that Directory Information may be released for use in local school publications, other media, and for such purposes as deemed appropriate by the principal.

Certain personally identifiable information is considered directory information and is generally not considered harmful or an invasion of privacy if released to the public. Directory information includes, but is not limited to: the student's name, address, telephone listing, photograph (including video tape), date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received and the most recent previous educational agency or institution attended.

Parents of students who object to the release of any or all directory information should notify the school principal within fifteen (15) days from the date this handbook was issued. Hearing no objection, the directory information may be released for use in local school publications, other media, to appropriate governmental agencies and for such other purposes as deemed appropriate by the principal.

Transfer of Records

When a student is going to withdraw or transfer to another school, the parent or guardian should inform the school of the date of the intended withdrawal and the new location of the student's school attendance. When your child is enrolled at the new school, that school will request records. All requested records will be sent within ten (10) days of receipt of the request as required by law.

Access/Release of Education Records

The Education Amendments of 1974 and Family Rights and Privacy Act, 1988, provide that certain state and federal agencies may inspect student records without written consent but requires that a record be maintained indicating specifically the legitimate educational or other interest that a person, agency or organization has in seeking this information. This statement is to become a permanent part of the record only for inspection by the parents or students over 18 and the school official who is responsible for the custody of such records.

Records transferred to third parties shall be clearly stamped with the statement, "These records may not be transferred except as provided for under Public Law 93-380 as amended. "By law, both parents, whether married, separated or divorced, have access to the records of a student who is under 18 unless the District is provided evidence that there is a court order, state statute or legally binding document relating to such matters as divorce, separation or custody that specifically revokes these rights.

Parents of a minor, or an eligible student (if 18 or older), may inspect and review education records during regular District hours.

Review of Records/Challenge of Records

Parents of a minor, or eligible student (if 18 or older), may inspect and review the student's education records and request a correction if the records are inaccurate, misleading or otherwise in violation of the student's privacy or other rights. If the District refuses the request to amend the contents of the records, the parent or eligible student has the right to a hearing under the provisions of Policy and Administrative Rule JO and JO~AR. A copy of this Policy and Administrative Rule shall be provided to the parent or eligible student upon request.

Social Security Number Disclosure Statement

The Dallas School District is required by law to inform you about our use of student Social Security Numbers. The following is provided for your information.

Providing your social security number (SSN) is voluntary. If you provide it, the District will use your SSN for record-keeping, research, and reporting purposes only. The District will not use your SSN to make any decision directly affecting you or any other person. Your SSN will not be given to the general public. If you choose not to provide your SSN, you will not be denied any rights as a student. Providing your SSN means that you consent to the use of your SSN in the manner described. OAR 581-21-225 authorizes school districts to ask you to provide your social security number (SSN). Your SSN will also be provided to the Oregon Department of Education. The Oregon Department of Education gathers information about students and programs to meet state and federal statistical reporting requirements. It also helps school districts and the state research, plan, and develop educational programs. This information supports the evaluation of educational programs and student success in the workplace.

The District and Oregon Department of Education may also match your SSN with records from other agencies as follows:

The Oregon Department of Education uses information gathered from the Oregon Employment Division to learn about education, training, and job market trends. The information is also used for planning, research, and program improvement.

State and private universities, colleges, community colleges, and vocational schools use the information to find out how many students go on with their education and their level of success.

Other state agencies use the information to help state and local agencies plan educational and training services to help Oregon citizens get the best jobs available.

Your SSN will be used only for statistical purposes as cited above. State and federal law protects the privacy of your records.

Student Education Records Privacy

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive federal funds. FERPA gives parents and students certain rights with respect to their child's educational records. When a student reaches the age of eighteen or attends a post-secondary school or college, the parent's rights transfer to the student and the student is then an "eligible student" under the law.

Under FERPA, parents and eligible students have the following rights:

- 1) To inspect and review the student's educational records maintained by the school within 45 days of the school's receipt of a written request. The request should identify the record(s) being inspected. The school is not required to provide copies of records and may charge a fee if copies are requested. If you wish to seek access to your child's educational records, please direct your written request to the school principal.
- 2) To request that the school correct records believed to be inaccurate or misleading. The request must be in writing and clearly specify: (a) the part of the record requesting to be changed, and (b) why it is inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student has the right to a hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement in the record about the contested information. The school is not required to consider requests for grade or disciplinary decisions, opinions of school officials in the education record, or the child's special education determination. If you wish to request an amendment to your child's record, please contact the school.
- 3) To control the disclosure of their child's personally identifiable information from their educational record. Parents may request that the school, with certain exceptions, obtain their written consent prior to the disclosure of student information. FERPA allows school to disclose those records without consent to the following parties or under the following conditions: school officials with legitimate educational interest; other schools to which a student is transferring; specified officials for audit or evaluation purposes; appropriate parties in connection with financial aid to a student; organizations conducting certain studies for or on behalf of the school; accrediting organizations; to comply with a judicial order or a lawfully issued subpoena; appropriate officials in case of health and safety emergencies; and state and local authorities, within a juvenile justice system, pursuant to specific State law.
- 4) You may file a complaint with the U.S. Department of Education concerning alleged failures by the school district to comply with the requirements of FERPA at the following address:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Dallas School District has a comprehensive board policy and administrative rule related to education records (JO and JO~AR) that can be obtained from the Superintendent's office, school principal or downloaded from <http://policy.osba.org/dallas/>.

CUSTODY ISSUES

The courts must handle custody disputes. **The school has NO LEGAL JURISDICTION to refuse a biological parent access to their child and/or school records.** The only exception is when **signed restraining orders or proper divorce papers, specifically stating court ordered visitation and/or limitations are on file in the school office.** Should any such situation become a disruption to the school, the Police Department will be contacted and an Officer will be requested to intervene.

PARENTS ARE ASKED TO NOT INVOLVE THE SCHOOL SITE IN CUSTODY MATTERS.

The school will make every attempt to reach the custodial parent when another parent or any person not listed on the May Pick-up/May Not Pick-up form attempts to pick-up the child.

RESPONSIBLE STUDENT'S GUIDE

Responsible students:

1. Show respect towards others (teachers, assistants, and fellow students).
2. Exhibit good sportsmanship and citizenship.
3. Arrive no earlier than 7:30 a.m. (Lyle and Oakdale Heights) or 7:50 a.m. (Whitworth) each day if you walk or ride with your parents.
4. When arriving at school, you must do one of the following:
 - Go to designated supervised play area immediately upon arrival at school.
 - If you eat breakfast at school, report directly to the breakfast area.
 - If you need to turn in lunch money, turn it in at the breakfast area and then go directly to the playground.
 - If you need to turn in anything to the office, please do so and then go directly to the playground.
5. Keep clear of exit doors when outside.
6. Avoid unsafe games.
7. Play games in those areas authorized by staff on duty.
8. Play games with rules that are fair to all.
9. Use playground equipment wisely and according to established rules.
10. Work to keep the school's appearance neat.
11. Obtain permission through the office before leaving the school grounds.
12. Make arrangements before coming to school so that using the office telephone is not necessary except in case of emergencies.
13. Follow all bus riding rules.
14. Complete classroom and homework assignments.
15. Check with classroom teacher for any additional responsibilities or explanations.

DALLAS
SCHOOL DISTRICT
NO. 2
K - 12
CODE OF CONDUCT

Revised 06/28/2016

DALLAS SCHOOL DISTRICT NO. 2

BEHAVIOR EXPECTATIONS

PBIS

Dallas School District is a Positive Behavioral Interventions and Supports (PBIS) district. The main focus of PBIS is to provide a clear system for all expected behaviors within the district. While many faculty and students may have assumptions of what is expected behavior, we cannot assume that everyone's beliefs are similar. Through PBIS, we will work to create and maintain a productive, safe environment in which ALL school community members have clear expectations and understandings of their role in the educational process.

Behavior Philosophy

Students are expected to demonstrate appropriate behavior in the classroom, on school property, and off campus during District sponsored events. Students are expected to contribute to a safe, caring, learning environment by cooperating in work and play; doing their best to achieve academic excellence; respecting themselves, others, and the environment; and conducting themselves in a safe manner at all times.

Behavioral Expectations are Taught

The behavioral expectations are taught to all students in the building in real contexts. Teaching appropriate behavior involves much more than simply telling students what behaviors they should avoid.

Behavioral expectations are taught using the same teaching formats applied to other curricula. The general rule is presented, the rationale for the rule is discussed, positive examples ("right way") are described and rehearsed, and negative examples ("wrong way") are described and examples given. Students are given an opportunity to practice the "right way" until they demonstrate fluent performance.

Appropriate Behaviors are Acknowledged

Once appropriate behaviors have been defined and taught, they need to be acknowledged on a regular basis. Each school may design a formal system that rewards positive behaviors. "I Noticed" are immediate verbal acknowledgements used by individual teachers, at their discretion, as a tool of encouragement and student motivator.

Behavioral Errors are Corrected Proactively

When students violate behavioral expectations, clear procedures are needed for providing information to them that their behavior was unacceptable, and preventing that unacceptable behavior from resulting in inadvertent rewards. Students, teachers, and administrators all should be able to predict what will occur when behavioral errors are identified.

Student Classroom Behavior

- Follow all of the classroom rules in each classroom.
- Accept responsibility for your own behavior and learning.
- Act in a manner permitting teachers to teach and students to learn.
- Come to class prepared with all materials required by the teacher.
- Fulfill all assignments given by the teachers and ask clarifying questions if assignments are not understood.

I. EXPECTATIONS FOR STUDENT BEHAVIOR

Students are expected to demonstrate appropriate behavior in the classroom, on school property, and off campus during District sponsored events. Students are expected to contribute to a safe, caring, learning environment by cooperating in work and play; doing their best to achieve academic excellence; respecting themselves, others and the environment; and, conducting themselves in a safe manner at all times.

II. CLASSROOM RULES

Because the main activities of school occur in the classroom, each teacher will determine what behavior is appropriate for their room. Teachers are responsible for communicating expectations and classroom rules. Teachers will enforce all school rules within their classroom, including but not limited to:

- Attendance
- Disruptive conduct
- Dress code
- Harassment
- Music device
- Phone use

Consequences for noncompliant students are: parent/guardian contact by teacher, assigned detention by teacher and/or referral to school administration for appropriate discipline.

III. WHEN and WHERE RULES APPLY

- On school District property at all times
- At school District sponsored events regardless of location
- Traveling to and from school or school District sponsored events
- Off campus if the behavior violates the District's Code of Conduct.

IV. LAW ENFORCEMENT

Any student who engages in potentially criminal behaviors may be subject to law enforcement referral. Examples include, but are not limited to:

- Fighting
- Assault
- Property offenses including theft and vandalism
- Disorderly conduct
- Harassment
- Tobacco, alcohol, or drug possession
- Trespassing
- Weapon possession
- Other potentially illegal activities

Law enforcement will conduct its own investigation and make its own determination concerning legal action.

Law Enforcement Board Policy: <http://policy.osba.org/dallas/KL/KN%20R%20D1.PDF>

V. DEFINITIONS - In addition to offense definitions listed below

Academic Integrity: We expect students to express academic integrity by doing their own work and properly documenting information gathered from other sources. Students who violate the principles of academic integrity may be subject to disciplinary consequences (see Insubordination).

Accomplice: Any student who promotes or facilitates the commission of an offense prohibited by District policy and/or school rules, who: solicits or commands another to commit the offense; or, aids, abets, or attempts to assist another in planning or committing an offense.

Detention: Assignment to a designated area before, during, after school, or on Saturdays as a disciplinary consequence.

Distribute: To give out or dispense to another.

Diversion: Written agreement involving the student, parent or other person in parental relationship, the principal or his/her designee, and any involved law enforcement representative requiring completion of set criteria that enables a student to be readmitted prior to expulsion end date.

Due Process: Procedural right ensured to students as part of a suspension, disciplinary hearing, or expulsion process.

Exclusion from Non-curricular Activities: Prohibited from participating in or observing non-curricular activities. Activity examples include, but are not limited to; recess, assembly, athletic practices or events, clubs, performances, dances, Senior class activities, etc.

Expulsion: Removal by School Board or designee of a student from school property, school transportation, and from participation in school activities. Expulsion of a student shall not extend beyond one calendar year. ORS 339.250(5).

Gang: A gang is defined as a group of three or more people whose members have a common name, symbol, or color(s); and who engage in criminal behavior as one of their activities. Such organizations and/or activities will not be tolerated in the schools of the Dallas School District.

In-School Suspension: Temporary removal of student from normal school activities and assignment to a designated room or area within the school.

Law Enforcement Referral: Law enforcement authority contact by school administrator, or designee.

Persistent Failure to Comply: A pattern of student misbehavior that displays a repeated disregard for school rules and/or policy.

Restitution: Reimbursement to the owner for actual loss or damage.

Suspension: Temporary removal of student from school property and from participation in all school activities, including athletics, and access to school transportation. Suspension shall not extend beyond ten school days, ORS 339.250(5).

Tardiness: Failure to be at school, classroom, or designated area prior to scheduled start time, with all necessary materials at hand.

Transmit: To cause to go from one person or place to another; to pass along.

Trespassing: Entering any District property or facility without proper authority; including during suspension or expulsion period.

VI. DISCIPLINE LEVELS:

Consequences for a single disciplinary violation may increase based on number of previous offenses and/or severity of the offense. Assigned discipline may also include consequences from any lower level. In addition, violations of Dallas School District Discipline Plan may also result in athletic participation penalties as outlined in the Athletic Code of Conduct. There are six disciplinary levels of consequence.

Level 1	Warning, Parent Contact, Confiscation of Item	Level 4	Out of school Suspension for 1-4 School Days
Level 2	Detention, Non-curricular Exclusion, Loss of Privilege	Level 5	Out of school Suspension for 5-10 School Days
Level 3	In-School Suspension, Parent Conference, Restitution	Level 6	Continuing Suspension and Expulsion Hearing

I. OFFENSES DISRUPTING THE LEARNING ENVIRONMENT			
Violation	Definition	Severity	Discipline Level
ATTENDANCE	Unauthorized absence from class. May include, but is not limited to, unauthorized: <ul style="list-style-type: none"> Absence Tardy Departure 	Minor/First Serious/Repeat	Level 1 - 3 Level 4 - 6
INSUBORDINATION	Behaviors that disobey, undermine, or defy the lawful authority of a District employee or agent. Any behaviors that disrespect, demean, degrade, or malign District employee or agent. May include, but is not limited to: <ul style="list-style-type: none"> Cheating, forgery, and/or dishonesty Cell phone or electronic device misuse Safety violation District transportation violation Accomplice or conspirator Malicious statement, image, or website about staff Trespassing Persistent failure to comply 	Minor/First Serious/Repeat	Level 1 - 4 Level 4 - 6
DISRUPTIVE CONDUCT	Any disruption of classroom, school, or District-sponsored activity. May include, but is not limited to any disruption from the following conduct: <ul style="list-style-type: none"> Violation of classroom rules Profane/vulgar words or actions Dress code violation Blatantly loud, disruptive, or offensive behavior Inappropriate displays of affection towards another student Any behavior that disrupts the routine of school activities or work of District employee or agent 	Minor/First Serious/Repeat	Level 1 - 3 Level 4 - 6
OFFENSIVE MATERIAL	To possess, view, display, or attempt to access any material that is blatantly offensive, discriminatory, and/or inappropriate. May include, but is not limited to material that are: <ul style="list-style-type: none"> Pornographic Racist Sexually explicit Drug, alcohol, or tobacco related 	Minor/First Serious/Repeat	Level 1 - 4 Level 4 - 6
TOBACCO	Possessing, distributing, or otherwise using tobacco products or look-alike products.	Minor/First Serious/Repeat	Level 1-4 Level 5-6

ALCOHOL AND DRUGS	Possessing, selling, buying, distributing, being under the influence of, or otherwise using alcohol; illegal or any unauthorized drugs as defined by but not necessarily limited to the Uniform Controlled Substance Act, ORS 475.005; including look-alikes being represented as a controlled substance, and/or misuse of prescription or non-prescription drugs. Possessing any drug paraphernalia. May include, but is not limited to: <ul style="list-style-type: none"> ▪ Alcohol ▪ Illegal drugs ▪ Prescription or over-the-counter drug ▪ Pipes/smoking devices/inhalant devices 	Minor/First Serious/Repeat	Level 1-4 Level 5-6
WEAPONS	Possessing, transmitting, selling, or in any way displaying any weapon, device, instrument, material or substance, firearm, illegal explosive, or other implement which could reasonably be considered or used as a weapon, or attempted to be used as a weapon, or threatened to be used as a weapon, or is readily capable of causing death or serious physical injury, and/or which is of no reasonable or legitimate educational use to the student. May include, but is not limited to: <ul style="list-style-type: none"> ▪ Knife, sharp or pointed object ▪ Firearm, gun, or explosive ▪ Bat, club, or stick ▪ Look-alike objects 	Minor/First Serious/Repeat	Level 1-4 Level 5-6
THREATS	Behavior, whether written (including text message, email, or Internet posting), verbal or physical that is threatening against persons, groups, events, or property related to school or school activities. May include, but is not limited to: <ul style="list-style-type: none"> ▪ Bomb threat ▪ Threat of violence ▪ Threatening prank 	Minor/First Serious/Repeat	Level 1 - 4 Level 5 - 6
FALSE REPORTING OR ALARM	Any false reporting to District employee or agent. Setting off fire alarm or reporting a fire to officials without a reasonable belief that a fire exists.	Minor/First Serious/Repeat	Level 3 - 5 Level 5 - 6
GANG RELATED	Any student found using any manner or means in representing a gang, recruiting potential gang members, promoting gang membership or activities, or engaging in any criminal gang activity.	Minor/First Serious/Repeat	Level 1 - 4 Level 5 - 6

II. OFFENSES AGAINST PERSONS			
Violation	Definition	Severity	Discipline Level
AGGRESSIVE BEHAVIOR/FIGHTING	Aggressive physical behavior directed toward another person. May include, but is not limited to: <ul style="list-style-type: none"> ▪ Hitting, punching, or slapping ▪ Kicking, tripping ▪ Shoving ▪ Grabbing ▪ Wrestling ▪ Attempting to injure ▪ Mutual combat 	Minor/First Serious/Repeat	Level 1 - 5 Level 5 - 6
ASSAULT	Aggressive behavior that results in physical injury to another.	All	Level 5 - 6

HARASSMENT & BULLYING	Behavior, whether written (including text message, email, or Internet posting), verbal or physical, which serves to distress, threaten, demean, annoy, bully, cyberbully, intimidate, or torment another person.	Minor/First Serious/Repeat	Level 1 - 4 Level 5 - 6
SEXUAL HARASSMENT	Behavior, whether written (including text message, email, or Internet posting), verbal or physical against another person that creates an intimidating, hostile or offensive school-related environment, where the conduct is based upon the sex of the other person. This includes unwanted sexual behavior towards another.	Minor/First Serious/Repeat	Level 1 - 4 Level 5 - 6
RACIAL HARASSMENT	Behavior, whether written (including text message, email, or Internet posting), verbal, or physical that creates an intimidating, hostile or offensive school-related environment, where the conduct is based upon the race of another.	Minor/First Serious/Repeat	Level 1 - 4 Level 5 - 6

III. PROPERTY OFFENSES		All Property Offenses Are Subject To Mandatory Restitution	
Violation	Definition	Severity	Discipline Level
COMPUTER MISUSE	To intentionally, knowingly, or recklessly use District computer networks, Internet, or technology, without proper permission. To cause disruption to individual school computers, networks, or the educational environment.	Minor/First Serious/Repeat	Level 2 - 4 Level 5 - 6
FIRE/CHEMICALS	Any act, or attempted act, of fire setting. To intentionally, knowingly, or recklessly mishandle, or inappropriately use, dangerous chemicals.	Minor/First Serious/Repeat	Level 3 - 4 Level 5 - 6
NON-PAYMENT OF FEES & FINES	Failure to pay fees and/or fines. May include, but is not limited to: <ul style="list-style-type: none"> ▪ Course fees ▪ Athletic fees ▪ Lost book fees ▪ Parking fine 	Any	Hold records, and account submitted for collection
PROPERTY DAMAGE	To damage property belonging to student, staff, agent, or Dallas School District.	Minor/First Serious/Repeat	Level 2 - 4 Level 5 - 6
THEFT	Theft of property belonging to student, staff, agent, or Dallas School District, or to be knowingly in possession or control of stolen property.	Minor/First Serious/Repeat	Level 3 - 4 Level 5 - 6
VANDALISM	To cause damage or deface property belonging to student, staff, agent, or Dallas School District.	Minor/First Serious/Repeat	Level 2 - 4 Level 5 - 6
VEHICLE MISUSE	Using any vehicle on school grounds or at a District sponsored activity in a reckless or unsafe manner; to cause a disruption with any vehicle. Parking in an unauthorized location.	Minor/First Serious/Repeat	Level 2 - 4 Level 5 - 6 Fine

LIMITATIONS ON DISCIPLINARY ACTIONS

For students who are in the fifth grade or below, schools may not impose out-of-school suspensions or expulsions except in case of:

- The student intentionally causing serious harm to another student or to a school employee;
- If a school administrator has reasonable suspicion that a student's conduct poses a direct threat to the safety of students/employees; or
- When a suspension or expulsion is required by law.

When a student is suspended, the school must take steps to prevent a reoccurrence of the behavior and return the student to a classroom setting so that the disruption of the student's academic instruction is minimized.

Due Process Board Policy: <http://policy.osba.org/dallas/I/JGE%20R%20D1.PDF>.

SUSPENSION APPEAL PROCEDURE

A parent or guardian may appeal the suspension to the Superintendent. The appeal must be made in writing, state the reasons for the appeal and be received by the Superintendent's Office within two days of the administration's decision to suspend the student. The appeal must state the specific reason(s) for the appeal. The Superintendent or designee will review the record and render a written decision within three days of receipt of the written appeal. The Superintendent's decision is final.

Due Process Board Policy: <http://policy.osba.org/dallas/J/JGD%20R%20D1.PDF>

DRESS CODE

Students are expected to wear clothing that is appropriate for school. Clothing should be clean, modest, and in appropriate condition. If a student is determined to be dressed inappropriately he/she will be asked to change clothes. Subsequent offenses will be considered disruptive conduct and subject to discipline as outlined.

The following types of clothing and accessories are forbidden at school or at school sponsored activities.

- Clothing, hats, or backpacks that advertise or depict alcohol, drugs, tobacco products, violence, hate themes, racial/gender degradation, sexually explicit or suggestive wording or pictures, gang affiliation, gang monikers, or clothing likely to cause a disruption within the school environment
- Pants, shorts, or skirts with holes above the mid-thigh that expose undergarments or skin
- Sagging pants worn low on the hip so as to reveal underclothing or skin
- Long belts, wallet chains, spiked accessories, sunglasses, stocking caps or bandannas
- Tube tops, mesh tops, sheer tops, halter tops, spaghetti straps, or any top that exposes any portion of the midriff, revealing neckline, bra or cleavage
- Skirts or shorts that are shorter than mid-thigh
- Sleep wear including pajamas and slippers
- Hoods worn on the head within the school building
- Any hat worn inside the building at Lyle, Oakdale Heights, Whitworth, or LaCreole schools

CLOTHING MUST COVER UNDERGARMENTS AT ALL TIMES.

Dress and Grooming Board Policy: <http://policy.osba.org/dallas/J/JFCA%20D1.PDF>

TRANSPORTATION RULES

Students are expected to observe Dallas School District rules and procedures while being transported to school or school-related activities. In addition, students are to comply with the rules listed below. Any failure to follow rules may result in removal of transportation privileges and other consequences as stated in the Discipline Plan. Students will:

1. Obey the driver at all times;
2. Not throw objects;
3. Not have possession of any weapon
4. Not fight, wrestle or scuffle;
5. Not stand up and/or move from seats while the bus is in motion;
6. Not extend hands, head, feet or objects from windows or doors;
7. Not possess matches or other incendiaries and concussion devices;
8. Use emergency exits only as directed by the driver;
9. Not damage school property or the personal property of others;
10. Not threaten or physically harm the driver or other riders;
11. Not engage in disruptive activity which might cause the driver to stop;
12. Not make disrespectful or obscene statements;
13. Not possess and/or use tobacco, alcohol or illegal drugs;
14. Not eat or chew gum;
15. Not carry glass containers or other glass objects;
16. Not take onto the bus large objects which might pose safety risks;
17. Accept assigned seats;
18. Stay away from the bus when it is moving;
19. Be at the bus stop five minutes before the scheduled pick up time;
20. Comply with coaches, teachers and/or chaperones who are responsible for maintaining order on the bus.

Transportation Board Policy: <http://policy.osba.org/dallas/E/EEA%20R%20D1.PDF>

BOARD POLICIES

All School Board policies may be located at: <http://policy.osba.org/dallas/>



REOPENING PLAN 20/21

Dallas School District

Email: Kim.Kellison@dsd2.org

503-623-5594

Website: www.dallas.12.or.us

111 SW Ash St. Dallas, OR 97338

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SUPERINTENDENT'S MESSAGE

Dear Dallas School District Staff, Parents and Community,

As we enter the fall of 2020, I want to personally assure you that every detail outlined in this plan was created with your student and community at the forefront of each decision. The complexity of creating a plan that would accommodate every learner and their unique needs was something that my staff took great pride in developing. We worked to create a plan that not only complies with the requirements put forth by the Oregon Department of Education and Oregon Health Authority, but also takes into account the district vision of "Knowing each student by name, strength and need."

We gave considerable attention to the guiding principles that the Oregon Department of Education included in their mandates to ensure the safety and wellness of staff and students, grounding our work in equity, and using innovation throughout the process. More importantly, we strive daily to build the connections that make us Dallas strong.

"While our greatest hope is to get students back into school, we must do so with the safety and health of our students and staff prioritized." Andy Bellando, Interim Superintendent

Looking Ahead

We sincerely believe that the reopening plan and supporting documents will assure you that we made every effort to provide our students and staff with a safe return to the classroom. As always, I appreciate your support and cooperation during this challenging time.

Andy Bellando

Interim Superintendent

Dallas School District

OREGON DEPARTMENT OF EDUCATION/OREGON HEALTH AUTHORITY

The Oregon Department of Education released the Ready Schools Safe Learners guidance in cooperation with the Oregon Health Authority and Centers for Disease Control.

Requirements and guidance from ODE have been updated several times since the original release date and the current link is included below. We have also included a link for the Oregon Health Authority, Centers for Disease Control, OSAA and Governor Brown's website below for your convenience.

- [Ready School Safe Learners](#)
- [Oregon Health Authority - COVID 19 Website](#)
- [CDC Readiness for School Guidelines](#)
- [OSAA COVID Information](#)

District Re-entry Team:

- In an effort to include feedback from teachers and classified staff members, we recruited over 30 staff members to serve on the re-entry team. These dedicated members helped create individual school blueprints that are required by ODE for a hybrid re-opening. Staff members met over the summer when they normally would have been enjoying well deserved time off. We would like to thank them for their unwavering dedication to the Dallas School District and our collaborative process of opening school in the fall of 2020.

Nine Essentials from Oregon Department of Education:

- COVID-19 Metrics
 - * School districts are required to meet the following requirements regarding COVID-19 infection numbers prior to opening:
 - * Less than 10 cases per 100,000 in their specific county.
 - * Less than five percent positivity rate for their specific county.

*There are some exceptions for K-3 and special populations. K-3 students would be allowed to return in a hybrid model if the cases per 100,000 dropped below 30 and there was a less than 5 percent positivity rate in their county.

***Metric Information by County**

- **Public Health Protocol**

*School districts are required to create a communicable disease plan and cooperate with their local public health authority. Polk County has assigned Kristty Polanco as our representative and her email is

Polanco.kristty@co.polk.or.us

*We are required to address social distancing, isolation rooms, entry and screening, face coverings, visitor and volunteer protocol, high-risk populations and our collaboration with Polk County Health Department.

- **Facilities and School Operations**

*We have been tasked with evaluating every single school operation and how we function in our “new normal”. From transportation to meals to making sure students have socially distant classroom space, our team evaluated how to regulate attendance, technology, arrival, dismissal, recess, and how to keep staff and students safe in all these operations.

- **Response to Outbreak**

*We defined our response to an outbreak as well as prevention, recovery and reentry efforts if we were presented with an outbreak in our district.

- **Equity**

*As we move forward into comprehensive distance learning, we must maintain our focus on equity to ensure that all learners, especially those who have been traditionally marginalized, are highly engaged and able to progress towards graduation.

- **Instruction**

*Instruction looks different than in the spring. Students are following a schedule that requires instructional minutes, grades are being recorded and attendance is required. All tenets of instruction have been evaluated under the new system.

- **Family and Community Engagement**

*Our partnership with you is essential which is why we worked diligently to communicate with you regarding your needs and how to make your student successful.

- **Mental, Social and Emotional Health**

*We are still concerned with serving our students' mental, social and emotional health needs. Students will still have access to counselors and social interaction to support growth and development.

- **Staffing and Personnel**

*We understand what a challenging time this is for our staff and we have provided significant support in the implementation process of comprehensive distance learning, including training for Canvas, which is our new learning management system, extra time to prepare lessons and implement new high engagement learning strategies for students.

Survey Results:

In an effort to assist our community during this difficult time, we sent out a survey by email to our families to find out what type of instruction they preferred in the fall. Here is what we found:

78.03 percent of our families prefer the hybrid model for fall reopening.

7.95 percent prefer an online only option

.94 percent plan to homeschool their students

12.53 percent were undecided

Concerns Listed by Surveyed Families:

Siblings need to stay in the same cohort

Daycare issues across the district

Concern over mask wearing which is now mandated by the OHA

Internet and connectivity issues

Distance learning concerns for students

Special services concern for IEP, 504 and ELL programs

LEARNING MODELS

What are we doing differently to reach students this fall?

- We added the Canvas learning management system which enhances your student's learning experience by increasing engagement, managing assignments, tracking grades, and increasing collaboration for student groups.
- Students will receive letter grades in grades 6-12.
- Attendance is tracked K-12.
- Teachers have received significant training on Canvas, digital instruction, Universal Design Learning, and our new K-5 math curriculum, Ready.
- Students will follow a predictable schedule and have routines similar to what you would find in a traditional classroom.

Stage One – Comprehensive Distance Learning (CDL) with Limited In-Person Support

- K-12 online instruction model. [ODE Guidance CDL](#)
- Students receive live instruction from Dallas SD teachers and interact with peers in live classroom instruction.
- Students follow a schedule that is predictable and allows them to focus on one class at a time.
- The district is currently working on internet connectivity and device needs for families.
- Students and families will receive training on the Canvas program.
- Some students will receive in-person instruction at school buildings for support.

Stage Two – Transition to the Hybrid Instruction Model

- The hybrid model would begin at the end of first quarter, as long as Polk County has acceptable disease metrics identified by the Oregon Health Authority.
- Students will be in buildings two days per week as part of an A or B cohort.
- Siblings will be assigned to the same cohort.
- Students will continue to learn via comprehensive distance learning on alternate days.
- Secondary students continue to take the same classes as in CDL.

Stage Three – Full Return to School and Dallas Online Learning Academy

Upon recommendation of the Oregon Health Authority, we could return to our traditional school system when the virus is under control. Students also have the option to choose a full online program for the year which would not transition in and out of the building in a hybrid. This program is called **Dallas Online Learning Academy**.

See online application on the DSD website. https://docs.google.com/forms/d/1-GZYfR_tao_NKYilNlaQ_aoOAX7gOu-LL_B_6MMxiMQ/prefill

School Blueprints

Dallas School District Blueprint:

https://9a9b5fc8-a367-40aa-a2bf-53a0cfe0dbb2.filesusr.com/ugd/ad31a0_955afcd29efd4f4a8a7de20b651ccdb4.pdf

Dallas High School Blueprint

https://9a9b5fc8-a367-40aa-a2bf-53a0cfe0dbb2.filesusr.com/ugd/ad31a0_44f01cd648874eb784b673a870846f10.pdf

LaCreole Middle School Blueprint

https://9a9b5fc8-a367-40aa-a2bf-53a0cfe0dbb2.filesusr.com/ugd/ad31a0_5ca9c51429034cb9a238c266d96cfaa9.pdf

Whitworth Elementary School Blueprint

https://9a9b5fc8-a367-40aa-a2bf-53a0cfe0dbb2.filesusr.com/ugd/ad31a0_814b01728a2941e092c269e461d8ca45.pdf

Lyle Elementary School Blueprint

https://9a9b5fc8-a367-40aa-a2bf-53a0cfe0dbb2.filesusr.com/ugd/ad31a0_a0168ca6662b40bf9aa46bcff5b76149.pdf

Oakdale Heights Elementary School Blueprint

https://9a9b5fc8-a367-40aa-a2bf-53a0cfe0dbb2.filesusr.com/ugd/ad31a0_66f721cdaeec47b78560c7e88a8882ba.pdf

Special Education, ELL, 504 and other Special Program Information

Students who receive services for special education and have an IEP in place will still continue to receive services while in comprehensive distance learning or a hybrid plan. Student plans will be updated as necessary to include supports for students that will enable them to be successful in a distance learning platform. Teachers will collaborate and provide engaging, **synchronous** instruction for students that allows them to participate with peers in the classroom setting. Specially designed instruction and accommodations will help students embrace the material and new learning strategies.

Under ODE's most recent recommendations there may be exceptions under comprehensive distance learning where students are allowed to visit a teacher or specialist to get further instruction or services.

Students who have other services in place for language acquisition, speech pathology, mental health care, 504 plan provisions and other needs will still continue to be serviced by our partners at Polk Co. Mental Health and WESD, as well as specialists who work in the district.

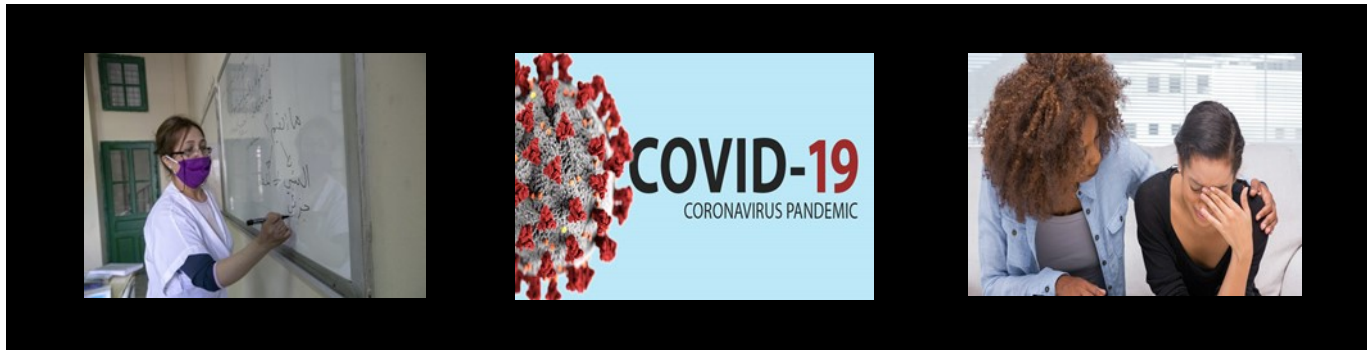
Access more special education information at:

<https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Ensuring%20Equity%20and%20Access%20Aligning%20State%20and%20Federal%20Requirements.pdf>

Health, Wellness and Social Supports

Social Distancing and Face Coverings

Students and staff will be required to maintain six feet of distance in the building when we return to hybrid instruction. This means that classrooms were prepared with this in mind and students should each have 35 square feet of classroom space as required by the OHA and ODE. In addition to social distancing, the Governor and OHA is mandating that K-12 students and all staff members will be required to wear a face covering. Face coverings are also required for district personnel while working in public areas even if they do not have direct contact with students or classrooms.



Communicable Disease Plan

[Communicable Disease COVID 19 Response Plan July 2020 \(3\).pdf](#)

Activities and Athletics

We know that athletics and activities are why some students attend school and we want to keep our students involved and socially connected. Please visit:

[OSAA COVID 19 Updates](#)

Isolation Rooms

If your student becomes ill at school and is running a fever, they will be isolated from other students until you can come pick up your student. Students will be monitored closely during isolation for any severe symptoms, including an increasing temperature with temperature checks every 30 minutes. Our district nurse Jennifer Lenoue will be notified.

Meals

Students will still have access to meals in much the same way they were delivered during the spring. As we get closer to school, schedules and pickup locations will be released to families.

McKinney Vento Services

We continue to provide services for students or families who have been displaced from housing or who suffer from poverty in our community. Please don't hesitate to reach out to our liaison, Shannon Ritter at shannon.ritter@dsd2.org for more information or assistance with school supplies, housing, clothing needs, hygiene products or any other need you may have during this trying time.

Transportation

Transportation details are ongoing with Midco as we prepare for a transition to hybrid learning later in the fall. We will create transportation routes for students who need special services, assessment for IEP, ELL, 504 and other programs as indicated by our staff.

Mental Health Support

While we would prefer to help students in person, we recognize that there are many supports in place that can be helpful to students by phone or zoom meetings. Counselors are ready to assist students as necessary and we continue to have a powerful partnership with Polk County for our mental health needs.

“Our vision to know each student by name, strength and need is embraced by our staff who really care about the experience of your student in the Dallas School District”

Communication Going Forward

Our commitment to you:

- We are focused on knowing what the individual learning needs of each student is. Our vision of knowing each student by name, strength, and need drives this model.
- Teacher driven – our staff will provide the support and care needed for students to be successful.
- Inclusive – reaching every student and maximizing their potential.
- Grounded in best practice – leveraging high engagement strategies to actively reach online students.
- We value you as a partner and could not do this without your help.

Our Communication Plan:

Please visit our website for the latest information dallas.k12.or.us.

Please visit our Facebook site for updated information. [Dallas School District, Oregon](https://www.facebook.com/DallasSchoolDistrictOregon)

Email your concerns by accessing the direct link on the website. Covid-19@dsd2.org

We will send important updates by email and robo call.

Teachers will be using the **Remind App or Canvas** to communicate.

Look for a survey regarding your needs for tech and internet connectivity in August.