



Talented and Gifted Teacher Referral Form

Child's Name _____ School _____ Grade: _____

Completed By: _____ Phone ext: _____

Please check the following items which most closely apply to the student.

- _____ Learns new information at an accelerated rate.
- _____ Exhibits a variety of learning strategies and is able to adapt the learning approaches appropriately.
- _____ Is unusually adept at connecting new learning to previously learned material, to make it meaningful.
- _____ Exhibits exceptional ability in detecting relationships, similarities, and differences.
- _____ Is able to process information quickly.
- _____ Demonstrates a wide range of vocabulary usage, is more precise in the use of words, and uses complex sentence structure.
- _____ Asks questions, which are unusual, insightful, and/or show a relationship to other experiences.
- _____ Uses appropriate and original examples and/or is able to make unusual analogies to illustrate a point.
- _____ Demonstrates a high level of understanding through concise or elaborate wording or products; is able to translate verbal information into visual representations (charts, graphs, illustrations.)
- _____ Exhibits special skills unusual for age.
- _____ Exhibits innovative use of common materials by adapting or combining them in a new or unusual way.
- _____ Has collections or hobbies that are unusual or are organized in a sophisticated or original manner.
- _____ Has the ability to devise or adapt a systematic strategy for solving problems. Is able to change or adapt the problem solving strategy in some way if the original approach is not working.
- _____ Exhibits a wide range of knowledge or exhibits a depth of information in one or more specific areas.
- _____ Exhibits persistence on topics of interest, often finding it difficult to leave until some closure is reached.
- _____ Completes only part of an assignment or project and then takes off in a new a direction.

- _____ Becomes absorbed in intellectual tasks and seems highly resistant to distractions when focused on a topic of interest.
- _____ Exhibits intense and purposeful exploratory behavior on topics of interest.
- _____ Exhibits the ability to evaluate his/her own solutions to problems and his/her own performance objectively and realistically.
- _____ Becomes impatient and overly critical if work is not perfect.
- _____ Prefers to work on projects that provide a challenge.
- _____ Exhibits concern about social or political problems; is concerned about right and wrong.
- _____ Exhibits a zany sense of humor; enjoys word play and the use of puns.
- _____ Is resistant to routine drill on repetitive tasks covering information already known, such as math facts, spelling or handwriting.
- _____ Can produce "reasons" which may be elaborate and/or highly creative for not doing things in the way originally presented.
- _____ Likes to organize or bring structure to things and/or people.

What special intellectual and/or academic strengths suggest that your child may need an instructional plan to enrich the regular classroom program? Please elaborate:

Are there any academic areas where your child's academic performance seems to be well below his/her ability? Please elaborate: _____

Please feel free to add/attach any additional information concerning your child that you feel will be helpful to the identification process. _____
