



Welcome!

ESSA Committee April 6, 2017

Agenda

- Review feedback from the last meeting
- Review the state plan
- Review DSD data
- Begin brainstorming our district plan

From the last meeting....

Plus	Minus	Interesting/ Question
Positive Change: Develop alt. academic achievement standard Elicits equity and common sense	Still using measurement of performance based assessment and does not take into account the growth model	Identified in need of improvement, how are they identified?
Positive Change: Eliminates 100% proficiency will make assessment results more relevant		
Positive: Eliminates HQ and allows for more flexibility with hard to fill positions		
Positive: ELL population works on more appropriate growth model for ELL population in transition		

Oregon's Plan

40-40-20 Goal by 2025

- 40% bachelor's degree
- 40% associate's degree
- 20% high school diploma

Long Term Goals for Academic Achievement

SB 253 set the following long term goals for Academic Achievement:

- Academic Achievement: 80% will achieve a level 3 or 4 on statewide assessments in ELA and math
- Baseline for ELA is 55% and math 41%, incremental increases of 2.7 per year

Long Term Goals for Graduation

- 40-40-20 sets the expectation at 100%
- 90% four year cohort graduation rate
- Baseline four year cohort 74%
- 93% five year cohort.
- Baseline for five year 77%
- Increase 2% per year

English Language Proficiency

- Baseline will be determined with administration of the ELPA21 this year.

Accountability

Indicator	Measure (s)	Description
Academic Achievement	Proficiency on the statewide assessments in ELA and Math	Percentage of students at Level 3 or Level 4
Academic Progress	Academic growth (elementary and middle schools only)	Student growth percentiles for 4 th and 8 th graders on the state assessment in ELA and Math
Graduation Rate	Four-year cohort	
English Language Proficiency	Growth on the ELPA21 and students on track to becoming proficient	Student growth percentiles or an equivalent model, applied to domain level scores. An index score that reflects students are making progress in English.

Accountability

Indicator	Measure (s)	Description
School Quality or Student Success	Chronic absenteeism	Percentage of students absent 10% or more of enrolled days.
	Freshman on track (high school)	Percentage of first-time 9 th graders who earn at least $\frac{1}{4}$ of their required graduation credits at the end of their first year in high school
	Five-year school completion rate (high school)	Percentage of students earning a diploma, modified diploma, extended diploma, GED, or adult high school diploma.

DSD Academic Achievement Data

2015-16 Elementary English/Language Arts

All Students = 51.6% (State 55% with 2.7% increase/year)

Economic Disadvantaged = 43.3%

English Language Learners = 46.2%

Students with Disabilities = 34.5%

Underserved Races/Ethnicities = 52.0%

Talented and Gifted = 100%

DSD Academic Achievement Data

2015-16 Middle English/Language Arts

All Students = 56.5% (State 55% with 2.7% increase/year)

Economic Disadvantaged = 46.0%

English Language Learners = 26.7%

Students with Disabilities = 17.9%

Underserved Races/Ethnicities = 46.5%

Talented and Gifted = 100%

DSD Academic Achievement Data

2015-16 High School English/Language Arts

All Students = 78.9% (State 55% with 2.7% increase/year)

Economic Disadvantaged = 61.1%

English Language Learners = NA

Students with Disabilities = 40.0%

Underserved Races/Ethnicities = 46.4%

Talented and Gifted = 100% (69% Exceeds, 31% Meets)

DSD Academic Achievement Data

2015-16 Elementary Mathematics

All Students = 47.1% (State 41% with 2.7% increase/year)

Economic Disadvantaged = 37.1%

English Language Learners = 32.0%

Students with Disabilities = 36.4%

Underserved Races/Ethnicities = 43.3%

Talented and Gifted = 98%

DSD Academic Achievement Data

2015-16 Middle Mathematics

All Students = 44.2% (State 41% with 2.7% increase/year)

Economic Disadvantaged = 32.1%

English Language Learners = 6.7%

Students with Disabilities = 17.9%

Underserved Races/Ethnicities = 37.6%

Talented and Gifted = 100%

DSD Academic Achievement Data

2015-16 High School Mathematics

All Students = 43.7% (State 41% with 2.7% increase/year)

Economic Disadvantaged = 24.1%

English Language Learners = NA

Students with Disabilities = 20.0%

Underserved Races/Ethnicities = 21.4%

Talented and Gifted = 100% (78% Exceeded, 20% Met, 2% N.Meets)

DSD Academic Progress Data

2015-16 4th Grade ELA Student Growth Percentiles

All Students = 54.0%

65+ = level 5

50-64.5= level 4

Economic Disadvantaged = 49.5%
level 3

40-49.5=

English Language Learners = 65.5%
level 2

35-39.5=

Students with Disabilities = 43.0%
= level 1

< 35

Underserved Races/Ethnicities = 60.5%

DSD Academic Progress Data

2015-16 4th Grade Math Student Growth Percentiles

All Students = 50.5%

65+ = level 5

50-64.5 = level 4

Economic Disadvantaged = 48.0%
level 3

40-49.5 =

English Language Learners = 23.5%
level 2

35-39.5 =

Students with Disabilities = 48.0%
= Level 1

< 35

Underserved Races/Ethnicities = 56.0%

DSD Academic Progress Data

2015-16 8th Grade ELA Student Growth Percentiles

All Students = 54.0%

65 + = level 5

50-64.5 = level 4

Economic Disadvantaged = 53.5%
level 3

40-49.5 =

English Language Learners = 48.0%
level 2

35-39.5 =

Students with Disabilities = 42.5%
= level 1

< 35

Underserved Races/Ethnicities = 50.0%

DSD Academic Progress Data

2015-16 8th Grade Math Student Growth Percentiles

All Students = 58.0%

65+ = level 5

50-64.5 = level 4

Economic Disadvantaged = 59.0%
level 3

40-49.5 =

English Language Learners = 46.0%
level 2

35-39.5 =

Students with Disabilities = 42.0%
= level 1

< 35

Underserved Races/Ethnicities = 61.5%

DSD Graduation Data

2015-16 Four Year Graduation Rate

All Students = 81.9% (State 74% with 2% increase/year)

Economic Disadvantaged = 71.9%

English Language Learners = 66.7%

Students with Disabilities = 60.5%

Underserved Races/Ethnicities = 68.0%

Talented and Gifted = 100%

DSD Attendance Data

2015-16 Not Chronically Absent

All Students = 83.7% (State 82.6%)

Economic Disadvantaged = 76.9%

English Language Learners = 78.8%

Students with Disabilities = 75.2%

Underserved Races/Ethnicities = 79.1%

Talented and Gifted = 96.0%

DSD Freshman On Track Data

2015-16 Freshman on Track

All Students = 73.8% (State 68%)

Economic Disadvantaged = 62.0%

English Language Learners = 58.3%

Students with Disabilities = 67.7%

Underserved Races/Ethnicities = NA

Talented and Gifted = 100%

DSD 5 Year Completer Data

2015-16 Five Year Rate

All Students = 81.9% (State 74% with 2% increase/year)

Economic Disadvantaged = 73.1%

English Language Learners = 100%

Students with Disabilities = 75.7%

Underserved Races/Ethnicities = 78.9%

Brainstorm programs

- Are there areas we would like to add to our focus?

Next Steps...

- Based on information tonight we will bring back research and continue planning.
- If there is research, information, or ideas between now and the next meeting please send it to Debbie Green to send out to everyone.